

Autumn 2 2023

Let's Celebrate

Knowledge

- Listen to stories, anticipating key events and respond to what they hear with relevant comments or actions.
- Use a wider range of vocabulary from the stories and topics so far.
- Understand 'why' questions, like: "Why do you think the animals are sad?"
- Give their attention to what others say and respond appropriately, while engaged in another activity
- Recognise that people have different beliefs and celebrate special times in different ways. Diwali/Hannukah/Christmas
- Talk about the differences between materials and changes they notice
- Have a fast recognition of up to 5 objects, without having to count them individually ('subitising').
- Show 'finger numbers' up to 5.
- Link numerals and amounts, e.g. showing the right number of objects to match the numeral, up to 5
- Children can blend sounds into words, so that they can read short words made up of known letter- sound correspondences.
- Writes most or all of their name with a Capital letter at the beginning (not all formed correctly)
- Correctly identifies and writes initial sounds heard in words.

Key Questions

- What things do you celebrate?
- What makes these celebrations special?
- How have you changed from being a baby?
- How do you care for a baby?
- What is the difference between day and night?
- What animals would we see at night?
- What would you like for Christmas and why?

Literacy & Key texts

- Room on the Broom by Julia Donaldson
- Pumpkin Soup Helen Cooper
- Can't you sleep little bear? By Martin Waddell
- Owl babies By Martin Waddell
- When's my Birthday? By Julie Fogliano
- It's my Birthday By Helen Oxenbury
- The big red lollipop By Rukhsana Khan
- Dear Santa by Rod Campbell
- The Jolly Christmas Postman By Janet and Allan Ahlberg
- Harvey Slumfenburger's Christmas Present By John Burningham
- Angel Mae By Shirley Hughes

Maths – White Rose

- Describe position
- Subitise 4 and 5
- Composition of 1-5
- 1 more/ 1 less
- Identify and name circles, triangles, squares and rectangles and find shapes in the environment
- My day and night

PD/EAD/UW

- Gymnastics and outdoor games all term
- Know how to move forwards in different ways run, jump, hop, skip
- Know how to balance
- Know how to do a forward roll
- Know how to explore construction through learning and play
- Dress independently- fancy dress costumes
- Put on their coats and zips independently
- Explore the changes in materials
- Know about different light sources and talk about light and dark
- Know and identify seasonal changes (Autumn to Winter)
- Know how to make general observations about the weather and length of day
- Name different woodland animals and make comparisons

RE

- What is interesting about the Christmas story (Christianity)
- Children will learn about why Christmas is a special time for Christians as they remember Jesus's Birthday
- Children will learn about the traditions of Christmas
- Children will compare the celebration of Christmas to other celebrations (Diwali, Hanukkah) and talk about their own religions and celebrations