



# Key Stage Two National Testing Arrangements

What are they and how can I help my  
child?

# 2024 Testing Arrangements

The following tests will be administered to your children as part of the Key Stage Two SATs Week.

- English Reading
- English Grammar, Punctuation and Spelling Paper 1 – Short Answers
- English Grammar, Punctuation and Spelling Paper 2 – Spelling
- Mathematics Paper 1 - Arithmetic
- Mathematics Paper 2 – Reasoning
- Mathematics Paper 3 – Reasoning

# SATs Timetable - 2024

Date	Test
Monday 13 <sup>th</sup> May 2024	English grammar, punctuation and spelling papers 1 and 2
Tuesday 14 <sup>th</sup> May 2024	English reading
Wednesday 15 <sup>th</sup> May 2024	Mathematics papers 1 and 2
Thursday 16 <sup>th</sup> May 2024	Mathematics paper 3

# The Reading

- The English reading test has a strong focus on fictional texts.
- There is an emphasis on the comprehension elements of the curriculum.
- The test consists of a reading booklet and a separate answer booklet.
- Pupils will have a total of 1 hour to read the 3 texts in the reading booklet and complete the questions at their own pace.
- There will be a mixture of genres of text. The least demanding text will come first with the following texts increasing in level of difficulty.
- Pupils can approach the test as they choose; they are encouraged to read through the first text and answer the questions on that text before moving on to the next text.
- The questions are worth a total of 50 marks.

# Reading Test – challenging vocabulary

There she dangled

while Jemmy pranced skittishly and the warthog, intent on defending her young, let out enraged squeals from below. Five baby warthogs milled around in bewilderment, spindly tails pointing heavenwards.

Pranced, skittishly, warthog, intent, milled, bewilderment, spindly, heavenwards

Rehabilitate, ridiculed, indication, anatomy, drought

This discovery is helping to rehabilitate the image of this much-ridiculed bird. The very fact that the dodo was still alive and well on Mauritius 4,000 years after a drought that claimed the lives of thousands of animals is an indication of the bird's ability to survive. The remains are also helping scientists to find out more about the anatomy of the dodo, for example that it was a much slimmer bird than any pictures suggest.



# Reading Test

4

Look at the paragraph beginning: *Oliver rowed...*

**Find** and **copy one** word that suggests that the summer afternoon was quiet.

1 mark

12

(a) The text begins with Martine going out to ride her giraffe...

in the early morning.

at midday.

in the late afternoon.

at night.

1 mark

(b) Martine rode her giraffe...

slowly.

speedily.

safely.

fearfully.

1 mark

*Give / explain the meaning of words in context.*

25

**Find** and **copy one** word from page 10 that tells you that some of the animals on Mauritius were only found there.

1 mark

# Reading Test

5 ...they crossed the glassy surface of the lake.

Give **two** impressions this gives you of the water.

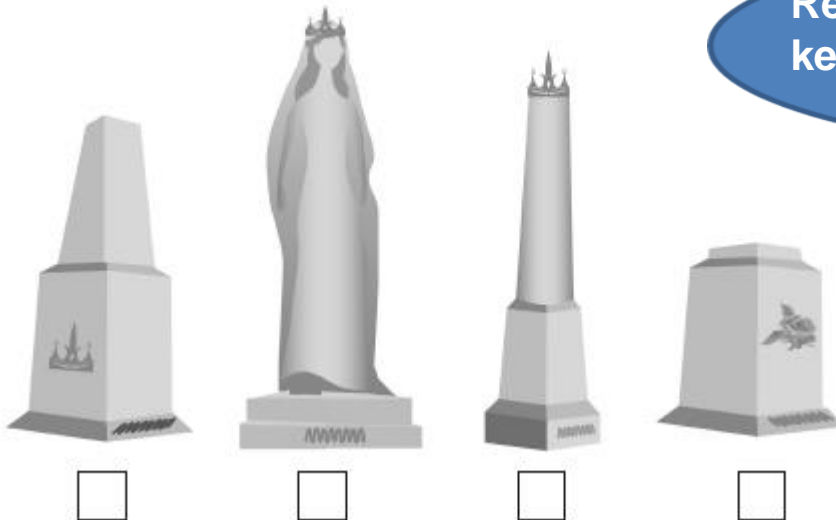
1. \_\_\_\_\_
2. \_\_\_\_\_

2 marks

Identify / explain how meaning is enhanced through choice of words and phrases.

8 Which of these drawings best represents the monument?

Tick **one**.



1 mark

Retrieve and record information / identify key details from fiction and non-fiction.

# Reading Test

Predict what might happen from details stated and implied.

**21** In what ways might Martine's character appeal to many readers?

Explain fully, referring to the text in your answer.

---

---

---

---

---

---

---

---

---

---

3 marks

**20** Do you think that Martine will change her behaviour on future giraffe rides?

Tick one.

yes

☐

no

☐

maybe

☐

Explain your choice fully, using evidence from the text.

---

---

---

---

---

---

---

---

---

---

3 marks

Inferential/evaluative – reading beyond the lines/your own opinion referring to text



# Helping at home

- Keep encouraging daily reading whether your child reads on their own or if you read together.
- Discuss the books, the characters, the storylines and encourage your child to express their own opinions on the book.
- Reading short stories and even extracts are a good way of keeping the children engaged in reading. Remember, it doesn't always have to be long novels.
- CGP and other text books are useful to practise the type of questions that they will be asked.

# The GPS Test

- The grammar, punctuation and spelling test (GPS) has a specific focus on knowing and applying grammatical terminology with the full range of punctuation tested.
- There will be no theme based questions.
- The children have been taught:
  - technical terms in grammar and how to apply them
  - precise spelling patterns

## Paper 1 -

- Single test paper
- 45 mins to complete
- Worth 50 marks in total

## Paper 2 -

- Answer booklet and test script
- 20 missing words
- 20 marks in total

- The scores are combined to make a total out of 70.

# Sample Spelling, Punctuation and Grammar Test

1. Circle all the **adverbs** in the sentence below.

Open the drawers carefully and quietly when using the filing cabinet.

1 mark

3. Draw lines to match each sentence with the most likely final punctuation.

## Sentence

Look out

How are you doing

January is the first month  
of the year

## Punctuation

?

!

.

1 mark

# Sample Spelling, Punctuation and Grammar Test

8. Underline the **subordinate** clause in each sentence below.

One has been done for you.

Although his Mum thought they were very smart, Peter disliked his new trousers.

Before he could go swimming, Ali packed his towel.

The twins asked Dad to turn up the heating as it was cold.

After drinking his water, Mark washed up his glass.

2 marks

13. Complete the sentence below with a **contraction** that makes sense.

If you give me the recipe \_\_\_\_\_ buy the ingredients on the way home.

1 mark

# Sample Spelling, Punctuation and Grammar Test

1. Sam is likely to play football at playtime.
2. Use a ruler to draw a straight line.
3. Being dizzy is a strange sensation.
4. Lauren was nervous before her first swimming lesson.
5. The bird found a crumb of bread.

# Helping at home

- When reading, encourage the children to stop at specific pieces of punctuation and read with correct pauses and intonation. This will encourage their understanding of punctuation and what it is there for.
- Playing games like scrabble, boggle and hangman can help with spellings – can they get as many words as they can with the Year 6 spelling rules?
- Again, some text books are available to help familiarise them with the types of questions they will see on the day.

# The Mathematics Test

There are three papers in mathematics at KS2, an arithmetic test and two reasoning papers.

## Paper 1 -

- Arithmetic Test assesses basic mathematical calculations. The test consists of a single test paper and is 30 mins long. 36 questions totalling 40 marks.

## Paper 2 and 3 -

- Reasoning assesses pupils' problem solving and reasoning skills. Each test consists of a single test paper. 40 minutes to complete with a total of 35 marks per test. Some questions will require students to show their method – space is provided for this.

# Mathematics Test...

2

$$123 \times 2 =$$

1 mark

3

$$6.1 + 0.3 =$$

1 mark



# Mathematics Test...

10	$\frac{4}{5} - \frac{1}{5} =$		<input type="text"/> 1 mark

10  $\frac{3}{5}$

1m

Accept equivalent fractions or an exact decimal equivalent, e.g. 0.6

**Question 10 commentary:** As the question is expressed in common fractions, pupils should give their answer as a common fraction. An equivalent fraction such as  $\frac{6}{10}$  would also be awarded the mark. Since this fraction does have an exact decimal equivalent, the mark scheme also allows this to be awarded the mark.

# Challenging Questions

34

3 7 2 3 3 1

Show  
your  
method

2 marks

35

$$\frac{3}{4} + \frac{7}{8} =$$

1 mark

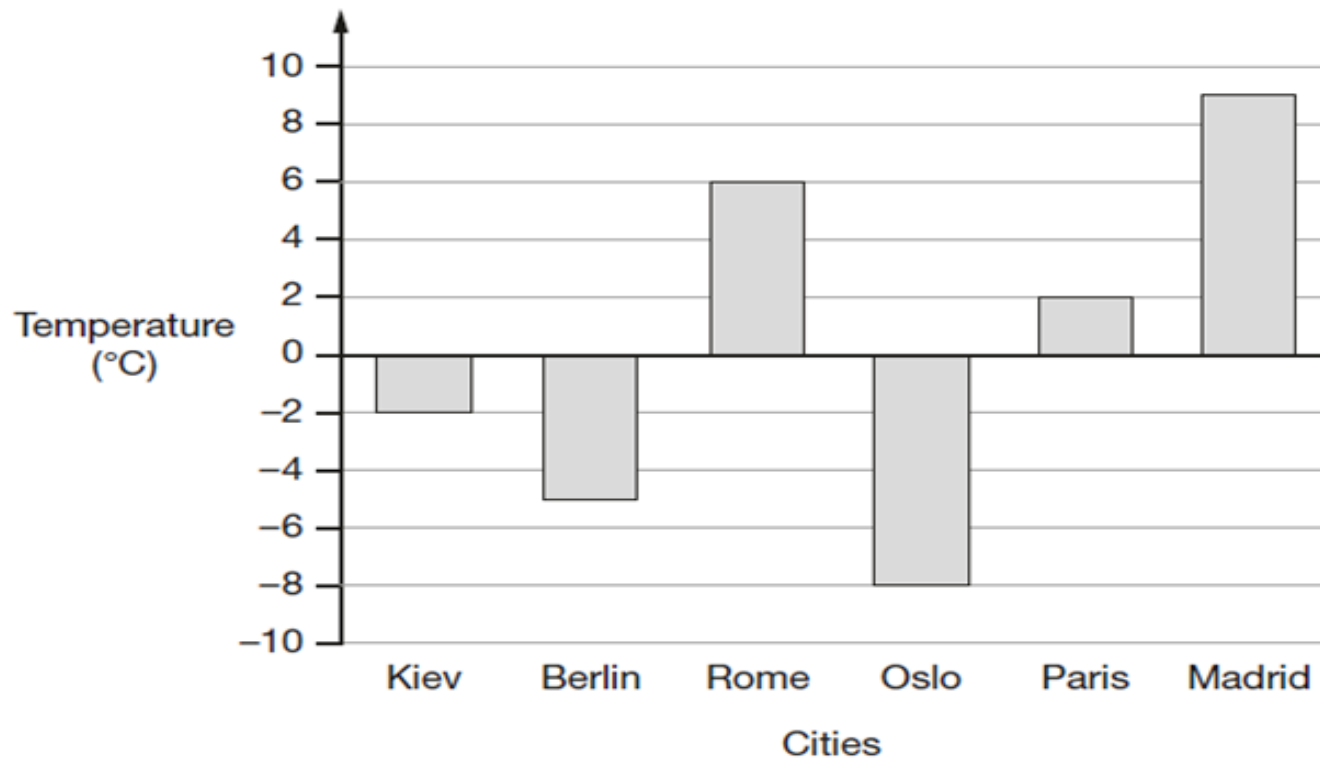
# Marking Scheme

Qu.	Requirement	Mark	Additional guidance
34	<p>Award <b>TWO</b> marks for the correct answer of 63</p> <p>If the answer is incorrect, award <b>ONE</b> mark for the formal methods of division which contain no more than <b>ONE</b> arithmetical error, e.g.</p> <ul style="list-style-type: none"> <li>long division algorithm</li> </ul> $\begin{array}{r} \text{wrong answer} \\ 37 \overline{) 2331} \\ - \underline{222} \\ 111 \\ - \underline{111} \\ 0 \end{array}$ <ul style="list-style-type: none"> <li>short division algorithm</li> </ul> $\begin{array}{r} \text{wrong answer} \\ 37 \overline{) 2331} \end{array}$	Up to 2m	<p>Working must be carried through to reach an answer for the award of <b>ONE</b> mark.</p> <p><b>Do not</b> award any marks if the final (answer) line of digits is missing.</p> <p>Short division methods must be supported by evidence of appropriate carrying figures to indicate the use of a division algorithm, and be a complete method.</p>
35	$1 \frac{5}{8}$	1m	<p>Accept equivalent fractions or an exact decimal equivalent, e.g. 1.625</p> <p><b>Do not</b> accept rounded or truncated decimals.</p>

# Reasoning Paper

3

This graph shows the temperature in six cities on one day in January.



Which city was 4 degrees **warmer** than Kiev?

## Challenging Questions

20

On Saturday Lara read  $\frac{2}{5}$  of her book.



On Sunday she read the **other** 90 pages to finish the book.

How many pages are there in Lara's book?

Show  
your  
method

pages

2 marks

20

Award **TWO** marks for the correct answer of 150 pages.

If the answer is incorrect, award **ONE** mark for evidence of an appropriate method, e.g.

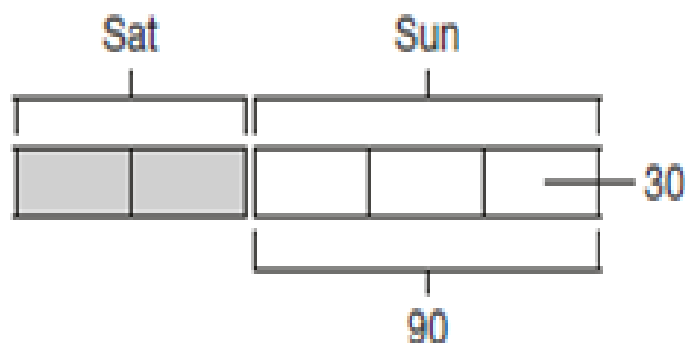
- $\frac{3}{5} = 90$

$$9 \div 3 = 30$$

$$30 \times 5$$

OR

- 

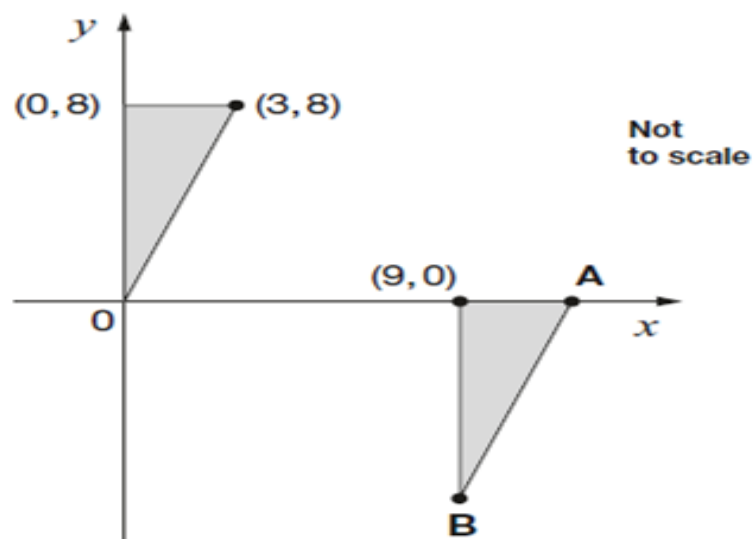


$$30 \times 5$$

Up to  
2m

Answer need not be obtained for the award of **ONE** mark.

20

Here are two **identical** shaded triangles on coordinate axes.

Write the coordinates of points A and B.

A = (      ,      )

B = (      ,      )

2 marks

20a (12, 0)

20b (9, -8)

1m

Accept unambiguous answers written on the diagram.

1m

If the answer to 20a is (9, -8) **AND** the answer to 20b is (12, 0) then award **ONE** mark for 20b.

# Helping at home

- Times tables are a key element to the maths tests as so many questions rely on the children's ability to recall factors and multiples. Therefore, quizzing them on their times tables, in the car or on the walk to school will be really beneficial.
- Short, sharp, Sat Busters (CGP) are good for helping children remember all the different concepts they need to know.



# Writing Assessments

- Writing Tests are not conducted at a national level. It is based on Teacher Assessment over the year.
- Teacher Assessment provides a judgement that is based on knowledge of how the pupil has performed over time and in a variety of contexts.
- Judgements are based on a broad range of evidence from across the curriculum for each pupil. Teachers will use their knowledge of a pupil's work over time, taking into account the pupils' work in class.
- As well as in house moderation, we undertake moderation with other schools in the Local Authority to ensure that our judgements are appropriate.
- Mrs Dwyer is a trained LA moderator and has been supporting Year 6 teachers with their judgements throughout the year.

# Other ways to help at home

- Try to keep everything else running normally. So whether its sport, music lessons or Scouts and Guides, sticking to your normal routine of out of school activities demonstrates to your child that SATs are not the be and end all of Year 6.
- During SATs week, whilst keeping to normal timetable, try to avoid late nights, as children will find sitting the tests tiring.
- Try to make sure your child has some fresh air when they come home from school on test days.
- Stay positive! Many children enjoy taking the tests as they see it as a challenge and like the importance and the feeling of being special that SATs give Year 6.

# Useful websites for revision:

Maths	Reading	Spelling, Grammar and Punctuation
<a href="https://play.ttrockstars.com/auth/school/student">https://play.ttrockstars.com/auth/school/student</a>  <a href="https://login.mymaths.co.uk/login">https://login.mymaths.co.uk/login</a>  <a href="http://www.mathszone.co.uk">http://www.mathszone.co.uk</a>  <a href="http://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers">http://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers</a>  <a href="http://www.bbc.co.uk/bitesize/ks2/maths/">http://www.bbc.co.uk/bitesize/ks2/maths/</a>  <a href="https://uk.ixl.com/math/year-6">https://uk.ixl.com/math/year-6</a>  <a href="https://www.mathplayground.com/">https://www.mathplayground.com/</a>	<a href="http://www.bbc.co.uk/bitesize/ks2/english/reading/">http://www.bbc.co.uk/bitesize/ks2/english/reading/</a>  <a href="http://www.crickweb.co.uk/ks2literacy.html">http://www.crickweb.co.uk/ks2literacy.html</a>	<a href="https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar">https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</a>  <a href="http://www.spellzone.com/games/">http://www.spellzone.com/games/</a>  <a href="https://www.spag.com">https://www.spag.com</a> - All children have a username and password to access their account.  <a href="https://www.vocabulary.co.il/">https://www.vocabulary.co.il/</a>  <a href="http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/">http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/</a>  <p>There are plenty of apps available which will also help children revise grammar skills.</p>
	Writing	
	<a href="http://www.pobble365.com/">http://www.pobble365.com/</a> has some fantastic writing prompts and also activities for reading, sentence and vocabulary work.  <p>Writing prompts on Pinterest</p>	

# Breakfast club

During SATs week, we invite all the children to come for breakfast. They will be offered toast and cereal as well as juice. It is a perfect way for the children to relax with their peers, as well as being fully fuelled and ready to sit their tests at the beginning of the day.

If your child is coming in for breakfast club, they can arrive from 8am. Please come in through the normal junior school gate and into the hall through the side entrance.

Information regarding this will be sent nearer to the time - bookings and payments will be set up on Arbor as normal.

# What will the results look like?

- The children will achieve a ***raw score*** on the test.
- This will then be turned into a ***scaled score*** using a conversion table that is issued by the DfE.
- A scaled score of 100 will mean they are at the expected level and anything above that will show that they exceeded the expectations.

# What will the results look like?

- The KS2 tests are externally marked and marks are returned to schools.
- To receive a scaled score, each component of the test must have been sat by the pupil.
- For those pupils, schools will receive:
  - a raw score
  - a scaled score (except where a pupil has too few marks to be awarded the minimum scaled score)
  - either 'NS' (expected standard not achieved) or 'AS' (expected standard achieved)

English Reading	
Raw score	Scaled score
0	No scaled score (N)
1	
2	
3	80
4	80
5	81
6	82
7	83
8	84
9	85
10	86
11	87
12	88
13	89
14	90
15	90
16	91

English Reading	
Raw score	Scaled score
17	92
18	93
19	93
20	94
21	95
22	96
23	96
24	97
25	98
26	98
27	99
28	100
29	101
30	101
31	102
32	103
33	104

English Reading	
Raw score	Scaled score
34	105
35	106
36	107
37	107
38	108
39	109
40	110
41	112
42	113
43	114
44	115
45	117
46	118
47	120
48	120
49	120
50	120

# Scaled Scores

- Scaled scores help test results to be reported consistently from one year to the next.
- There are slight differences in difficulty will occur between years.
- Scaled scores maintain their meaning over time so that two pupils achieving the same scaled score on two different tests will have demonstrated the same attainment.
- 100 will always represent the 'national standard'. However, due to the small differences in difficulty between tests, the 'raw score' that equates to 100 might be different (though similar) each year.



# What happens to the results?

- In the summer term you will get a school report with a teacher assessment for your child and a copy of their SATs results which current advice says will include both their scaled score and a statement about if they met national expectations
- Your child's secondary school will get a copy of the results to help inform their planning
- The year group results are published in the autumn term school performance tables and reports

# Support for pupils during the tests...

- Our aim is to make sure the students are as confident and happy as possible during the testing period. They will take the tests in familiar rooms with familiar adults.
- We administer the tests in a way that is in line with normal classroom practice for the students. If they usually have a particular adult working with them, that person can be with them during the test.
- We have made sure that the tests are administered fairly so that they accurately reflect what a student has learned. For example they can have a break if they need it or they can have maths or grammar questions read to them.

# Support for pupils during the tests...

- Some children will sit the tests in smaller groups with more adults present so that they can be supported appropriately
- In some very exceptional circumstances we may not enter a child for the test. For example if they have recently started to learn English and could therefore not read the comprehension paper. These children will still get a teacher assessment.
- Some children will also receive extra time to complete the tests, if they have an EHCP or if there is a specific need where extra time is necessary.
- Please encourage your child to view support positively and take up help that is offered to them. It is important they can show what they do know and have learnt.

# What happens if a child is unwell during test week?

- If a child is unwell on the morning of the test, but is able to come in later, they can take the test when they come into school that day.
- If a child is unwell and misses the day of the test, school can make an application for a timetable variation and administer the test on a different day (within 5 days) provided the student hasn't had contact with anyone who has taken the test or been online.
- If a child is absent for more than 5 days, then they are not able to take the test.
- We can make arrangements to administer the test where it can be taken in the most appropriate fashion to ensure the validity of the outcome.

Any questions?