

# **Grimsdyke School**

### English (Reading):

*This term we will read a range of fiction and non-fiction texts related to our topic of Ancient Egypt.* 

- Discuss a wide range of fiction, non-fiction, poetry, plays and reference books, looking at the structure and purpose
- Examine language used by a variety of authors in a variety of settings.
- Extend their knowledge of imagery (metaphors, personification, onomatopoeias, similes, alliteration)

#### English (Writing):

- Study stories with historical settings, linking into our topic Ancient Egypt.—discussing how difference in time and place are represented in fiction
- Explore the use of powerful verbs and adding descriptive detail, planning and writing short stories set the in the past.



#### <u>Science:</u>

In the first half of the spring term we will be learning about 'States of Matter' – the children will be able to give simple descriptions of the states of matter (solids, liquids and gases) and compare materials, grouping them according to whether they are solids, liquids and gases and understand that materials can change state when they are heated or cooled. The children will also be learning about the water cycle and the part played by evaporation and condensation. Curriculum Map for Year 4 (Spring Term 1) Theme: I Want My Mummy!

# <u>P.E:</u>

This half term, pupils will continue swimming lessons as normal each Friday to further develop their swimming abilities.

They will also work to develop basketball skills. Children will develop a range of skills from passing, shooting and dribbling. They will participate in team games and improve team work skills in competitive sports.

# <u>Maths:</u>

This half term we will continue to work on times tables and division knowledge. We will be applying our skills in dividing and multiplying by 100, and 1000 to convert between units of measurement.. We will also be learning how to find a range of fractions of different amounts as well as equivalent fractions. All of these skills we will be applying into word problems.



## <u>PSHE:</u>

In PSHE this term, pupils will be reflecting on their dreams and hopes for the future. Thinking about how to cope with disappointment and help others. Building our growth mind set, we will be focusing on keeping a positive attitude and being resilient.



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Geography:



**<u>History:</u>** This term we are studying Ancient Egypt. Children will recognize that the past can be divided into periods. They will work to demonstrate knowledge and understanding of features of life in ancient Egypt. They will learn about:

- Significant Egyptian rulers
- The main accomplishments of this civilization such as building pyramids, hieroglyphics etc.
- The religious beliefs and practices including mummification Key events both in the Ancient Egyptian period and our discovery of it Children will ask and answer questions about the past by using sources in ways that go beyond simple observations and communicate their learning, making appropriate use of

### Computing:

specialist terms

The pupils will be learning about logging data and internet safety. Children will explore different software and complete activities that develop their understanding of data logging.

### <u>Music:</u>

The music focus for this term will focus on 'The Doot Doot Song'. Children will explore chords, acoustic guitar style, song structure and 2 bar phrases. Curriculum Map for Year 4 (Spring Term 1) Theme: Anglo Saxons and Vikings

### <u>Art:</u>

Children will observe and collect visual and other information to help them develop their ideas, including using a sketchbook. We will explore ideas about a story they will then film or photograph. They will also engage in topic related art projects such as hieroglyphics and wall art from Egyptian carvings.

world map and study some of the physical and human features of the geography of Egypt and how this has influenced the settlers along the riverbanks and the development of the country to date. They will enhance their map skills by learning more about the geography of Africa, identifying and locating different countries within Africa and analysing the topography surrounding Egypt.

To link with our history topic of Ancient Egypt, children will locate Egypt on a

# French:

Students will consolidate their learning to date and begin with a unit called 'All around town'. They will learn the vocabulary for different places and landmarks.

# <u>R.E:</u>

For the first half term of spring, pupils will be learning about Sikhism, the history of the religion and how they worship and practise their religion, also looking at some of the symbolic significance of items that Sikhs wear. We will also be exploring the attire that Sikhs and other religions wear and the idea that people wear items of dress to show that they belong to particular groups.