

Spring 2 - 2024

Once upon a time

Knowledge

- Know a variety of stories to retell orally.
- Know that there are similarities and differences between alternative versions of the same story.
- Know that a story has a beginning, middle and end.
- Know that a prediction is a guess about what might happen next or at the end of a story.
- Know how to spell words by identifying sounds in them and representing the sound with a letter or letters.
- Know that traditional stories have been told for many years – parents and grand parents will have heard them.
- Know that you can represent something or an amount with a picture or image.

Key Questions

- What is a traditional tale? How do they begin and end?
- Describe the characters and the setting of the story.
- Predict what happens in the story.
- Can you think of your own version of the story?
- How to grow plants?
- What do plants need to grow?

Literacy & Key texts

- Gingerbread man
- Little Red Riding Hood
- Jack and the Beanstalk
- Goldilocks and the three Bears
- 3 little pigs
- You Choose Fairy Tales

Maths – White Rose

- Length & height
- Time
- Number 9
- Number 10
- 3D shapes
- Patterns

PD/EAD/UW

- Gymnastics all term.
- To distinguish and describe changes in music and compare pieces of music
- Know the basic safety and hygiene rules for cooking and eating.
- Know which foods are healthy and not so healthy and can make healthy eating choices
- Know how to help myself go to sleep and understand why sleep is good for me
- Know how to keep myself clean and can how to get ready for school.
- Know the importance of eating healthy and brushing teeth
- Know that mixing some of the primary colours together will create new colours.

RE

- Special Buildings
- Easter