# **GRIMSDYKE SCHOOL**

Learning and Achieving Together

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ISSUE 06 1st DECEMBER 2023

#### **Message from Headteacher:**

Dear Parent/Carer,

It's hard to believe that it is nearly the end of the first term and that Christmas is fast approaching. The term has gone so quickly and we have accomplished so much in that time.

I hope that you will be able to join us this Saturday for the FOGS Christmas Fair, it will be another busy day for many of us and I look forward to seeing plenty of people enjoying all of the activities and stalls on offer. This year the Year Six Business Enterprise experience called "Be Your Own Boss" has grown in popularity, with 15 different stalls attempting to take the crown of "Best Fundraising Enterprise". To support this the students have been presented with a "start up" investment to set up and run their own stall for the duration of the fair. Their hard work, alongside the hard work from the FOGS team has contributed to another great community experience.

A special thank also goes out to all of the businesses that donated prizes for the raffle, food items or match funded. Where possible please do continue to support these businesses to thank them for the way in which they have supported FOGS and the school. A list of those who donated is available overleaf.

As we move into the final two weeks of the term; Reception, Year One and Year Two have been busy preparing for their annual Christmas Shows. I know how hard the staff and students have been working to prepare for these and I am thoroughly looking forward to the performances. I have been lucky enough to have one or two sneak peaks while they have been practicing. The dates for these performances have been on the School Calendar since the beginning of the year. Year Three, Four, Five and Six will have their time to shine with their performances as we move through the year.

Finally, the Student Council has selected the "British Red Cross" as our Christmas Charity this year. There will be a number of opportunities in the run up to the end of the term for people to contribute to this wonderful charity. One of these is Christmas Jumper Day (20<sup>th</sup> December) where students will be allowed to wear a Christmas Jumper to school as a replacement to their school jumper – however if you do not have a jumper to wear please do not rush out and buy one. The Student Council has devised a plan to avoid any undue stress – if you don't not have a





Christmas Jumper you could borrow one or continue to wear you uniform but dress your jumper up with some tinsel instead or you could continue to wear your uniform but add a Christmas themed headband or pair of antlers. To do any of these things the Student Council will be asking for a gold coin donation and will come to the classrooms to collect this on the morning of Christmas Jumper Day.

Finally, in the coming days we will be sharing some information regarding the school closure due to snow procedure. With the possibility that this may happen prior to Christmas I want to make sure that the parents are fully informed of this procedure and what will happen. If the weather turns and the school needs to close for health and safety reasons then the support and understanding of all stakeholders will be vital.

Kind regards Mr I Sutherland

### **CHRISTMAS FAIR**

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# **Congratulations to the programme design winners**







Kahaan 1DK

Zeki 3T

Hawra 6G

There are still prizes to be won for \* Best Jolly Jar, \* Most Raffle tickets sold and \* Be Your Own Boss.

## Thank you to our

### very generous contributors

#### \* Avaani's Accessories

\* Amaura London

- \* Blush Café
- \* Deepa & Neil Radia
- \* Dona Theresa
- \* FOGs
- \* PSD
- \* Roshni & Ravi Popat
- \* Sonia & Anand Patel
- \* Tina & Rasmeet Kambo
- \* Whipp Construction Ltd

- \* Casa Mia
- \* Dipali & Nikul Sanghvi
- \* Energy 360
- \* Northwood Cycle Depot
- \* Robertson Phillips
- \* Social Dhaba
- \* Tanya Singh
- \* Toy Galaxy

### **CURRICULUM IN ACTION**

### RECEPTION

This week we have been celebrating Everywhere Bears 5<sup>th</sup> Birthday. The children learnt all about birthdays and how they are celebrated. They made lists and cards and playdough cakes.



We had a special visit from Mrs O and her baby Savannah. The children learnt all about looking after a baby. They have enjoyed role playing this within our home corners too.

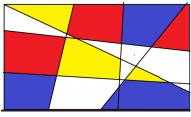


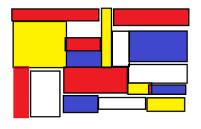
In maths we have been learning about 2D shapes. The children went on a shape hunt around school. They made pictures using 2D shapes and named the different shapes they used.

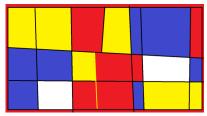


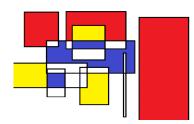


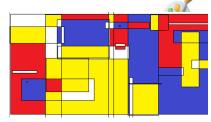
We have been using a variety of tools in 'Paint' to create digital paintings using the artist 'Piet Mondrian' as inspiration.

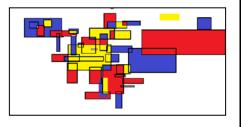












This week Year 2 watched as their Tudor houses were set fire to. The children discussed how the events were similar to that of the Great Fire of London. The fire spread quickly from house to house until they were all burnt to ash.

### The 'Great Fire of Grimsdyke'



#### Take a look at what Year 3 have been learning about this past fortnight...



The children enjoyed a practical Maths lesson this week by arranging various amounts of counters on white boards in to equal groups to help improve their times table knowledge.



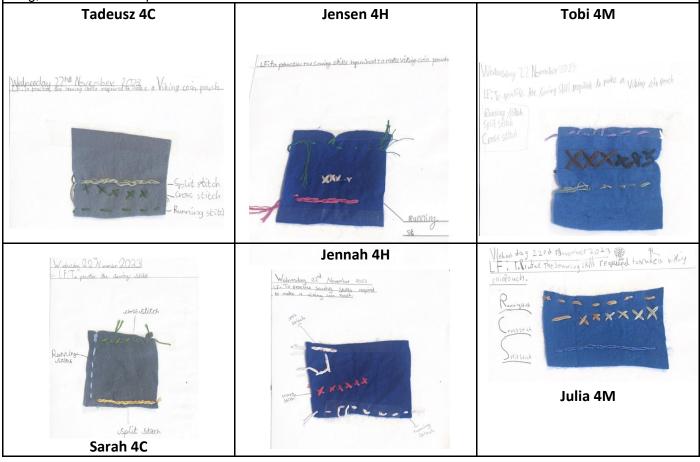
In Geography, we looked at three different types of settlements in rural areas and the land associated with each: nucleated, linear and dispersed.



In Computing, the children continued to build their stop-frame-animations. Using templates of characters and backgrounds, they took photographs ready to turn in to a moving story.

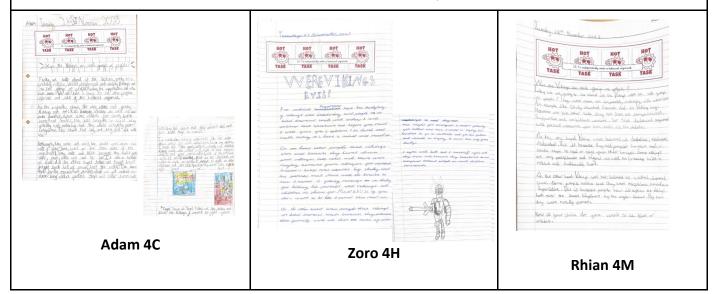
#### DT - Viking Textiles

In DT, our new topic is Viking Textiles. We have researched the purpose of Nordic purses, designed and planned our own Viking coin pouch. In this week's DT lesson, we have been practicing our sewing skills ready to make our pouches next week. The children learnt how to use a needle threader, to sew three different types of stitch: running, cross stitch and split stitch.



#### English – Balanced Argument

In English, we have been exploring balanced arguments. We have looked through great and marvellous examples which have helped us to create our own balanced argument on whether the Vikings are an evil group of people or not. Have a look at some of the examples below.



#### Persuasive debates in action!





In English this week, the children have been learning about formal and informal language and how we can use various persuasive techniques. They were challenged to persuade the rest of the class and staff about a specific scenario and in their teams select a persuasive technique to use from: groups of three, rhetorical questions, exaggeration, emotive language, repetition and superlatives. It's safe to say that they were very persuasive!

#### Isabella Mary Beeton



During our history session this week, we have been discussing key figures from the Victorian Era who were perhaps lesser known. One such name was Isabella Mary Beeton, who lived and worked in Hatch End and provided a safe haven for the most vulnerable families and children during one of the harshest winters ever seen in 1858.

She opened a soup kitchen and provided families with hot meals so that they were able to survive. She became famous through her recipes and cookbooks which were enjoyed by many.



Year 6 took a journey back in time with an incredible Crew WW2 workshop, where they got hands-on with history. They explored various artefacts, listened to real-life experiences, and witnessed the daily life of people from that era.



The children also whipped up some mouth-watering shortbread biscuits that were popular during the wartime rationing period. With flour, butter, sugar, and a sprinkle of teamwork, they created delicious treats and learned about the resourcefulness of the people during that difficult time.



The children put on their thinking caps and became mini codebreakers, just like the brilliant minds of Bletchley Park! They enjoyed deciphering secret codes using cyphers and writing their very own coded messages.





### **GRIMSDYKE CALENDAR**

#### Autumn 2023

Sat 2nd Dec	FOGS Christmas Fair
Tues 5th Dec	Reception Christmas Performance 9.30am
Wed 6th Dec	Y2 CREW— Great Fire of London
	Y5/6 Tag Rugby
Thurs 7th Dec	Reception Christmas Performance 9.30am
Fri 8th Dec	Reception local area walk
Mon 11th Dec	Y6 Football Fixture (onsite)
Tues 12th Dec	Y1 Christmas performance 10am—11am
	Y2 Christmas Performance 2pm—3pm
Wed 13th Dec	Christmas Lunch— further details to follow
	Reception Parents able to view Learning Journey
	Last extra-curricular gymnastics
Thurs 14th Dec	Y2 Christmas Performance 10am—11am
	Y1 Christmas Performance 2pm—3pm
Fri 15th Dec	Junior School Carol Concert at St Anselms (10am)
Mon 18th Dec	Rec/KS1 Panto
Tues 19th Dec	Junior School Disco—PM
Wed 20th Dec	Christmas Jumper Day
Thurs 21st Dec	Last day of term—school closes at 2.30pm.
	ASC Closed.
	Spring 2024

2023—2024 TERM DATES
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AUTUMN TERM 2023 Mon 4th Sept to Fri 20th Oct Half Term : Mon 23rd Oct - Fri 27th Oct Mon 30th Oct to Thurs 21st Dec

**SPRING TERM 2024** Mon 8th Jan to Fri 9th Feb

Half Term : Mon 12th Feb - Fri 16th Feb Mon 19th Feb to Fri 28th Mar

**SUMMER TERM 2024** Mon 15 Apr to Fri 24th May

Half Term: Mon 27th May - Fri 31st May Mon 3rd Jun to Wed 24th Jul

#### **PDD Dates:**

- Mon 4th-5th Sept
- Mon 8th Jan
- Mon 3rd Jun
- Wed 24th Jul

Mon 8th Jan	Professional Development Day—children not in school)
Tues 9th Jan	Spring Term starts
Thurs 11th Jan	6R/6G visiting Battle of Britain Bunker
Fri 12th Jan	6D visiting Battle of Britain Bunker
Thurs 18th Jan	Spring Census

### Online and social media communication **@ Grimsdyke School**



SCHOOL MIL
Put all essential information for par-
ents onto our website
Send regular communication to the
email address parents share
with us
Use the school Twitter account to
share additional information
Use text alerts to parents where

School will

- I there is something important to share
- Deal with any issues parents raise through the appropriate channels e.g. year group email, email to office or Head teacher

#### School does not...

- Use or recommend any other social media platform is used for school related communication e.g. WhatsApp Share information or monitor com-
- munication via these platforms Give information to parents to be
- shared through year group or class parent social media accounts e.g. WhatsApp groups
- Allow images or content from school to be used in private social media accounts

#### School recommends...

- Parents share any concerns or queries directly with school staff or via school email accounts Parents use any social media ac-
- counts related to school for networking and support
- Parents model good and responsible social media use for their children
- Parents monitor their children's use of social media across all platforms including those related to games they might play online