



Lesson sequence

Lesson 1 – To share my special book.

Lesson 2 – I wonder what makes a book holy.

Lesson 3 – How is the Qur'an different and how is it treated?

Lesson 4 – To recognise and compare holy books of religions.

Lesson 5 – To reflect on the importance of holy books.

Concept Links/Prior Knowledge

In Reception children learn: A story from the religion or worldview being studied.

In Year 1 children learn: To remember the order of prayer for Muslims and recognise words and symbols and know what they mean.

In Year 2 children learn: To know how stories in a selected tradition are inspirational for believers

To know stories about an inspirational person

Sticky learning		Vocabulary revision (vocabulary I have been taught before)
New Knowledge To know why some books are special and that religious books have extra significance. To know the names of Holy books special to religions. To know some of the importance of the Bible for Christians and know how it is used. To understand the structure of the Bible and look at some of the stories from both the New and Old Testament and discuss how they are used as religious teachings and why. To know what believers might learn from the significant texts/writings. To know the Qur'an is the Muslim holy book and why what it means to Muslims and to know how and why it is treated with respect. To know that the Qur'an is written in Arabic and why the writing within is so important to Muslims (the word of	New Skills Think about different forms of expression through close examination of different Holy texts, their stories and the lessons we learn from them. I can ask important questions about the practice of faith and compare some different possible answers. Ask important questions about different faith practices and compare some answers. To reflect on the different ways religious people believe you can worship God.	Vocabulary revision (vocabulary I have been taught before) Prophet prayer Imam Qur'an worship Arabic
Allah) and why the pages are decorated with patterns from nature.		teachings





