

Class Teacher – Person Specification

The following knowledge, skills, experience and personal qualities will be required in order to undertake this role:

	Essential	Desirable
Qualifications		
Degree Qualification	✓	
Qualified Teacher Status	✓	
Evidence of further study		✓
Experience		
Developing a strategic plan for a curriculum area		✓
and identifying actions towards this		
<i>Experience of monitoring and evaluating impact of actions</i>	~	
<i>Experience of creating high quality experiences that are challenging, coherent and consistent.</i>	~	
Knowledge and Understanding		
Knowledge and understanding of the National Curriculum and what this looks like in the classroom through effective planning and delivery of high quality lessons and experiences	~	
Knowledge and understanding of curriculum continuity and coherence within a year group or year groups	~	
Knowledge and understanding of progression mapping in relation to knowledge and skills	~	
Knowledge and understanding of effective provision in a curriculum area to promote good progress and attainment.	~	
Knowledge and understanding of what makes a effective learning environment	~	
Skills and Abilities		
Ability to develop a positive learning environment for all pupils where diversity is celebrated.	✓	
Good oral and written communication skills	✓	
Good personal organisation and ability to work on	\checkmark	

own initiative		
Ability to effectively manage additional adults in	1	
the classroom	\checkmark	
Able to plan and prioritise own workload	\checkmark	
Able to develop positive, trusting, supportive and	/	
appropriate relationships with others	v	
Willingness to learn, acquire and apply new skills	✓	
and knowledge	v	
Qualities		
Committed to the school vision and able share		
good practice with other colleagues, actively	\checkmark	
promoting partnership working		
Willingness to support the promotion of the	1	
Grimsdyke Curriculum Intent and Score Drivers	•	
Self-motivated with good work ethic, excellent	\checkmark	
attendance and punctuality	•	
Effective communicator with pupils, parents, staff	1	
and other professionals	•	
Passionate about children's education	\checkmark	
Empathy for pupils from a wide variety of social,	1	
religious and cultural backgrounds	•	
Strong team player	\checkmark	
Sensitivity, flexibility and a sense of humour	\checkmark	
Equal Opportunities		
Commitment to equal opportunities and diversity in	✓	
the performance of duties	•	
CPD		
Evidence of commitment to own professional		✓
development		•

Reviewed April 2024