



Year 3 Music Autumn 1 & 2 - Ukulele



Lesson sequence

1. Instrument history
2. Anatomy of ukulele
3. Anatomy of ukulele
4. Chords
5. Introducing a song
6. Notation
7. Ensemble
8. Performing

Concept Links/Prior Knowledge

Rhythm has been recently covered in our poetry unit in English so the children have some knowledge of this already. In EYFS/KSI they have been introduced to the vocabulary below and experienced mainly percussion instruments.

Vocabulary revision (vocabulary I have been taught before)

Rhythm - keeping time and staying on the beat

Pulse - a regular beat

Beat - a basic unit of music

Dynamics - how quiet or loud

Tempo - the speed of the music

Percussion - an instrument that is played by hitting, scraping or shaken.

Sticky learning

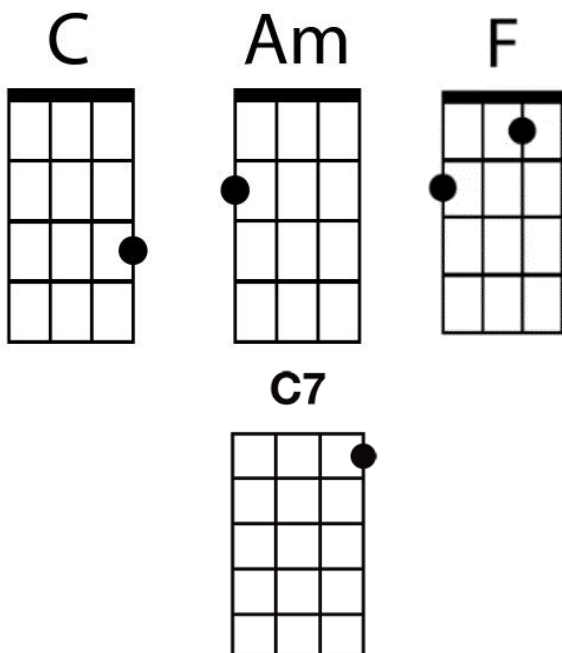
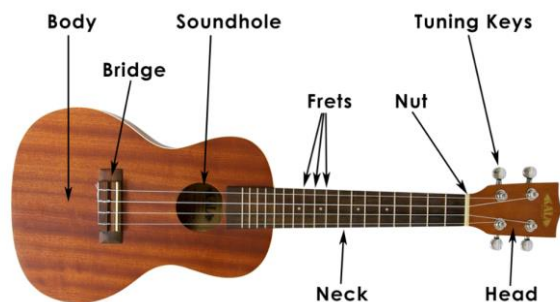
New Knowledge

- Repertoire of songs of different genres - traditional Caribbean songs
- How instruments are classified - ukulele = string family

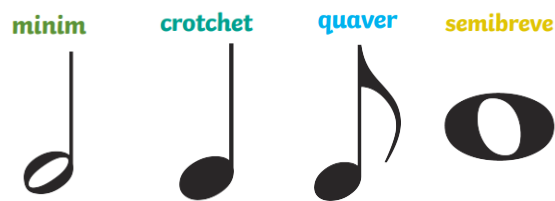
New Skills

- Read graphic notation to play a melody on tuned instruments
- Play and perform in solo and ensemble, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

Picture/diagrams/photographs of musical instruments and equipment



Musical notations and symbols



Significant people (musicians/artist)

George Formby



Jake Shimabukuro

Bob Marley



New vocabulary I will learn

Frets

Tuning keys

Soundhole

Strings

Notation

Tab (Tablature)

Chord diagrams

Strumming patterns

Time signature e.g. $\frac{3}{4}$ or $\frac{4}{4}$