

## English – The Stone Age themed texts

Inform Inform Entertain

Lower KS2 – Writing genres covered

Instructional Writing Diary Entry Poetry

### Links to subject areas

Cross curricular links with

Science – Rocks & Soils

Cross curricular links with

History – The Stone Age



### End of year writing expectations

*Pupils should:*

- *Vary the length of sentences within a single piece of writing.*
- *Use punctuation consistently (capital letters, full-stops, commas, question marks and exclamation marks).*
- *Use a range of conjunctions (including: when, if, because, although) to write extended sentences with more than one clause.*
- *Present their work neatly.*
- *Identify possible improvements to grammar and vocabulary.*
- *To use a dictionary to check spelling and definition of a word.*
- *Be able to use a range of features in their writing confidently that include rhyming words, alliteration, simile and onomatopoeia.*

### How to Wash a Woolly Mammoth – Instructional Writing

**Purpose** – to inform

**Audience** – Owners of a woolly mammoth

**Features** – Bullet pointed list, imperative verbs, time adverbials, numbered instructions

### Stone Age Boy – Diary Entry

**Purpose** – to inform

**Audience** – Child from the Stone Age

**Features** – Past tense, varied sentence types, 1st person, feelings/thoughts/facts, informal language, date, 'Dear Diary', Introduction, Main Body, Sign Off

### A Rock is Lively - Poetry

**Purpose** – to entertain

**Audience** – KS2 children who enjoy poetry

**Features** – Alliteration, rhyming words, simile, onomatopoeia, metaphor, verses/stanza