

# GRIMSDYKE SCHOOL

Learning and Achieving Together

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@GRIMSDYKESCHOOL



ISSUE 08  
12th JANUARY 2024

## Message from Headteacher:

Dear Parent/Carer,

Welcome to the beginning of the Spring term, I hope that you were able to have a restful and relaxing festive period after a long and successful Autumn term. Fingers crossed that we will soon begin to see a change in the weather as the days get longer and brighter. However, I would strongly encourage the students to continue to wear their jackets as the days are currently quite cold, thankfully there hasn't been much rain.

As always the Spring term is used as an opportunity to consolidate the progress that has already been made this year, to extend and deepen our learning and to further prepare for the challenges of the Summer term. As part of this process additional meetings may be requested between parents and key members of staff, this is purely to continue to support the students across the school thus ensuring continued progress.

With all of this in mind the Spring term is a quiet term – however I am looking forward to the Easter shows that Year Three and Year Four will be presenting as we get closer to the end of the term, as well as the wonderfully colourful Year 5 African Drumming performance. Any upcoming events are located on both the website site calendar and at the back of the newsletter.

As you are all aware both punctuality and attendance are key to the effective progress and attainment of individuals and groups of students, they are also key life skills that assist the further development of values such as responsibility and commitment. We will be continuing to present "On Time Owls" to the classes who have no lates across the whole week to recognise and celebrate the development of these values as they are heavily embedded in the "SCORE" values of the school.

***In before 8.45am means you won't be late, as you'll easily get through the open playground gate.***

Attendance monitoring from across the Autumn term indicated that this has remained fairly consistent, even with the level of illness experienced with the students and the staff. Across the Autumn term we were able to maintain a positive whole school attendance percentage of 95%+ which is above the current DfE expectations. **Let's keep up the great work with this.** Monitoring showed that some students who suffered early set backs at the beginning of the term were able to improve their attendance by the end of the term while others unfortunately suffered due to some of the illnesses going around. As it currently stands, 23% of students (149) are still maintaining their 100% attendance and 66% of students (415) still have an attendance percentage above 95%.

Congratulations to the 99% of students who achieved their Bronze Award last term. A further 44% of you went on to also achieve their Silver Award. This means that you are well on track to achieve your Gold Award by the end of the year. Well done and keep up the great work through demonstrating the three key values of *Learning, Teamwork and Citizenship*.

Finally, we will be hosting the annual second round of Parent Consultations later in the term, please do keep an eye out for the booking information regarding these as the slots for them are allocated quickly.

Kind regards

Mr I Sutherland  
Headteacher

## PARKING

We are again experiencing complaints from our neighbours regarding inconsiderate and illegal parking and unnecessary behaviour. We have advised our neighbours to contact the Police if they experience any forms of abuse.

Please try to set a good example.

## SPORT

On Thursday, Y4 and Y5 were visited by the Barnet FC Foundation and two first team footballers, Marvin Armstrong and Ade Oluwo. The children learnt about the history of Barnet FC, which was followed by a Q&A session with the players on subjects around resilience, determination, healthy eating and perseverance. This ties in with Grimsdyke being the community school of the week when Barnet host Chesterfield in a match at The Hive, on Saturday 20th January. We have been given a special offer for Grimsdyke families and staff, to attend this match for free, with a purchase of a £1 Barnet FC membership. The children were so enthused to meet the footballers and loved hearing their answers about who their favourite footballers are, what they eat on a matchday and what their training schedule is like. Later in the year, Barnet FC are planning on returning to run a exercise programme for us.

Below are details on both the Match Day and the community Schools Programme. Details on how to become members of Barnet FC are also attached.



**GRIMSDYKE SCHOOL**  
**MATCH DAY EXPERIENCE**  
**AT BARNET FC**

**SATURDAY 20<sup>TH</sup> JANUARY - 5:30PM**  
**BARNET FC V CHESTERFIELD**

PLAYER ESCORTS AND FLAG BEARERS OPPORTUNITIES

**FREE TICKETS FOR GRIMSDYKE FAMILIES**  
**WITH A BEES MEMBERSHIP**

**TICKET PROMO CODE:**  
**GRIMSDYKE2001**

**JOIN NOW!**

Scan the QR code or visit:  
[www.thehivefoundation.com/affiliate-club-membership](http://www.thehivefoundation.com/affiliate-club-membership)



**Barnet FC and London Bees Community Schools Programme**

Grimsdyke School have joined the Barnet FC & London Bees Community Schools Programme. This gives your school access to a range of benefits including FREE tickets for a one-off 'Match Day Experience' as one of our community schools of the week, player visits to the school, an educational visit to The Hive plus access to the new 'Bees Membership' for all your school families and staff.

**The Bees Membership**  
Become a member today and join us in fostering a thriving community that celebrates both the beautiful game and the bonds that tie us all together. Members can join for as little as £1 a year to gain access to a range of exclusive benefits.

**Why Choose The Bees Membership?**

- Match Tickets** - Barnet FC & London Bees - Heavily discounted match tickets for home games (CAT B Matches Only) from £1 (kids) -£11 adult (with a premium membership)
- FREE tickets** - For the Grimsdyke School 'Match Day Experience' at one of the Barnet FC home games this season
- Food & Drink Bonanza** - 10% off food & drinks at The Hive Bar/Cafe
- Merch Magic** - 10% off merchandise in the Club Shop, mascot packages, football parties & holiday camps
- Prize Draw** - Free entry into our monthly prize draw. Win a signed Barnet FC shirt, or meet the players pre match and more!
- Parking** - Up to 50% discount on parking at The Hive (non-matchdays only)
- Insider Newsletter** - Stay in the loop with our monthly newsletter. Get the latest club updates, previews and community stories delivered to your inbox
- Hive Fives** - Exclusive for 'BEES MEMBERS' - Pay an hourly charge to use any available 5-a-side pitch
- Membership Card & Welcome Pack** - Your own personalised membership card to use at The Hive

**JOIN TODAY!**

## ART

The Young Artists' Summer Show is a great opportunity for children to make and share a piece of artwork that truly expresses their own voice. There is no theme and artworks of any kind are accepted. This could be a drawing, painting, print, photograph, sculpture, textile etc.

Each submission can include a short written statement, written by the artist themselves and can include why they created the work and what it means to them.

A good image of the artwork is very important and could influence the way that the artwork is viewed by the judges. Read the attached 'How to photograph your artwork' document for some helpful tips and tricks.

This is open to all children from **Reception to Year 6**.

Please email the **photograph, permission form and written statement ONLY** of your child's artwork by the **29<sup>th</sup> March** to Mrs Rowley on the Year 3 email address. Entries after this date won't be submitted. There will be prizes awarded across the phases.

[year3@grimsdyke.harrow.sch.uk](mailto:year3@grimsdyke.harrow.sch.uk)





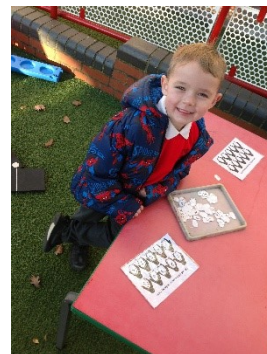
# CURRICULUM IN ACTION

## RECEPTION

Happy New Year! We hope you have had a fantastic Christmas break.

This half term our topic is called 'To Infinity and Beyond'. The children have been introduced to our space topic with a focus on The Solar System this week. We read the story 'The Queens Lift Off' by and the children named and described different planets. In maths we have learnt about the number zero and have been consolidating number bonds for 5. The children will go onto using a part whole model to represent different number bonds. We have also talked about the New Year and the children enjoyed making calendars and firework pictures. They have thought about new year's resolutions for the year ahead.

Next week we will be making moon buggies and rockets with the children. Please could you send your child in with junk modelling materials e.g. cardboard boxes, tubes, bottle lids.



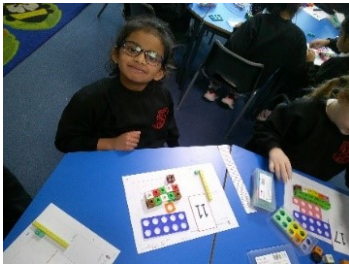
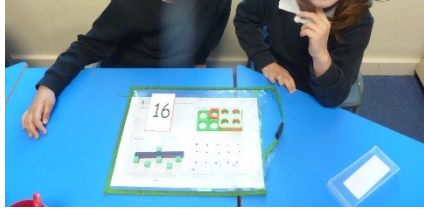


# YEAR 1

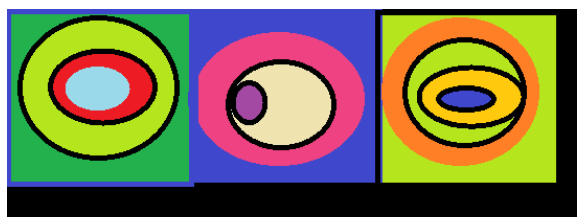
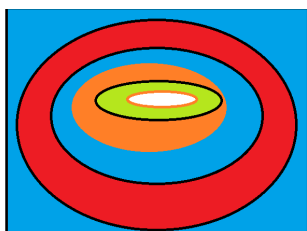
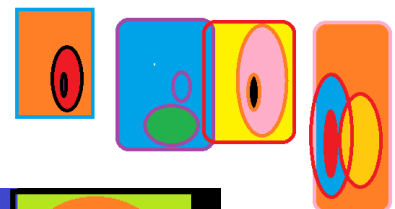
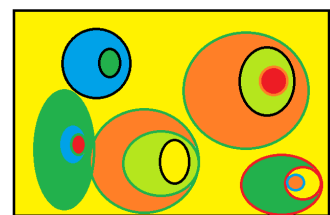
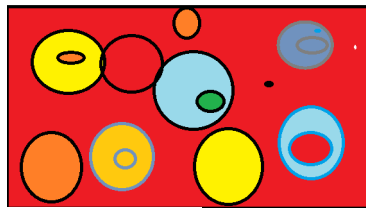
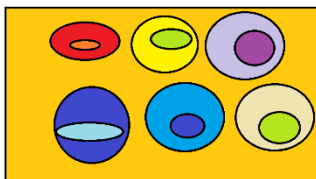
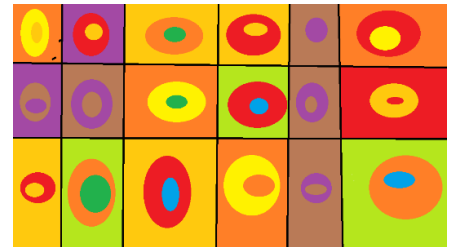
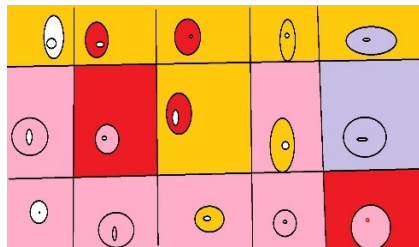
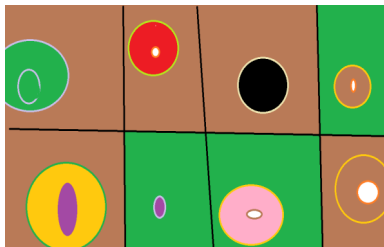
## **Year 1 - Let's Play!** Welcome back!

We hope you all had a lovely relaxing Christmas break. This half term our history based topic is 'Let's Play'. In History, Year 1 will be learning about toys now and then.

**Maths** – This week we have been consolidating our learning of counting objects using 1:1 correspondence. Look at how we have been representing numbers using different mathematical equipment!



**Computing** – Before Christmas, the children continued with developing skills in digital painting. They created their own version of Kandinsky's Circles. We were very impressed!





## YEAR 2

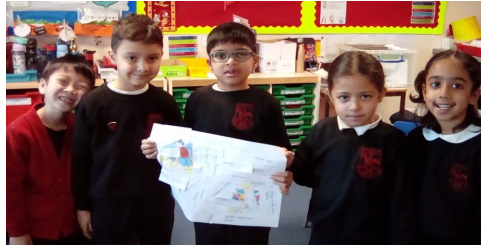
Welcome back to the Spring term! We have started our new topic 'The Far East' where the children looked at atlases to locate countries in Asia, and have begun to look at the artist Yayoi Kusama.

In maths, the children have begun work on money. They have been adding notes and coins and comparing different amounts. If possible over the weekend let your children explore with money at home, the real deal will look slightly different to our plastic resources at school.

In English, our new class text is 'The Magic Paintbrush'. The children used dictionaries to explore unknown vocabulary in the text and have been writing character descriptions using adjectives.

We have begun our gymnastics lessons on Wednesdays. We have been recapping all of our year 1 knowledge by doing cartwheels, forward rolls, holding bridge and bunny hops along a bench.

### 2GK



### 2C



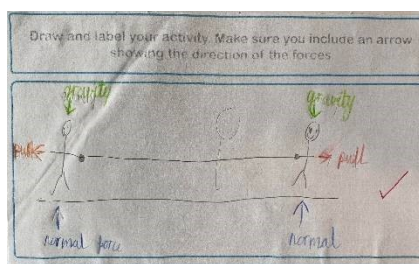
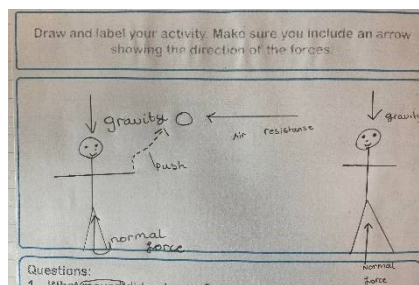
### 2E



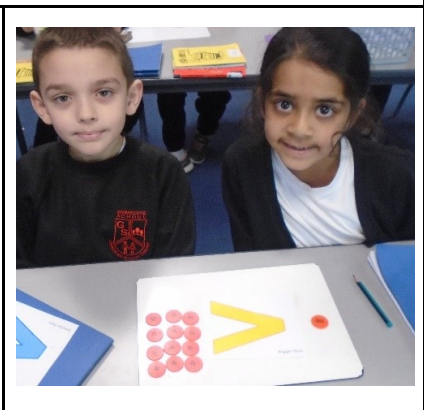
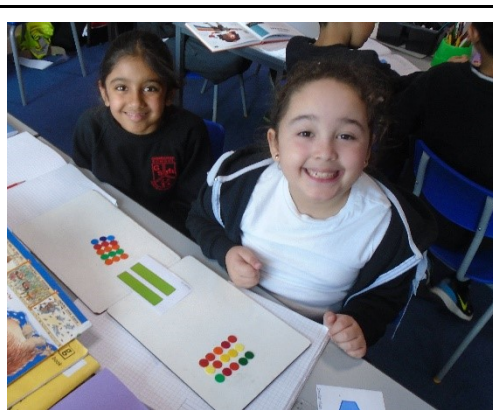
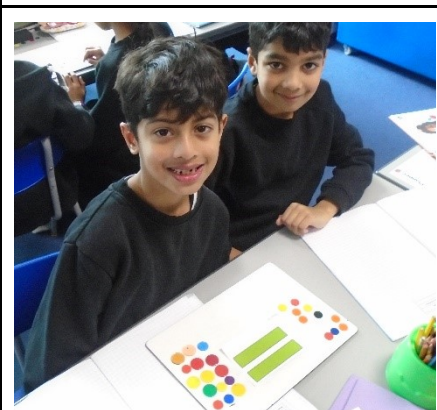
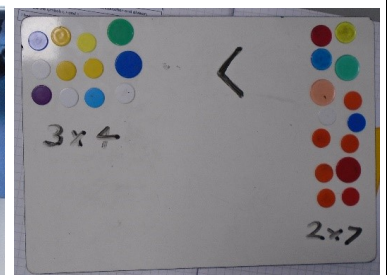
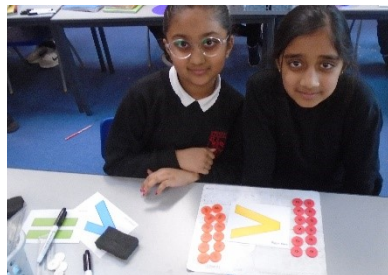
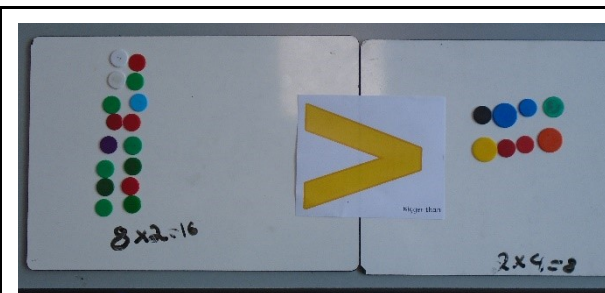


## YEAR 3

Year 3 have started the new year and the new Spring term with renewed energy and enthusiasm for their learning. It has been a pleasure to see all the children so engaged and motivated during their first week back at school in 2024!



The children began their new Science topic of Magnets and Forces this week. They learnt about contact and non-contact forces which are always a push or a pull. We then put some of those forces in to action: tug of war, throwing a ball in the air and pushing a toy car down a ramp. Finally, the children drew annotated diagrams to show which forces had been used.



The children enjoyed a practical Maths lesson this week. They first used counters to create arrays and then compared their answers using the greater than, less than and equals signs.

**Traffic and parking is everyones responsibility.**  
**Do the right thing!**

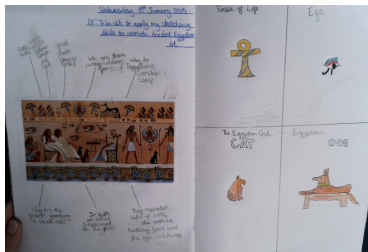


## YEAR 4

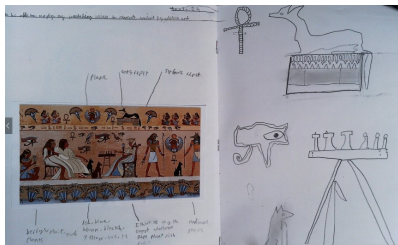
**Art – Egyptian Sketching**

In Art, we have started a new topic about Egyptian art! The children spent the first lesson looking at an Egyptian piece of artwork and zooming in on individual parts to allow them to sketch it in detail. They really enjoyed the challenge of some of these symbols and designs.

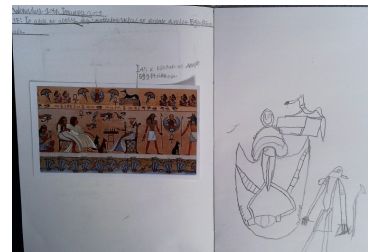
# Kaiya 4C



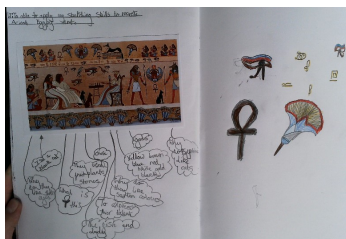
# Ishaan 4H



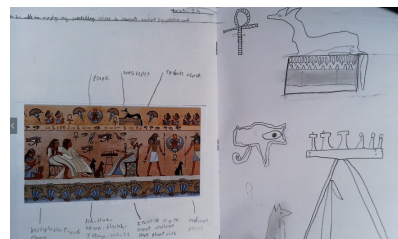
## Zebedee 4M



# Abigail 4C



## Hemani 4H



# Amelie 4M

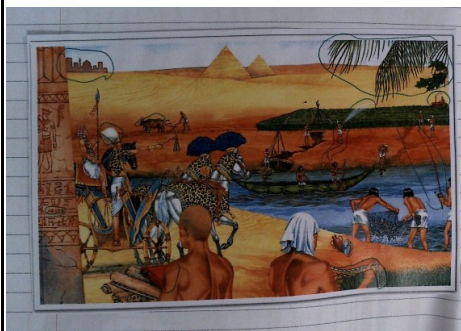



**History – Anachronism**

In History, the children have begun their Ancient Egyptian topic. They were introduced to Egypt with an image of an ancient Egyptian scene – this scene was different, it has things that belonged and did not belong back in that time. The children had the challenge to spot and circle anything which did not exist back in Ancient Egypt.

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# Nihal 4C



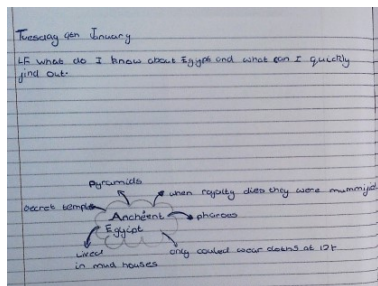
# Diana 4H

Tuesday 6th January

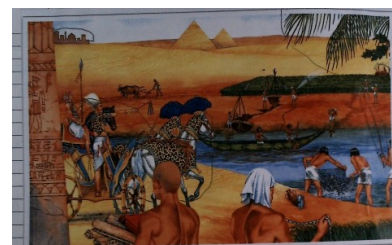
IF what do I know about Egypt and what can I quickly find out:

```
graph TD
    Egypt((Egypt)) --- Pyramids
    Egypt --- Nile
    Egypt --- Pharaohs
    Egypt --- Cairo[City called Cairo claims at 12]
    Egypt --- AncientEgypt((Ancient Egypt))
    AncientEgypt --- AncientEgypt2((Ancient Egypt))
    AncientEgypt --- Pharaohs2[Pharaohs]
```

The people were ruled by a King called Pharaoh



- 1 The people were ruled by a king called pharo
- 2 The ancient Egyptians lived in mud houses with flat roofs
- 3 The town of Luxor is the most famous phara

[illegible]

And it is not because it is hard to be explicit about /  
 how much in an opinion /  
 specific about someone's behavior for /  
 better with this /  
 thinking you are not /  
 not /  
 not /  
 not /

Tuesday 9th January 2021  
 1st: What do I know about Egypt and what  
 can I quickly find out.

History (Communications)

When someone  
 died they would  
 wrap them in  
 toilet paper  
 and put them  
 in a coffin

They lived  
 in Egypt

When they  
 died they would  
 get a stick stick  
 thru their brain sockets

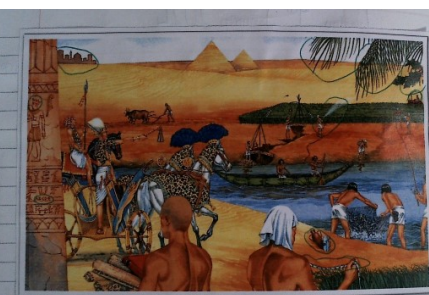
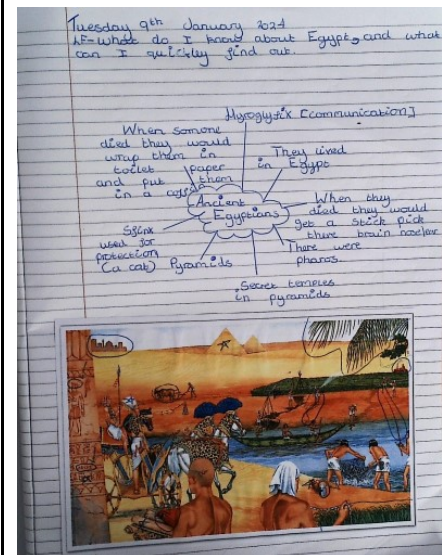
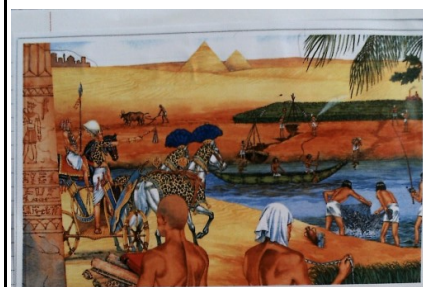
There were  
 pharos

Spook  
 used for  
 protection  
 (a cat)

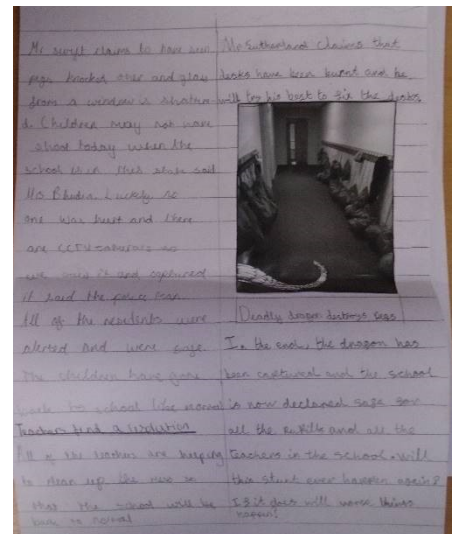
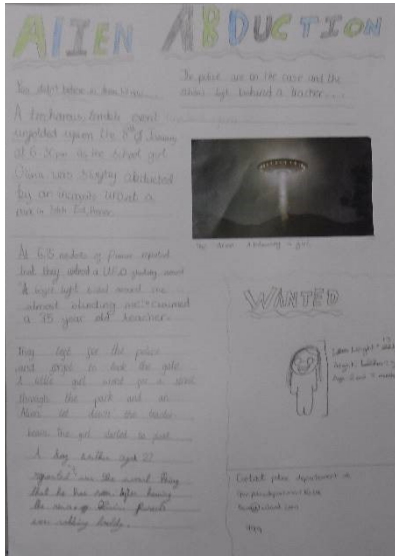
Pyramids

Secret tunnels  
 in pyramids

Ancient Egyptians

[illegible]

house = it is my house they did not have that technology ✓  
 others = because he did not have it ✓  
 thinkers = the great invented yet ✓  
 building = he did not have it there ✓  
 picking up = the used things instead ✓  
 down = they did not have things ✓  
 large new things = blue diamond invented ✓  
 blue = they saved power ✓  
 house = they did not have animals ✓



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**"I'll be just two minutes"**  
Is not a good enough reason to block a driveway!



## YEAR 6

Yesterday, Year 6 students had the opportunity to visit the Battle of Britain Bunker in Uxbridge. The children explored the underground bunker and witnessed the incredible operations room first-hand. They stepped back in time to gain a deeper understanding of the pivotal moments that shaped Britain's victory during World War II.





# GRIMSDYKE CALENDAR

## Spring 2024

Thurs 18th Jan	Spring Census (pls encourage your child to have a hot school meal)
Fri 19th Jan	Parent Trip Training (9am)
Wed 24th Jan	Parent Forum 2.30pm
Thurs 25th Jan	Y1 –CREW visit—Toys Y5/6 Cross Country
Tues 30th Jan	Y2 SATS meeting for Parents only (9am) Guitar Festival
Thurs 1st Feb	Y6 SATS meeting for Parents only (9am) Y5 visiting Hatch End High School Performance
Fri 2nd Feb	Y1 visiting Kol Chai
Mon 5th Feb	Reception Vision Check
Tues 6th Feb	Reception Vision Check
Wed 7th Feb	Reception Vision Check
Fri 9th Feb	Y5 visiting Whipsnade Zoo End of Spring 1
Mon 26th Feb	Y6 Harrow Citizenship (2 classes)
Tues 27th Feb	Y6 Harrow Citizenship (1 class)
Wed 28th Feb	Parent Forum (2:30pm)
Thurs 7th Mar	World Book Day
Tues 12th Mar	Parent Consultations
Thurs 14th Mar	Parent Consultations
Tues 19th Mar	6D visiting Wallace Collection Y3 Performance (10am and 2pm)
Wed 20th Mar	String Festival
Thurs 21st Mar	6R visiting Wallace Collection

## 2023—2024 TERM DATES

### SPRING TERM 2024

Mon 8th Jan to Fri 9th Feb

**Half Term :** Mon 12th Feb - Fri 16th Feb  
Mon 19th Feb to Fri 28th Mar

### SUMMER TERM 2024

Mon 15 Apr to Fri 24th May

**Half Term:** Mon 27th May - Fri 31st May  
Mon 3rd Jun to Wed 24th Jul

### PDD Dates:

- Mon 3rd Jun Wed 24th Jul

## 2024—2025 TERM DATES

### Autumn Term 2024

Term time: Mon 2 Sep - Fri 25 Oct

1/2 term break: Mon 28 Oct - Fri 1 Nov

Term time: Mon 4 Nov - Fri 20 Dec

### Spring Term 2025

Term time: Mon 6 Jan - Fri 14 Feb

1/2 term break: Mon 17 Feb - Fri 21 Feb

Term time: Mon 24 Feb - Fri 4 Apr

### Summer Term 2025

Term time: Tuesday 22 Apr - Friday 23 May

Half term break: Monday 26 May - Friday 30 May

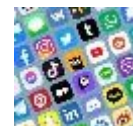
Term time: Monday 2 Jun - Tuesday 22 Jul

### PDD dates

Mon 2nd Sept 24  
Mon 16th Sept 24  
Mon 6th Jan 25  
Mon 21st Jul 25  
Tues 22nd Jul 25



## Online and social media communication @ Grimsdyke School



### School will...

Put all essential information for parents onto our website  
Send regular communication to the email address parents share with us  
Use the school Twitter account to share additional information  
Use text alerts to parents where there is something important to share  
Deal with any issues parents raise through the appropriate channels e.g. year group email, email to office or Head teacher

### School does not...

Use or recommend any other social media platform is used for school related communication e.g. WhatsApp  
Share information or monitor communication via these platforms  
Give information to parents to be shared through year group or class parent social media accounts e.g. WhatsApp groups  
Allow images or content from school to be used in private social media accounts

### School recommends...

Parents share any concerns or queries directly with school staff or via school email accounts  
Parents use any social media accounts related to school for networking and support  
Parents model good and responsible social media use for their children  
Parents monitor their children's use of social media across all platforms including those related to games they might play online