



Grimsdyke School



English:

We will start by looking at the text *Escape From Pompeii*, which has a cross curricular link to our History and Geography topics on The Romans. We will begin the term by focusing on commas and speech marks, and link this by using text from the story. We will be writing a newspaper report, reporting as if we were in Pompeii as the volcano erupted. Our second text this half term will be *Roman Diary: The Journal of Iliona*. This text will form the basis of our writing this half-term. We will focus on writing a recount and a one-sided persuasive argument. We will be encouraging children to use a thesaurus to up level their vocabulary when and where it is appropriate.

Maths:

This half term the children will be recalling and using multiplication facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. They will write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods. They will solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects. Children will then look at measure, comparing, adding and subtracting: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). Children will also measure the perimeter of simple 2-D shapes.



Curriculum Map for Year 3 (Spring Term 1) Theme: Roaring Romans



Science:

This half term the children will be investigating forces and magnets using everyday materials. We will look at forces and how some forces need two objects to make contact, whereas magnetism can act at a distance. They will determine whether materials are attracted or repelled by a magnet. Children will be investigating the ways that magnets react with each other, using their poles. The children will compare how objects move on differing surfaces and will be grouping materials according to their discoveries. As always the children will learn knowledge through their own investigations, as well as continuing to develop their scientific skills.

P.E:

This half term the children will partake in dance. We will be looking at how to change the dynamics in a motif. How to move with fluency from one level to another changing the dynamics. The children will discover what is meant by cooperation and what it might look like in dance. They will begin to see the possible impact of props in dance, while taking a focus on what makes an effective sequence and what an effective dance routine entails. Each lesson will have a link to the 'weather'. We will end this unit by showcasing our dance routines that we have created.

PSHE:

This term we will be focusing our unit on "Jigsaw" which is a mindful approach to PSHE including emotional literacy, social skills and spiritual development. This term we will focus on 'Dreams and Goals' and understanding about specific people who have overcome difficult challenges to succeed. We will also explore related issues to class and school assemblies as well as Newsround through discussion.



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History:

Our spring term brings us to explore the Romans and why they invaded Britain. Children will find out about the growth of the Roman Empire and historical figures such as Julius Caesar and Emperor Claudius. We will discover cities in Britain where the Romans took over (e.g. Bath) and what the Romans introduced to Britain: roads, water and waste systems, government and taxes. We will find out more about Queen Boudicca and the Iceni tribe and why they have a significant importance during the Roman times.

Geography:

To link with our history topics of the Romans we will be looking at the location of key UK cities with Roman origins e.g. St Albans (which is not too far from Hatch End). We will also study the features of Roman towns and cities e.g. buildings that would still be evident today. Later on we will look at how the Romans built roads to be an efficient means of moving the military and goods. Finally, we will find out what roads in our local area have Roman origins using OS maps. Throughout the unit we will continue to develop our atlas skills further.

Computing:

Children will be using the programme 'Scratch' this half term. Scratch is a programme that makes it easy to create interactive stories, animations, games, music, and art. Children will be introduced to the concept of sequences, by joining blocks of code together. They will also be planning and creating their own project including the adding sound effects. They will create their own sequences from given designs.

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Art and Design:

Pupils will continue to investigate the use of sketching and how grades of pencil can create light and dark tones in their drawings. During this term the children will continue to develop more of a journal-like sketchbook, where they will try out their ideas and learn to annotate their work effectively. Children will be sketching ideas for different Roman shields, which links to our History and Geography topics. We will also investigate painting, Roman mosaics and the work of Pompeii and Ionia of Cyzicus.

French:

This term the children will be learning the names of some vegetables grown in a garden and how to say which they like and which they dislike, they learn how to describe the life cycle of a plant in French. The children will revisit the familiar story 'Jack and the Beanstalk' to enable them to develop the language and vocabulary needed.

Music:

This half term we will begin our unit 'I've been to Harlem', which is a traditional pentatonic song about travelling the world. During this unit, children will compose a pentatonic ostinato, sing a call-and-response song in groups, play melodic/rhythmic accompaniments and identify where notes go up and down.

R.E:

We will look at the practise of Islam for the first half of the spring term. Our question for this term will be, 'What makes a book Holy and why?' We will start by sharing what our special book is and identify what makes a book Holy. We will then move onto focus on how and why the Qur'an is treated and then compare this to other Holy books. Our topic will end with a reflection of the importance of Holy books.