



Grimsdyke School – YEAR 1 – SUMMER TERM 2024

Helpful websites and suggested activities to support learning at home



English:

Reading:

Children will continue to bring home reading books that are phonetically decodable but reading to your children every day broadens their reading ability. Not only is it a great bonding experience but it allows time for discussion and building general knowledge as well as improving language, listening, imagination, empathy and facilitates important/difficult conversations.

Phonics:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/> (We follow this scheme at Grimsdyke School. It provides parents with 'how to' videos that explain how phonics is taught)
www.funkyphonicsresources.co.uk
<https://www.phonicshero.com/>
<https://www.teachyourmonstertoread.com/>
www.phonicsbloom.com
www.letters-and-sounds.com
www.bbc.co.uk/cbeebies/shows/alphablocks

Writing/Spelling/Punctuation and Grammar:

<http://poetryzone.co.uk/> and www.pobble365.com
Please encourage your children to write for a purpose such as holiday diaries, invitations, shopping lists, board game instructions, weekly family menu etc. Do not worry if spelling is not correct. Encourage correct spelling of the 45 Common Exception Words.
Key features that we have now taught and encourage children to include in their weekly writing are phonics, capital letters, full stops, question marks, conjunctions, time adverbials, expanded nouns, good vocabulary and finally reading their own writing to check it makes sense.



Year 1 (Summer Term)

Themes: 'Africa is not a country' & 'Oh I do like to be beside the seaside'

Geography: Find out about where different friends and family might live in the world, on which continent and the famous landmarks in that country. Locate Africa on a world map and find out some fascinating facts about its countries, people, food and culture.

History

Talk to older family and friends asking them about how they spent their holidays when they were younger. How did they travel there and what entertainment was there.
<http://www.bbc.co.uk/history/forkids/>
<https://www.nationalarchives.gov.uk/education/resource/s/time-travel-club-activities/>
<https://historicensland.org.uk/services-skills/education/teaching-activities/>

Science:

Learn about different animal habitats and what animals might live there. Find out about coastal/ocean habitats and how they are being damaged due to pollution and litter.

<https://www.bbc.co.uk/bitesize/topics/z6882hv>
<https://www.bbc.co.uk/bitesize/articles/z9df6q8>

General support

The website below highlights the key skills children learn in Year 1 in reading, writing and maths, and how you can support their learning at home in these vital areas.
<https://www.theschoolrun.com/7-key-areas-supporting-your-year-1-child-maths-and-english>



Maths:

Maths starts at home and is everywhere – helping your child get dressed, baking together, going to the shops, singing counting songs, building with blocks – practically every activity we do with our children involves maths. All we need to do is find the learning opportunities in these activities.

Using objects for counting, get some coins out, timing yourself doing daily chores, look at numbers on doors and license plates. A lot of children respond well to visual learning, so get them to draw pictures to help them understand written maths. Practise counting forwards, backwards, in 2's, 5's and 10s. Look at these numbers on a 100 square. What do you notice? At this stage in the year, many children need to experience problem solving and reasoning so we will ensure there are opportunities for this via Google Classroom.

The following websites support everyday counting, number, place value, addition and subtraction...

www.topmarks.co.uk/maths-games/5-7-years/counting
www.bbc.co.uk/cbeebies/shows/numberblocks
www.mathszone.co.uk/
www.mathsisfun.com/games/
www.first4maths.co.uk/product-category/free-resources/

During this term we cover multiplication and division in its early form. E.g., we use words such as repeated addition (multiplication) and grouping/sharing (division). This ensures children understand the process before being introduced to the symbols. Lots of practical work where children count in groups and share items are very important at this age.

