



# Grimsdyke School



## English (Reading):

In this half term, we will be reading a series of texts about animals. We will be reading various fables, learning about morals and having a go at writing our own. The children will also be looking at the story 'The Journey Home' as a whole class and will be completing activities based on it. We will have weekly guided reading sessions, which will focus on the children's comprehension skills. The children will have opportunities to practise SATS style questions to prepare them for their exams.

## English (Writing):

The children will be continuing to develop their skills as writers. We will be writing animal poems, fables and formal letters. We will continue our work on SPaG focussing on rhyme, descriptive writing and apostrophes.

## Maths:

### Fractions

- Know that a fraction is splitting a whole (number/shape etc.) into parts
- Recognise and name fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity
- Know that fractions can be greater than one

### Telling the Time

- Read the time on a clock o'clock and half past
- Read the time on a clock quarter past and quarter to
- Tell the time past and to the hour
- Tell the time to 5 minutes
- Minutes in an hour and in a day



## **Curriculum Map for Year 2 (Summer Term 1)**

**Theme: Animal Adventures**



## Science:

We will be learning about 'Animals Including Humans'. In this unit of work, the children will know that animals, including humans, have offspring, which grow into adults. They will be able to identify the basic needs of animals, including humans, knowing that water, food and air is needed to survive. The children will understand the importance of exercise, eating the right amounts of different types of food and can explain hygiene for humans.

## P.E:

In the first half of this term we will be focusing on netball, working on improving their throwing and catching skills. The children will be learning different types of throws and will know how to make a choice on the type of throw they use. They will learn how to throw at different speeds and begin to think about how we can improve the accuracy of our throws. Practising at aiming towards a higher target will be a large part of PE lessons. The children will know where to move in order to receive a ball and will think about how they can work as part of a team to field the ball safely.

## PSHE:

The Jigsaw focus for this half term is 'Relationships'. The children will begin the term by identifying the different members of their family and understand the importance to share and cooperate. We will discuss which types of physical contact we like and which types we don't like. We will also know how it feels to be asked to keep a secret that we do not want to keep and know who to talk to about this.



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## **Geography:**

*The focus for this half term is 'Seasonal Changes'. The children will learn about UK weather and seasonal patterns. They will observe the weather in their local area and begin to understand that the UK does not usually experience extremely cold winters or summers, and is thus a temperate country; this is an aspect of the UK's climate. Children will know that particular types of precipitation are more common in different seasons (e.g. snow and ice in winter; rain in the summer). In class the children will be measuring the temperature using a thermometer and record their results. They will also make links to animals and how they are effected by the changes in seasons such as hibernation in winter and new offspring in the spring.*

## **Computing:**

*In computing this half term the focus will be creating music. In this unit, learners will be using a computer to create music. They will listen to a variety of pieces of music and consider how music can make them think and feel. Learners will compare creating music digitally and non-digitally. Learners will look at patterns and purposefully create music.*

## **Curriculum Map for Year 2 (Summer Term 1)**

### **Theme: Animal Adventures**

## **Art and Design:**

*Children will be continue to draw using various drawing media such as pencil, graphite, chalk, soft pastel, wax and charcoal.*

*They will explore the difference between primary and secondary source materials, using these in their work. Children will know the difference between drawing from memory and imagination.*

## **Music:**

*This half term the children will be exploring sounds linked to the weather and patterns in beats. The children will compose music to illustrate a story. They will also perform and create simple three- and four-beat rhythms using a simple score.*

## **R.E:**

*In the first half term we will be focusing on Islam and Baha'i. Our topic question is 'How are we the same and different from other people and does it matter?' We will know that you can't know about a person just by looking at them and understand how this may be true for religion. We will use some clues to see if a person follows a particular religion, understanding that some special items or clothing may be worn. The children will learn who Baha'u'llah was and understand the main things he believed in.*