

GRIMSDYKE SCHOOL

Learning and Achieving Together

GRIMSDYKE SCHOOL, SYLVIA AVENUE, HA5 4QE
T: 0208 428 1324
E: OFFICE@GRIMSDYKE.HARROW.SCH.UK
@GRIMSDYKESCHOOL



ISSUE 11
1st MARCH 2024

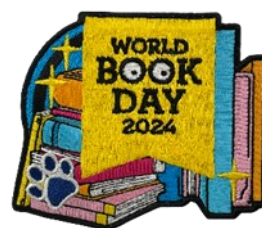
Message from Headteacher:

Dear Parent/Carer,

Welcome back to the 2nd half of the Spring term, a term that is already two weeks old and will disappear before we know it. Daylight hours are getting longer and even though they are moving quickly I am definitely looking forward to the warmer weather of the Summer term.

World Book Day -

Next week we have an exciting day planned for the upcoming World Book Day. This has become an important part of the annual school calendar and one that the staff and students alike look forward to. Each year group has chosen a theme to support the vocabulary parade that we are going to be having – fingers crossed for some nicer weather. Recycling, Special Me and Journeys are some of the themes we have selected as part of our celebration. I look forward to seeing as many different interpretations as possible. Please do take advantage of the World Book Day voucher that was distributed prior to the half term, there are plenty of wonderful books for all ages available.



Parent Consultations -



Parent Consultations for the Spring term are taking place on the 12th and 14th March, by now you should have booked your time slot on Arbor. These are face to face consultations at school which means that you will have a chance to look through your child's books and see all of the work they have completed since the beginning of the year. In order for the evening to run smoothly I ask that you make sure you are prompt to your meetings and that you use the ten-minute allocation effectively.

Collection on both of these days will be slightly different to support this further – **Please note the following:**

- Both Infant and Junior gates will open at 3pm for collection and close promptly at 3.15pm. Collection will take place from the normal collection location.
- Once you have collected your child/children please exit the playground as soon as possible.
- All parents attending appointments including those who have a 3.30pm appointment, must enter the school via the front door only. If your child is attending with you then they will be able to lead you to your classroom or you can follow the signs.
- Parents **must not** enter the building through any other entry point.
- Please take time either prior to or after your appointment to view your child's learning in their tray that will be out for you to look through
- Once you have finished your appointment you should return to the front of the school to exit the building, as all gates will be closed.

Red Nose Day Awareness -



Later on in the term we will be celebrating Red Nose Day (15th March), we are currently developing some plans to recognise this important charity event and are hoping that we will have a number of Red Noses for sale as part of that fundraiser.

The theme is "Do Something Funny for Money" so be prepared! We will share plans as soon as they are available.

Continued overleaf.....

HEADTEACHERS MESSAGE cont..

Fit4Life – Harrow Launch

Schools across Harrow have joined with various partners across the Borough to create the Fit4Life Harrow project. This is in response to data that is telling us that children in Harrow are not faring well with their health and fitness. The latest figures show that nearly one fifth of children entering Reception classes across the borough are overweight or obese.

Harrow Fit4Life have devised a response to this in the form of a Charter, which sets out ambitions for schools and parents to work together on various elements. As a sign of our commitment to this charter, a copy of this will be displayed in the front entrance to the school is available for you to view below. In short it is encouraging both schools and families to consider a number of things, which include;

- healthy choices around physical activity
- healthy foods and less sugary snacks
- increased awareness and action to improve oral hygiene
- having up to date vaccinations
- talking to each other about how we feel on a regular basis

Parent Governor Elections

Finally I would like to thank the parents who have agreed to be put forward for this process. It is lovely to see that parents are willing to give up some of their time to be part of a strategic group that supports the direction of the school.

Please do make sure you submit your vote by the 8th March via the Google Form link that was email out to all parents or in person. Every vote counts.

As we move closer to the end of the term I look forward to seeing many of you on school site for various school events – these are all detailed in the School Calendar at the end of the Newsletter.

Kind regards
Mr I Sutherland
Headteacher

Fit4Life Harrow Charter

Primary School Charter

Schools pledge to:

 <p>Include health and fitness at the centre of our curriculum</p>	 <p>Provide healthy food across the school day</p>	 <p>Ensure all packed lunches are healthy</p>
 <p>Complete the school's part of Active 30:30 (an extra 30 minutes of exercise a day)</p>	 <p>Achieve the Healthy Schools London Award</p>	 <p>Ensure that interventions are in place to support pupil mental health and wellbeing</p>

Family Charter

Families pledge to:

 <p>Reduce the amount of sugary foods and drinks</p>	 <p>Provide healthy snacks at the end of the school day</p>	 <p>Exercise with children outside of school for at least 30 mins a day (Active 30:30)</p>
 <p>Sign-up and regularly attend an NHS Dentist and ensure children brush teeth at least twice a day</p>	 <p>Ensure children are up to date with vaccinations</p>	 <p>Talk each day to children about how they are feeling and how their day went</p>

SPORT

This month, our Y6 netball team completed their league stage fixtures. After training hard on Wednesday mornings before school each week, it was finally time to transfer that practice to matches.

With a squad of 15 children, half attended the first two matches at Aylward School. Firstly, we played a strong Earlsmead side who moved the ball quickly and were effective in shooting. It was a good learning curve and the team put the defeat to the back of their mind when they then faced Aylward. Some much better positioning, passing and teamwork led us to win 6-0.

Two weeks later, the other half of the children made the short trip to Pinner Wood to play the final two games. These courts were bigger than at Aylward but the team passed and moved with so much energy that we won our first game 7-0 against Vaughan. With confidence high, we faced Pinner Wood in our last match and it showed as Naiya was on fire with her shooting. The team ended up winning 10-0 and that meant we came second overall in our league.

The team will now attend a Finals Day to play against all of the other 2nd place teams. Well done Charlie, Aydin, Shradan, Hawra, Otilie, Nayaneka, Shona, Kamila, Laura, Naiya, Tiana, Eilliyah, Aarush, Sebastian and Kiaan.



Girls football was back on the agenda this month, with our Barnet Cup qualifiers and Harrow League finals taking place. Before half term, 7 of the squad members attended the cup qualifiers and the girls went undefeated, letting in just 2 goals and scoring 7, from their 5 matches played. This meant that the team has qualified for the Cup Finals Day which will take place in March.

After securing 2nd place in the group stage of the league campaign, 9 of the squad members attended the Tier 1 Finals Day to play against the best of the best. After drawing all three group stage games, it meant we narrowly missed out on a semi final place, however the team can be extremely proud of their league performance this season, losing just 1 out of 7 matches, a 3-1 defeat in the group stage to eventual Borough winners St Teresa's. Well done Amelia, Nomase, Vanya, Maryam Tiana, Laura, Annabel, Kamila, Mia, Otilie and Eilliyah.

Sportshall Athletics

In early February, our Y5/6 Athletics team attended the indoor event at Whitmore High School. Each athlete competed in one or two events against 8 other schools. There were both field and track events in which we had great success. Alara won the girls 50m sprint with Sareena achieving 2nd place overall in the 100m. Laura was top of the rankings in the girls Chest Push whilst Kamila came 1st place in the Shot Put. For the boys, Lewis came 3rd overall in the 100m, whilst Sebastian winning both the chest push and the shot put. Jayden also managed 3rd place overall in the long jump. To finish, the team came 4th place in the mixed relay and this got us enough points to come 1st overall and leave Grimsdyke as the

Harrow Festival Champions! Go team!

FESTIVAL #2 FINAL TEAM TABLE		
1 st	Grimsdyke	128
2 nd	Elmgrove	120
3 rd	West Lodge 1	117
4 th	Whitchurch	104
5 th	Newton Farm	103
6=	West Lodge 2	90
6=	St Bernadette's	90
8 th	Roxeth	87
9 th	Krishna Avanti	72

YOUNG ARTISTS



There is 1 month left to submit your entries to the

Royal Academy Young Artists' Summer Show 2024

If you wish to submit a piece of artwork, please email Mrs Rowley at

year3@grimsdyke.harrow.sch.uk

You will need to email the following:

- 1 good photo of the artwork
- Permission form
- Short summary of the artwork

UNIFORM

ALL ITEMS BROUGHT INTO SCHOOL SHOULD BE CLEARLY LABELLED WITH YOUR CHILDS NAME

Uniform

- * Charcoal grey tunic/skirt or grey trousers/shorts
- * White button through blouse/shirt
- * Red and White checked summer gingham dress/playsuit (child must be able to undress themselves)
- * Red Grimsdyke sweatshirt/cardigan
- * White/Grey socks (ankle/knee length)
- * Tights (black/grey/red)
- * Sensible black shoes (no boots)
- * Long hair must be tied back, plain hairbands may be used
- * Children should not wear jewellery unless it is of religious significance. Small stud earrings only may be worn.

PE uniform

Should be worn on the days that you have PE only

- * Black shorts (white shorts can still be worn at present, but should be changed to black once renewed) or Black jogging bottoms (plain or with a Grimsdyke logo)
- * White short sleeved (round neck) T-shirt (must be plain or with a Grimsdyke logo)
- * Black round neck sweatshirt (plain or with a Grimsdyke logo)
- * Trainers or black plimsolls

Logoed sweatshirts/cardigans are available to order from www.beatschooluniforms.co.uk



"I'll be just two minutes"

Is not a good enough reason to block a driveway!

CURRICULUM IN ACTION

RECEPTION

Welcome back to the second part of the Spring Term. This half terms topic is called 'Once Upon a Time'. Last week we read the story 'Jack and the Beanstalk'. The children had lots of fun getting in role to retell the story. They planted beanstalks and made magic beans. The children learnt the parts of a plant and what a plant needs to grow. In maths the children learnt about comparing and measuring length and height. One morning giant footsteps appeared in our classroom and the children enjoyed measuring them too!

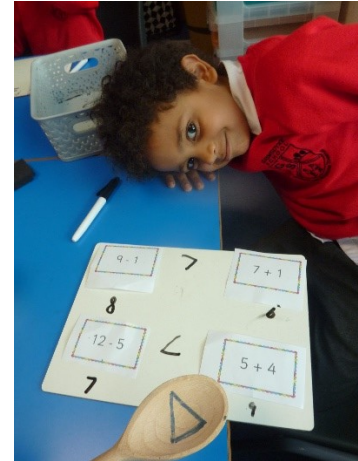
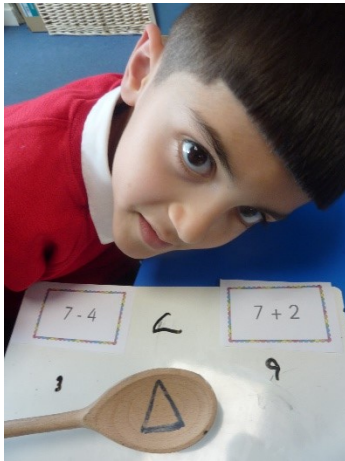
This week we read 'Goldilocks and the Three Bears'. The children made story maps and wrote wanted posters using adjectives to describe Goldilocks. In maths we learnt about subitising 9 and 10.



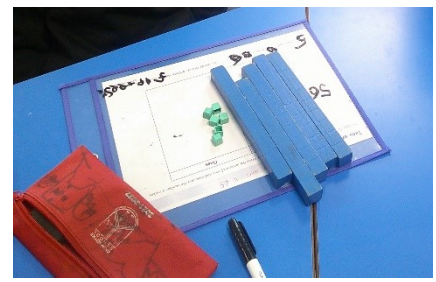
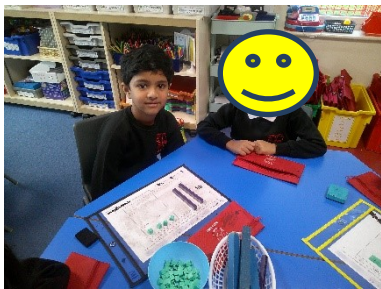
"I'll be just two minutes"
Is not a good enough reason to block a driveway!

YEAR 1

Last week we were comparing number sentences using $<$, $>$ or $=$



This week we started our maths week by counting forwards and backwards to 50. We then moved onto representing numbers to 50 using tens and ones.



In art we have been using playdough to explore creating different shapes, patterns and textures. We also mixed primary colours to create secondary colours. We will be using both these skills with clay in the next few weeks.



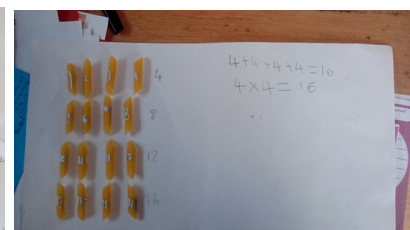
YEAR 2

The children have been enjoying our new topic 'Monarchs'!

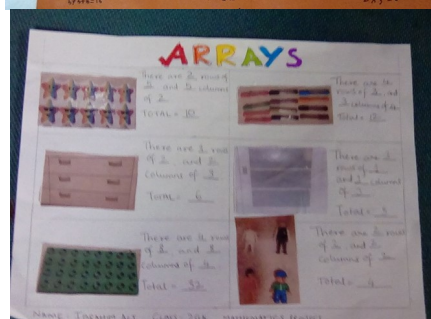
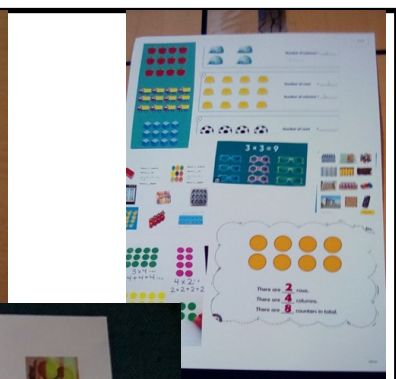
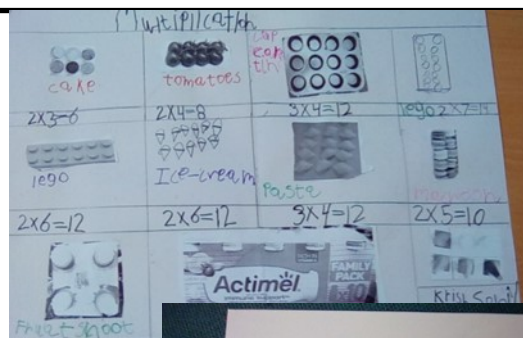
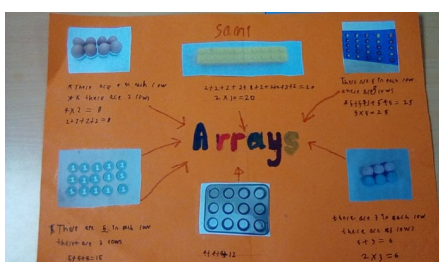
In English, the children have been learning from the text 'The Queen's Hat'. The children are now beginning to write their own stories which will be read to the reception children.

In Maths we have been working on the 2 times tables and 10 times table.
We have been talking about the Monarchy in History and we are planning our castles in DT.
Thank you for all the wonderful 'Arrays posters' they have been amazing!

2C



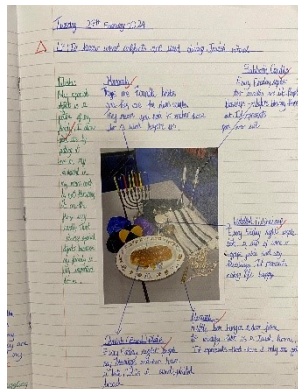
2E



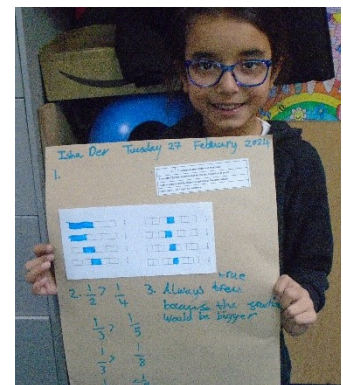
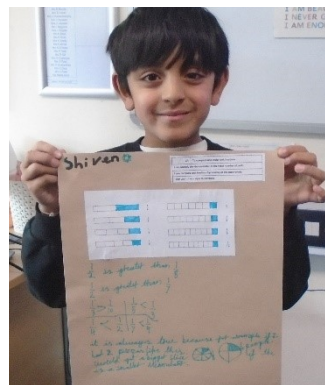
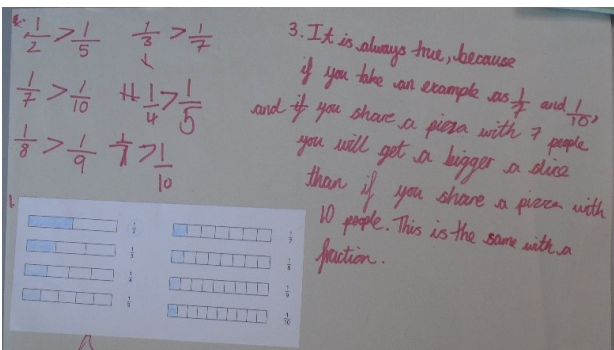
2GK

YEAR 3

Here is a sample of what Year 3 have been up to this past fortnight...



In R.E. this week, the children had the opportunity to handle some real artefacts used in the Jewish religion. They learnt how some of these are used during the Friday Shabbat meal.



During the children's practical maths lesson this week, they compared and ordered unit fractions and investigated whether having a greater denominator meant a smaller fraction.

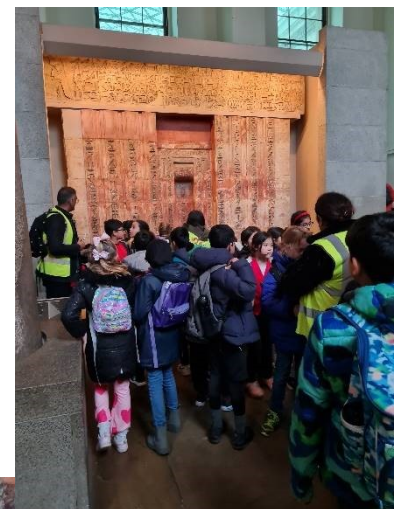


Combining their history knowledge and art skills, Year 3 have begun work on a Roman mosaic that will be their legacy to Grimsdyke School. We can not wait to see the finished article!

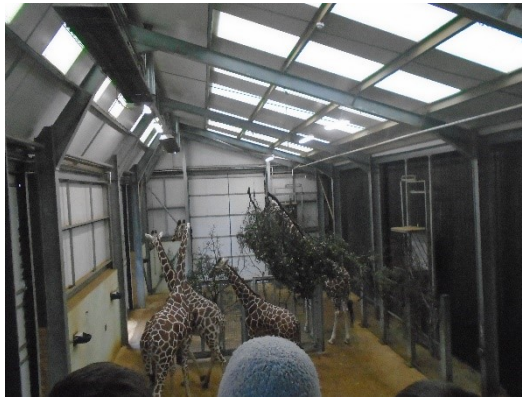
YEAR 4

The British Museum

On Thursday 29th February (leap day!), Y4 embarked on a trip to The British Museum to explore the vast Ancient Egyptian and African galleries. They were also fortunate enough to have an expert on African Studies present a talk about Ancient Benin – our area of study for history. The day was jam-packed with things to do and see! Take a look below to see some of the children immersing themselves in the artefacts.



Wildlife on the go: Whipsnade Zoo visit



The children thoroughly enjoyed their visit to Whipsnade Zoo which is the UK's largest zoo and one of Europe's largest wildlife conservation parks. It is home to 3,626 animals, many of which are endangered in the wild. The majority of the animals are kept within sizeable enclosures; others, such as peafowl, Patagonian maras, and red-necked wallabies, roam freely around the park. Despite the weather, the children enjoyed exploring different parts of the park and immersing themselves in a workshop where they were able to discuss the environmental impact of plastics in our oceans and the devastating consequences for marine life. It was a fantastic day out for all the children and staff!

Authentic chocolate making: Aztec chocolate bars



As part of our art curriculum, the children have been busy researching Aztec patterns, symbols and different geometric designs to inspire their chocolate making adventure. After using their research to inspire their design of authentic wrappers, the children then chose their ingredients to make up their very own chocolate bars. Aztec chocolate, which they called xocolatl, was mostly an upper-class extravagance, although the lower classes enjoyed it occasionally at weddings or other celebrations. The whole year group enjoyed melting and placing their chocolate into moulds before adding their own toppings in and waiting for them to set. The results were incredibly delicious!

Traffic and parking is everyones responsibility.
Do the right thing!

YEAR 6

Year 6 children visited the Harrow Junior Citizenship Scheme. They took part in a number of different workshops. TfL Citizens taught children the tools for safe and responsible travel on public transport. That included journey planning tips and the benefits of active travel. The London Fire Brigade workshop helped children to understand fire safety in the home, how to prevent fires and what to do in an emergency. The London Air Ambulance work shop taught children basic first aid and recovery positions.



Year 6 children explored the capabilities of a camera that can be used to record video. Once they became familiar with their device, the children experimented with different camera angles, considering how different camera angles could be used for different purposes.



In maths, Year 6 children investigated calculating percentages of amounts using digit cards. Children arranged some 0-9 digit cards to make as many different percentage calculations as they could.



GRIMSDYKE CALENDAR

Spring 2024

Fri 1st Feb	Parent Forum (2:30pm)
Mon 4th Mar	6D Parent Consultations
Tues 5th Mar	Y3 visiting Roald Dahl (3D) 6D Parent Consultations
Wed 6th Mar	6D Parent Consultations
Thurs 7th Mar	World Book Day
Fri 8th Mar	KS2 Girls Football
Tues 12th Mar	Parent Consultations
Wed 13th Mar	Dfe Lunch Survey Y5/6 London Bees Girls Football Finals
Thurs 14th Mar	Parent Consultations Y5/6 Cross Country Finals
Fri 15th Mar	Reception Walk to St Anselms Red Nose Day
Tues 19th Mar	6R visiting Wallace Collection Y3 Performance (10am and 2pm)
Wed 20th Mar	String Festival
Thurs 21st Mar	6D visiting Wallace Collection
Fri 22nd Mar	6G visiting Wallace Collection
Mon 25th Mar	VR Workshop (Y4 and Y3)
Tues 26th Mar	VR Workshop (Y5 and Y6) Y4 Performance (10am and 2pm) 3R visiting Roald Dahl
Wed 27th Mar	3T visiting Roald Dahl
Thurs 28th Mar	Y5 African Drumming Performance—10:45am
Fri 29th Mar	Easter Break starts

2023—2024 TERM DATES

SPRING TERM 2024

Mon 19th Feb to Thurs 28th Mar

SUMMER TERM 2024

Mon 15 Apr to Fri 24th May

Half Term: Mon 27th May - Fri 31st May

Mon 3rd Jun to Wed 24th Jul

PDD Dates:

- Mon 3rd Jun Wed 24th Jul

2024—2025 TERM DATES

Autumn Term 2024

Term time: Mon 2 Sep - Fri 25 Oct

1/2 term break: Mon 28 Oct - Fri 1 Nov

Term time: Mon 4 Nov - Fri 20 Dec

Spring Term 2025

Term time: Mon 6 Jan - Fri 14 Feb

1/2 term break: Mon 17 Feb - Fri 21 Feb

Term time: Mon 24 Feb - Fri 4 Apr

Summer Term 2025

Term time: Tues 22 Apr - Fri 23 May

Half term break: Mon 26 May - Fri 30 May

Term time: Mon 2 Jun - Tuesday 22 Jul

PDD dates

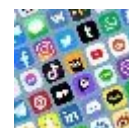
Mon 2nd Sept 24 **Tues 3rd Sept 24**

Mon 6th Jan 25 Mon 21st Jul 25

Tues 22nd Jul 25



Online and social media communication @ Grimsdyke School



School will...

Put all essential information for parents onto our website
Send regular communication to the email address parents share with us
Use the school Twitter account to share additional information
Use text alerts to parents where there is something important to share
Deal with any issues parents raise through the appropriate channels e.g. year group email, email to office or Head teacher

School does not...

Use or recommend any other social media platform is used for school related communication e.g. WhatsApp
Share information or monitor communication via these platforms
Give information to parents to be shared through year group or class parent social media accounts e.g. WhatsApp groups
Allow images or content from school to be used in private social media accounts

School recommends...

Parents share any concerns or queries directly with school staff or via school email accounts
Parents use any social media accounts related to school for networking and support
Parents model good and responsible social media use for their children
Parents monitor their children's use of social media across all platforms including those related to games they might play online