#### DT Autumn 2

## Year 2

# Freestanding structures- Tudor houses

## Sewing-Christmas



## Lesson sequence

Lesson 1: Exploring features and planning a design of a Tudor house

Lesson 2: Creating Tudor houses

Lesson 3: Evaluating Tudor houses

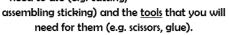
Lesson 4: Planning my Christmas object

Lesson 5: Sewing Christmas object

#### Making

-Read your plan carefully. Make sure that you are prepared.

-Think about the skills you will need to use (e.g. cutting,



-Think about finishing techniques (e.g. adding buttresses/extra layers for strength, or colour to make your structure look well presented!)

-Remember your purpose - does it work?

#### **Evaluatina**

-How well does your structure work? Does it meet its purpose? -How did you make your

structure stable? How could you make it more stable?

-How did vou make your structure strong and rigid? How could you make it more strong and rigid?



### Designing – What makes a strong, stable, rigid structure?

#### A structure that is stable is less likely to fall over.

-Structures are more stable when they have a wider base. -Buttresses can also make a structure more stable. A buttress is something that is built against a structure to give it more stability.

The buttress width to the base, making structure more

stable.

A structure that is strong and rigid is able to support more weight.

-Some materials are stronger and more rigid (stiffer) than others, e.g. card is stronger and more rigid than paper.

-Structures can also be made stronger and more rigid by making sure that parts and materials are properly joined together, e.g. with glue or tape.

-Folding and layering (adding an extra layer) of materials can also be used to strengthen and stiffen structures.

#### Kev Vocabularv

Structures

Freestanding

Support Weight

Strong

Riaid

Stable

Base

Materials

Layering Design

Make

Evaluate



### Materials/tools

















