



Grimsdyke School

Long Term Curriculum Overview (2023 – 2024)

Reception



	Autumn Term		Spring Term		Summer Term	
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic/Theme	<i>Me and my world</i>	<i>Let's celebrate</i>	<i>To Infinity and beyond</i>	<i>Once upon a time inc. Pirates</i>	<i>All creatures great and small</i>	<i>People who help us</i>
English: Whole class reading and text focus	<p>Topsy and Tim start school</p> <p>I Want a Friend by Tony Ross</p> <p>The Colour Monster by Anna LLenas</p> <p>The Colour Monster goes to school by Anna LLenas</p> <p>Elmer by David McKee</p> <p>Brown Bear Brown Bear by Eric Carle</p> <p>Nursery Rhymes</p> <p>Twinkle Twinkle</p> <p>Incy Wincy Spider</p> <p>Humpty Dumpty</p> <p>Head, shoulders, knees and toes</p> <p>Row your boat</p> <p>Sleeping Bunnies</p> <p>Hey diddle diddle</p>	<p>Owl Babies by Martin Waddell</p> <p>Can't you sleep little bear? by Martin Waddell</p> <p>When's my Birthday by Julie Fogliano</p> <p>The Big Red Lollipop by Rukhsana Khan</p> <p>It's My Birthday by Helen Oxenbury</p> <p>The Gunpowder Plot</p> <p>The Diwali story</p> <p>The Christmas story</p>	<p>Man on the Moon by Simon Bartram</p> <p>Aliens Love Underpants by Claire Freedman</p> <p>Non-fiction – The Solar System</p> <p>Look Up by Nathan Bryon</p> <p>The Queen's Lift Off by Steven Anthony.</p> <p>Goodnight Spaceman by Michelle Robinson and Nick East</p> <p>Toys in Space by Mini Grey</p> <p>The Marvellous Moon Map by Teresa Heapy & David Litchfield</p> <p>Laika: Astronaut Dog by Owen Davey</p>	<p>3 Billy Goats gruff</p> <p>Gingerbread Man</p> <p>Little Red Riding Hood</p> <p>Jack and the Beanstalk</p> <p>Goldilocks and the 3 Bears</p> <p>The Three Little Pigs</p> <p>Once upon a time by Nick Sharratt</p> <p>Pirate Pete by Nick Sharratt</p> <p>Pirates love underpants by Claire Freedman</p> <p>The Treasure of Pirate Frank</p> <p>By Mal Peet and Elspeth Graham</p>	<p>Harry and the Bucketful of Dinosaurs by Ian Whybrow</p> <p>How to look after your Dinoasur by Jason Cockcroft</p> <p>Bumpus Jumpus</p> <p>Dinosaurumpas by Tony Mitton and Guy Parker Rees</p> <p>Mad about Dinosaurs by Giles Andeae</p> <p>Non – fiction dinosaur facts</p> <p>Lifecycles of Mini Beasts</p> <p>The Very Hungry Caterpillar by Eric Carle</p> <p>What the Ladybird Heard by Julia Donaldson</p>	<p>Topsy and Tim series</p> <p>Busy People Series</p> <p>People who help us series by Rebecca Hunter</p> <p>Police officers on patrol by Kersten Hamilton</p> <p>Emergency by Margaret Mayo</p> <p>Going to the Dentist by Lucy George</p> <p>There's a superhero in my book by Tom Fletcher</p> <p>A Superpower Like mine by Dr Ranj</p> <p>A Superhero Like You by Dr Ranj</p> <p>Super Duper You by Sophy Henn</p>



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Literacy: Comprehension, word reading and Writing Focus	Story Time and joining in with stories Mark making Recognising my name and familiar words	Rhyming stories and story structures Recognise and blending some words Letters in my name	Reading stories, non- fiction, rhymes and poems together Stories – storylines, predictions, role play and characters Phonics phases 1-4 Sounds and letters of the alphabet	Understanding sentences in stories. Exploring and writing sentences Retelling stories Spelling - representing sounds with letters	Irregular high frequency words Main events in a story Syllables Features of stories	Using information books Reading and understanding simple sentences Recognising capital letters and full stops in reading
Maths: Number and Numerical Patterns	Number rhymes Match, sort and compare amounts Compare size, mass and capacity Explore patterns	Representing, comparing and composition of 1, 2 and 3 Circles and triangles and positional language Representing numbers to 5, 1 more and 1 less Shapes with 4 sides Time	Introducing 0 Comparing numbers to 5 Composition of 4 and 5 Compare mass and capacity 6, 7, 8 combining 2 amounts Making pairs	Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning - match, rotate and manipulate Compose and decompose Adding more Take away	Doubling, sharing and grouping Even and odd Spatial reasoning – Visualise and build Mapping Deepening understanding - patterns and relationships	Length, height Time Counting to 9 and 10 Comparing number to 10 Bonds to 10 3D shapes Spatial awareness Patterns
Understanding the world: The Natural World	Seasonal Changes (Autumn) Animals including humans (My environment)	Everyday Materials (different materials)	Seasonal Changes (Winter)	Plants (plants and flowers) – Jack and the beanstalk	Seasonal Changes (Spring) Lifecycles	Seasonal Changes (Summer) Animals including humans (My body)
Technology Opportunities (in Continuous Provision)				Using a beebot	Visiting the ICT Suit and using a computer	



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Understanding the world: Past and Present	<i>Me and My World</i>	<i>Let's celebrate</i>	<i>To infinity and beyond</i>	<i>Once upon a time</i>	<i>All creatures great and small</i>	<i>People who help us</i>
Understanding the world: People, Culture and Communities	<i>My environment</i>	<i>Maps</i>	<i>Changes</i>	<i>Understanding maps and journey</i> <i>Farms and Animals</i>		
Physical Development	<i>Gymnastics</i> <i>Locomotion-jumping/walking</i>	<i>Gymnastics</i> <i>Ball skills (feet)</i>	<i>Gymnastics</i> <i>Ball skills (hands)</i>	<i>Gymnastics</i> <i>Rackets, bats, balls, balloons</i>	<i>Gymnastics</i> <i>Attack v Defence</i>	<i>Gymnastics</i> <i>Athletics (sports day)</i>
PSHE (Jigsaw)	<i>Being me in my world</i>	<i>Celebrating difference</i>	<i>Dreams and goals</i>	<i>Healthy me</i>	<i>Relationships (SRE) – following Grimsdyke's SRE curriculum</i>	<i>Changing Me (SRE) – following Grimsdyke's SRE curriculum</i>
Expressive Arts and Design	<i>Drawing and Painting</i> <i>Exploring lines, Shapes and Colours</i>	<i>Sculpture</i> <i>Playdough, plasticine and clay</i>	<i>Painting, Collage, Textiles and Print making</i> <i>Colours all around me</i> <i>Planets and Space</i>	<i>Collage, Textiles and Print making</i> <i>Nature – flower, plants and animals</i>	<i>Painting, Collage, Textiles and Print making</i> <i>All creatures great and small (mini-beasts, bugs, animals, dinosaurs)</i>	<i>Drawing and Painting</i> <i>Creating different marks, lines or shapes</i> <i>Mixing colours</i> <i>Making backgrounds</i>
Design and Technology	<i>Building and construction with different objects and materials</i>	<i>Santa stockings and Mince Pies</i>	<i>Model space rockets</i>	<i>Food technology – gingerbread and porridge</i>	<i>Junk modelling – making a dinosaur</i>	<i>Making finger puppets</i>
Expressive Arts and Design	<u>Sing Up</u> <i>Music Focus: Lets feel good about ourselves</i>	<u>Sing Up</u> <i>Music Focus: Candlelight</i>	<u>Sing Up</u> <i>Music Focus: Ticket to ride</i>	<u>Sing Up</u> <i>Music Focus: The Pirate Parade</i>	<u>Sing Up</u> <i>Music Focus: A Musical Mollusc</i>	<u>Sing Up</u> <i>Music Focus: Be happy! Be healthy</i>



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<i>Understanding the world: People, Culture and Communities</i>	<i>Books that are special to me</i>	<i>Celebrations that are important to me</i>	<i>Special people</i>	<i>Places that are special to me</i>	<i>Foods that are special to me</i>	<i>How can we help other people?</i>
<i>Curriculum enrichment</i>		<i>Local walk to the postbox</i>	<i>School trip to the Church</i>	<i>School trip to the farm</i>	<i>Ranger Stu visit Dinosaur workshop</i>	<i>Emergency services and fire engine visit School nurse visit on keeping healthy</i>