## Vocabulary revision

- More, less
- Share, Divide
- Estimate
- Equal groups
- Compare
- Order, Size
- Numerator, Denominator
- Equal parts
- Weight
- Balance
- Fraction
- Scales
- One whole
- Heavy, Light
- Half, Quarter


## Sticky learning

## New Knowledge

- To recognise equivalent fractions
- To know that a denominator is the bottom number in a fraction which shows the equal number of parts something is divided into
- To know that a numerator is the top number in a fraction which shows the how many parts there are out of the whole
- To know that fractions can be ordered on a number line
- To know that we use $\mathrm{kg} / \mathrm{g}$ to measure mass and $\mathrm{I} / \mathrm{ml}$ to measure capacity


## New Skills

- To count up and down in tenths
- To find and write fractions of a discrete set of objects
- To compare and order unit fractions, and fractions with the same denominators
- To show equivalent fractions
- To add and subtract fractions with the same denominator
- To solve problems that involve all of the above
- To measure, compare, add and subtract mass ( $\mathrm{kg} / \mathrm{g}$ ) and volume/capacity (I/ml)


## New vocabulary I will learn

- One third, Two thirds, Three thirds ...
- One tenth, Two tenths, Three tenths ...
- Equivalence
- Mass
- Volume
- Capacity


## Pictorial representations



| $\frac{1}{2}$ |  |  |  | $\frac{1}{2}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{1}{4}$ |  | $\frac{1}{4}$ |  | $\frac{1}{4}$ |  |  | $\frac{1}{4}$ |  |  |
| $\frac{1}{5}$ |  | $\frac{1}{5}$ |  | $\frac{1}{5}$ |  | $\frac{1}{5}$ |  | $\frac{1}{5}$ |  |
|  |  |  |  |  |  |  |  |  |  |
| 10 | $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ |



## Concept Links / Prior Knowledge

- To know the < sign means less than
- To know the > sign means greater than
- To compare and order numbers from 0 up to 100
- To identify, represent and estimate numbers using different representations, including the number line
- To know different terminology for addition such as put together, add, altogether, total, more than
- To know different terminology for subtractions such as take away, distance between, difference between and less than
- To know that division is breaking a number up into equal parts, and finding out how many equal parts can be made
- To know that a half is one of two equal parts of an object, shape or quantity
- To know that a quarter is one of four equal parts of an object, shape or quantity
- To know that a fraction is splitting a whole (number/shape etc.) into parts
- To know that mass is how heavy something is
- To know words to describe mass/weight such as heavy/light, heavier than, lighter than
- To know that capacity/volume is the amount of liquid in a container
- To know words to describe capacity and volume such as full/empty, more than, less than, half, half full, quarter

