History - Toys in the past

Key questions

What are the main differences between Victorian and modern toys?

Can you name some Victorian toys?

How was making toys different in the past compared to now?

How do we get toys now compared to then?

Key vocabulary.

Materials	Victorian	Wood	Metal	Modern
Handmade	Plastic	Compare	Similar	Different

Sticky learning

New History Knowledge
- Know and understand changes within living memory relating to toys.
- Know that older family / community members have different experiences to me in the present
- Know the names of a range of toys from the past.
- Know that technology and entertainment have changed over time.
- Know that the materials used to make toys has changes over time e.g. from wood to plastic
- Know that electricity and batteries brought changes to toys
- Know that how children acquired toys was different in the past e.g. home-made v ordered online

New History Skills
- Look at images and identify key features.
- To make comparisons between old and new.
- Spot old and new things in a picture.
- Order up to 3 items, artefacts or images in chronological order.
- Share understanding verbally or in pictures or in writing.
- Make a statement about how something has changed over time.

Victorian Toys

Bricks, Doll, Hobby Horse, Spinning Tops, Teddy Bear, Toy Train, Hoop & Stick, Kaleidoscope, Leather Football, Cup & Ball, Yo-Yo, Dolls House, Pop Gun, Rag Doll, Diabolo, Toy Soldier, Skipping Rope, Whip & Top, Marbles, Rocking Horse, Skittles

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