

Grimsdyke School

English (Reading):

We will begin the term with a book called 'The Queen's Hat', followed by 'The Very Last Castle'. Children will be building on their skills to answer comprehension questions verbally and in written form.

English (Writing):

This half term, the children will be continuing their work on story writing linked to the 'Queen's Hat' story. They will be also be exploring another poetry unit using the skills they have learnt so far and exploring new techniques and vocabulary for writing poems. They will also be continuing to develop their proofreading and editing skills.

<u>Maths:</u>

<u>Continued Multiplication and Division:</u> •Solve problems involving multiplication and division

Length and Height:

•Compare and order lengths

•Use a ruler and metre stick to measure in metres and centimetres

• Four Operations with lengths and heights

Mass, Capacity and Temperature:

- Compare and measure mass using grams, kilograms
- Four operations with mass
- Compare and measure in volume, capacity using millilitres and litres
- Four operations with mass
- •Temperature reading and comparing different temperatures



Science:

This half term the children will be learning about plants. They will be learning how plants grow and realise that they begin as seeds or bulbs.

The children will be completing various science experiments to investigate what plants need for growth and survival.

By the end of the topic, they will know that plants need water, light and a suitable temperature to grow and stay healthy. Curriculum Map for Year 2 (Spring Term 2) Theme: Who is the King or Queen of the Castle?

Computing:

In computing this half term of topic is 'Data and Information'. This unit introduces the learners to the term 'data'. Learners will begin to understand what data means and how this can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and finally block diagrams. Learners will use the data presented to answer questions.



<u>P.E:</u>

During this half term, we will be focusing on our overall fitness. The children will be completing various HIIT workouts and undertaking personal best challenges, where they will be competing against themselves to try to beat their scores and times. The children will demonstrate their understanding of agility, balance and coordination.

Throughout these lessons children will focus on life skills such as empathy, fairness, self-belief and honesty.



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<u>R.E:</u>

In this half term our religious focus is on Christianity and we will be looking at the question 'why is the cross important to Christians?' Children will learn to recognise the symbol of a cross, associating this with Christianity and how it reminds Christians of how Jesus died. We will remember the different types of crosses and what they represent.

We will learn about some of the ways in which Easter is celebrated in different ways by different Christians and key features of the Gospel stories of Easter.

Design Technology:

Our DT lessons this half term link to our theme. We will begin by exploring what a structure is and then linking this back to castles. The children will look at making structures stronger and durable.

Following this, we will be planning and making castles. Children will know how to make a range of mechanisms including sliders, levers, hinges, axels and winders which they will incorporate this into their own castles.

<u>Music:</u>

This half term the children will learning exploring sounds through story telling. They will also focus on the importance of pitch and they will do this through the theme of seasons. Curriculum Map for Year 2 (Spring Term 2) Theme: Who is the King or Queen of the Castle?

Art and Design:

Children will begin by exploring famous selfportraits. They will continue to draw using various drawing media such as pencil, graphite, chalk, soft pastel, wax and charcoal.

They will explore the difference between primary and secondary source materials, using these in their work. Children will know the difference between drawing from memory and imagination.

<u>History:</u>

We will be creating cross-curricular links with our English and DT topics learning about castles and the royal family. In history, we will be learning about various significant monarchs from British history and their contributions locally and globally. We will compare the similarities and differences between queens from different time periods. We will also look at the key features of palaces and castles

Children will continue to use vocabulary relating to historical terms and present their information in a range of different ways.

<u>PSHE:</u>

The jigsaw focus for this half term is healthy me. The children will be able to identify what they need to keep their body healthy and will know how to make healthy lifestyle choices. They will know which foods they enjoy the most and will be able to state which foods are the most nutritious for their bodies, naming the food groups. They will be taught how being physically active is good for our bodies and will be able to explain when they are feeling weak and strong. We will discuss the things that make us feel relaxed and the things that make us feel stressed. The children will be provided with opportunities to practise mindfulness and meditation, learning how to breathe correctly.