



Grimsdyke School



English (Reading):

We will be focusing on stories set in homes/familiar settings and stories with rhyming patterns to support learning to apply phonics when reading a new text. Many of the books will feature events from the children's own experiences. Additionally, the children will have ample opportunities to talk to explore their understanding and add to class discussions.

English (Writing): Retelling stories and writing instructions

The children will practise writing simple punctuated sentences with key words and begin to use 'and' as a conjunction. Building vocabulary to support descriptive language will be explored through images. It is important for children to engage in lots of talk and discussion so that they are confident in their writing.

Maths:

Number: Place Value

We will be counting forwards and back to 10 from any number. Count read and write to 10 in numerals and words. Finding 1 more/ less to 10. Identify and represent numbers using objects and picture representations including number line (language equal to, more than, less than, fewer, most, least).

Number: Addition and Subtraction

We will be learning Number bonds and subtraction facts within 10. Read write and interpret mathematical statements involving + - =



Curriculum Map for Year 1 (Autumn Term 1 – 2023) Theme: Home Sweet Home



Science:

In Science, the children will identify different parts of the body and will know which part is associated with each of the five senses.

We will also be learning about 'seasonal changes' specific to autumn. Over the course of the year we will observe the changes across the 4 seasons.

We will learn about the weather associated with the seasons and how day length varies.

P.E:

Locomotion - Running

This term we will be working with children to develop fundamental movement skills and support them in becoming increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.

Children will explore running in different ways and begin to understand how to run efficiently

PSHE:

During PSHE we will be discussing and learning about the following and linking these to our Rights and Class Charter:

- Belonging to different families and groups
- Accepting people as individuals.
- Knowing that my choices can had good or bad consequences.
- Understanding our class and school rewards and why they are important.
- Knowing who I can tell if I feel worried or sad.



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History:

The children will be learning about 'Houses of the Past'. They will explore the idea that their grandparents' homes will have been different to theirs with a focus on how technology and entertainment have changed over time. The children will also be comparing similarities and differences between houses from different periods in history such as Tudor, Victorian and Edwardian times. We will look at features of houses and different rooms within a house. We will also have a visit from CREW.

Geography:

In geography, the focus this half term will be on our local area in Hatch End. The children will learn about the different types of homes in the area in preparation for exploring the other features of our locality in the second half of term. We will go on a local walk through the residential area close to school to Hatch End High Street to look at how the buildings change.

Computing:

The children will learn that technology is all around us and show an awareness of a range of devices and tools that they may encounter on a daily basis. They will also learn about the ways the internet can be unsafe. They will recognise common uses of information technology beyond school and know how to login using their school's online platform username and password. They will know where the letters are on the keyboard and begin typing their name.

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R.E:

We will be discussing our own beliefs and if we visit special places. We will look at the beliefs of these special places and explore both the differences and similarities between them. We will be looking in more detail at the Sikh Gurdwara.

Art and Design:

The children will begin to use a "sketchbook" to record ideas and ask questions when looking at artwork. Year 1 will be developing a range of skills in drawing and painting. We will be exploring charcoal drawings, wax resist art work, lines, marks, squiggles and spirals and creating some art work inspired by the artists LS Lowry and Paul Klee. They will create a houses and homes collage, exploring different materials.

We will also be exploring different kinds of classroom paint. We will also be reviewing our own work, as well as our peers', beginning to evaluate and discuss what we feel about it and how we could develop it further.

Music: 'Menu Song'

This unit is based on a fun song, exploring tasty dishes. The children will create a performance using percussion instruments and kitchen themed props! In addition, children will practise their skills in listening, keeping a beat and developing a sense of pitch by echo singing a leader.