



Grimsdyke School

Long Term Curriculum Overview (2023-2024)

Year 6

	Autumn Term		Spring Term		Summer Term	
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic/Theme	20th Century conflicts		'The times, they are a changing'		Only we can save the world!	
English: Whole class reading and text focus	Letters from the Lighthouse Rose Blanche The Piano In Flanders Field		Windrush child by Benjamin Zephaniah Windrush Child (poem) by John Agard Refugee Boy		Kensuke's Kingdom Play script	
English: Writing focus and text types	Flashback stories War Poetry Diary entries Narratives	Evacuation letters Newspaper articles One-sided arguments Diary entries Instructional writing	Diary entries Speeches Persuasive writing	Balanced arguments Poetry Online blogs	Newspaper articles reports Dialogue Persuasive writing	Adventure narratives Non-chronological Instructional writing
Maths	Number and place value Addition, subtraction, multiplication and division	Multiplication and division Fractions Measurement: conversions	Ratio Decimals Percentages Algebra Measurement: Perimeter, area and volume Statistics	Geometry: position and direction Geometry: properties of shape	Consolidation	Consolidation
Science	Animals, including humans	Light	Evolution and Inheritance		Living Things and their Habitats	Electricity
Computing	Data and information – an introduction to spreadsheets		Creating Media – Web page creating		Programming - Variables in games	Programming – Sensing movement



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History	20 th Century conflict Untold War Heroes		Civil Rights	Windrush	Industrial revolution	
Geography	Investigating Coasts		How can we live sustainably?		Biomes	
P.E.	Health related exercise	Gymnastics	Football	Cricket	Athletics	Dance – Samba
P.E (PSD)	Tag Rugby	Basket Ball	Hockey	Tennis		
PSHE (Jigsaw)	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Changing Me (SRE) – following Grimsdyke’s SRE curriculum	Relationships (SRE) – following Grimsdyke’s SRE curriculum
Art and Design	Still life art Drawing, painting and sculpture	Lino printing	Political art (Banksy, propaganda, activism)	Landscape and seascapes	Art culture in Japan (Manga and graphic novel illustrations) Kanji lettering	
Design and Technology	Recipes from WW2: Rationing and menu choices		Making pillows or cushions (Materials and their uses, recycling and reusing)	Food around the world and dietary choices	Mechanisms and components: Electrically powered environmentally friendly vehicle	
Music	Shadows - Artists and their influences, compare musical genres (Sing Up)	Hey Mr Miller – Music from the 1920s-1950s (Sing Up)	Ain’t gonna let nobody – civil rights movement (Sing Up)	Harrow Music Service: Samba Programme Class Awards Music Focus: Awards Show Performance	Harrow Music Service: Samba Programme Moving On Music Focus: Leavers Assembly Performance	
R.E	Why do people pray? Islam B/D	How responsible are we for the environment?	Who do we look to for inspiration and why?	What do Christians believe is the most	What is the truth about the Baisakhi story? Sikhism C/E	Religious responsibility:



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		Christianity & Hinduism A/F	Buddhism & Humanism B/D	<i>important event that has ever happened?</i> Christianity C/F		<i>What does it mean to grow up?</i> Judaism & Zoroastrianism A/F
MFL: French	KS2 Unit 17 <i>Our School</i>	KS2 Unit 18 <i>Time travelling</i>	KS2 Unit 19 <i>Let's visit a French town</i>	KS2 Unit 20 <i>Let's go shopping</i>	KS2 Unit 21 <i>This is France</i>	KS2 Unit 22 <i>All in a day</i>
Curriculum enrichment	<i>Kingswood residential/Activity week at school</i> <i>Primary maths challenge</i> <i>Running of Year 6 stalls during the Christmas fair</i>	<i>Crew visit – WW2</i> <i>St Anselm's Christmas church service</i>	<i>Visit to WW2 bunker</i>	<i>Word book day</i> <i>Trip to the Wallace Collection</i> <i>Easter talk from parent</i>	<i>HMS: Samba music</i> <i>Zoroastrian Centre</i> <i>HSBC Workshop</i>	<i>HMS: Samba music</i> <i>Year 6 production</i> <i>Grimsdyke Summer Carnival</i>