

## Invasion and team games (Netball)

### Lesson sequence

- Refine passing and receiving.
- Apply passing, footwork and shooting into mini games, introducing officiating
- Introduce defending
- Introduce 'stinger netball' consolidating learning
- Explore the function of other passing styles.
- Match play

### Concept Links/Prior Knowledge

**YR3 Netball** – exploring how to apply the principles of attack vs defence, with a particular focus on passing and moving. Pupils will learn how to keep possession and eventually score in order to win a modified game.

**YR4 Netball** – developing pupils' ability to apply the principles of attack vs defence, with a particular focus on creating simple attacking tactics in order to move the ball up the court, creating an attack that results in a shooting opportunity.

### Sticky learning

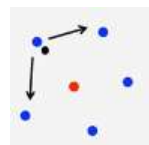
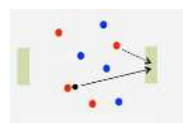
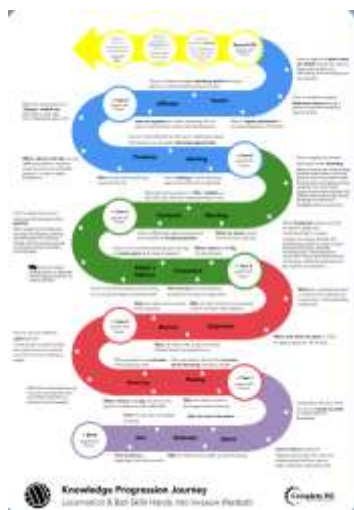
#### New Knowledge

- *To know how to apply and select skills to meet a purpose.*
- *To know how to place the ball in a given space.*
- *To know how to put pressure on the opposing team.*
- *To know how to make decisions about an action[s].*
- *To know how to work as a member of a team.*
- *To know how to move the ball quicker.*
- *To know how to develop the accuracy of a pass under pressure.*
- *To know how to be able to anticipate a pass.*
- *To know where an opponent is moving to make decisions about an action[s].*
- *Know positions in invasion games*
- *Know techniques for different types of pass*
- *Know basic defending techniques*

#### New Skills

- *To develop an understanding and knowledge of rules and apply them consistently.*
- *To use attacking and defensive strategies to overcome opponents.*
- *To develop different ways to pass including disguised passes to trick opponents.*
- *To understand the importance and how to 'get free' in order to receive a pass by changing speed and/or direction.*
- *To be able to demonstrate a range of defending skills and understand how to mark an opponent "goal side".*
- *To understand the key positions in team games and their roles and responsibilities.*
- *To shoot and aim and know how this is different to basketball*
- *Play netball and hi fives and understand how the rules are slightly different*

## Visual representations



## Vocabulary revision

**Tactics:** Tactics are a carefully planned set of actions that are used by a team or an individual to attaining a certain goal.

**Possession:** Is when we have physical control of the ball or other implement of play. This could be when working individually or as part of a team. It is when we have 'possession' that we can create the opportunity to score.

**Marking:** Marking is when the attacking player has received the ball and you are making it difficult for them to pass the ball on by restricting their options.

**Transition:** is defined as the process of recognising and responding after losing or regaining possession.

## New vocabulary I will learn

**Shoulder Pass:** The shoulder pass is used to cover bigger distances on court than the chest pass. The ball is thrown at a greater height so it's another way you can outwit defenders.

**Bounce Pass:** A bounce pass is a short pass that enables the player to find a teammate in a crowded area. The height of the ball makes it difficult for the opposition to reach and intercept.

## Rules

- Pupils cannot move when in possession of the ball, they can only pivot. If this rule is broken, a free pass is awarded to the other team at the spot the rule was broken.
- Pupils can mark the player with the ball but must stand at least 3 steps away. If a defender invades the attackers space or makes contact with the attacker, a free pass is awarded to the attacking team.
- When playing with positions, pupils can only move inside their permitted area. If a pupil moves outside of their permitted area, a free pass is award to the opposition at the spot the player broke the rule.
- Apply the following positions during a game. The Goal Keeper and Goal Defence can move anywhere in the defending 2 thirds. The Centre, can move anywhere on the court apart from the 2 semi circles. The Goal Attack and Goal Shooter, can move anywhere in the 2 attacking thirds.
- When in possession, pupils can only hold onto the ball for 4 seconds. If a pupil holds onto the ball for longer than 4 seconds, a free pass is awarded to the opposition at the spot the rule was broken.