



Grimsdyke School

Long Term Curriculum Overview (2023 – 2024)

Year 2



	Autumn Term		Spring Term		Summer Term	
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic/Theme	<i>Fabulously Famous</i>	<i>Sparks and Flames</i>	<i>The Far East</i>	<i>Who's the King or Queen of the Castle?</i>	<i>Animal Adventures</i>	<i>Carnivals Near and Far</i>
English: Whole class reading and text focus	<i>Real Heroes By Ciaran Murtagh</i> <i>Speak Up By Nathan Bryon</i>	<i>Remembrance Day poems and others</i> <i>Vlad and the Great Fire of London By Sam Cunningham</i>	<i>The Magic Paintbrush By Julia Donaldson</i> <i>The Willow Pattern Story By Allan Drummond</i>	<i>The Queen's Hat By Steve Antony</i> <i>The Very Last Castle Travis Jonker</i>	<i>Aesop's Fables</i> <i>The Journey Home By Frann Preston-Gannon</i>	<i>Anancy and Mr Dry Bone By Fiona French</i> <i>Cendrillon: A Caribbean Cinderella By Robert D. San Souci</i>
English: Writing focus and text types	<i>Fact files</i> <i>Diary entries</i>	<i>Poetry</i> <i>Drama</i> <i>Story writing</i>	<i>Character descriptions</i> <i>Setting descriptions</i> <i>Traditional stories with beginning, middle and end</i>	<i>Poetry</i> <i>Information texts</i> <i>Descriptive writing</i> <i>Unaided tasks</i>	<i>Non-fiction text</i> <i>Poetry</i> <i>Story writing</i> <i>Descriptive writing (settings and characters)</i> <i>Fables</i>	<i>Instructions – Recipe</i> <i>Explanation texts-</i> <i>Travel Brochures</i> <i>Extended stories</i> <i>Traditional stories</i>
Maths	<i>Place value</i> <i>Addition and subtraction</i>	<i>Addition and subtraction (continued)</i> <i>2D and 3D Shapes (polygons and prisms)</i> <i>Symmetry</i>	<i>Money</i> <i>Multiplication and Division</i>	<i>Multiplication and Division</i> <i>Length and height</i> <i>Mass, Capacity and Temperature</i>	<i>Fractions</i> <i>Telling the time</i>	<i>Statistics - Tally charts, pictograms and block diagrams</i> <i>Position and Direction</i>



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Science	<i>Living things and their habitats</i>	<i>Uses of everyday materials</i>	<i>Living things and their habitats- Around the world</i>	<i>Plants</i>	<i>Animals, including humans 1- Growth</i>	<i>Animals, including humans 2- Lifecycles</i>
Computing	<i>Information Technology around us</i>	<i>Digital Photography</i>	<i>Programming A – Robot Algorithms (Beebots & Espresso)</i>	<i>Data and Information- Pictograms</i>	<i>Creating Media – Digital music</i>	<i>Programming B – Programming quizzes</i>
History	<i>Heroes and Heroines - significant individuals</i>	<i>Sparks and Flames – Great Fire of London</i>		<i>The Royal Family: Past and present</i>		<i>Explorers</i>
Geography		<i>My local area – buildings and services</i>	<i>The Far East – Asia and China</i>		<i>Seasonal Changes – weather, temperature and animals (hibernation, migration, nocturnal animals, spring)</i>	<i>The Caribbean</i>
P.E.	<i>Games for understanding</i>	<i>Rackets, bats and balls</i>	<i>Gymnastics</i>	<i>Health and Wellbeing</i>	<i>Athletics</i>	<i>Explorers</i>
PSHE (Jigsaw)	<i>Being me in my world</i>	<i>Celebrating difference</i>	<i>Dreams and goals</i>	<i>Healthy me</i>	<i>Relationships (SRE) – following Grimsdyke's SRE curriculum</i>	<i>Changing Me (SRE) – following Grimsdyke's SRE curriculum</i>
Art and Design	<i>Making a sketchbook</i> <i>Painting</i> <i>City Landscapes and portraits (Van Gogh and Ls Lowry)</i> <i>Colour wheel and contrasting colours</i>	<i>Printmaking and Collage</i> <i>Mono printing and carbon paper techniques</i>	<i>Drawing</i> <i>Drawing media and techniques</i> <i>Painting</i> <i>Texturing, layering, pattern and lines</i>	<i>Drawing</i> <i>Drawing from memory and imagination</i> <i>Observational drawings</i>	<i>Digital Media</i> <i>Taking photos</i>	<i>Art from a different culture</i> <i>Caribbean art</i>
Design and Technology		<i>Suitability of materials: Making Tudor houses</i>	<i>Sewing and weaving</i> <i>Sew a Chinese symbol</i>	<i>Making castles (mechanisms - sliders, levers, hinges)</i>	<i>Exploring Set Design: Habitat in a Matchbox (shoe boxes)</i>	<i>Food from the Caribbean</i>



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Music	<i>Ourselves</i> <i>Music Focus: Exploring Sounds</i> <i>Toys</i> <i>Music Focus: Beat</i>	<i>Our Land</i> <i>Music Focus: Exploring Sounds</i> <i>Our Bodies</i> <i>Music Focus: Beat</i>	<i>Animals</i> <i>Music Focus: Pitch</i> <i>Number</i> <i>Music Focus: Beat</i>	<i>Story Time</i> <i>Music Focus: Exploring Sounds</i> <i>Seasons</i> <i>Music Focus: Pitch</i>	<i>Weather</i> <i>Music Focus: Exploring Sounds</i> <i>Pattern</i> <i>Music Focus: Beat</i>	<i>Water</i> <i>Music Focus: Pitch</i> <i>Travel</i> <i>Music Focus: Performance</i>
R.E	<i>What makes a home?</i> Hinduism & Jainism C/D	<i>How do we remember people and why?</i> Humanism & Christianity C/E	<i>What rules are most important and why?</i> Judaism B/F	<i>Why is the cross important to Christians?</i> Christianity A/E	<i>How are we the same and different from other people and does it matter?</i> Islam & Baha'i B/D	<i>What does faith say about change? How does it make us feel and how can we become better?</i> Buddhism A/F
Curriculum Enrichment	CREW – Florence Nightingale and Mary Seacole Dress up day – Famous People Coding Day	CREW – The Great Fire of London Recreate the burning of Tudor houses Year 2 Christmas performance Christmas Panto	Chinese New Year activities	Planting in the plant beds Kings and Queens day	Local area walk to observe local wildlife Visit to the Zoo (Whipsnade)	Dress up day – Carnivals Food experience day linked to carnival