



Year 4 Parent's Meeting

September 2023

Welcome from the Year 4 Team

Mr Miah- 4M

Miss Herbert - 4H

Mrs Coker- 4C

Ms Rhodes

Mrs Jadran

Mrs Yohan (4H)

Mrs Patel (4H)

Mrs Amin (4C)

Mrs Nadeem (4C)

End of Year Expectations



English - Reading

- To give a personal view point on a text.
- Re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Recognise different forms of poetry and describe their features.
- Explain why a writer has used different sentence types or a particular word order and the effect it created.
- To be able to skim and scan text to locate information and/or answer a question.
- To be able to read aloud a variety of different text types to demonstrate understanding of how punctuation and sentence structure affect intonation, tone, volume and expression
- Identify and summarise ideas drawn from more than one paragraph.
- To know the meaning of root words, prefixes (e.g. re-, auto-, anti) and suffixes (e.g. -ed, -ing)
- Use dictionaries and thesauruses to check the meaning of unfamiliar words and find appropriate synonyms.
- To read, decode and investigate words that do not follow spelling patterns.

English - Writing

- Use varied punctuation accurately including inverted commas consistently and is evidenced in other subjects
- Use a variety of ambitious vocabulary to create a specific effect e.g. a mystery story setting description
- Identify the subject, verb and object within a clause or sentence and ensure correct subject and verb agreement when using singular and plural in a sentence
- To write complex sentences using a variety of clauses (main, subordinate) and use commas to separate these accurately.
- Vary sentence structure using different openers, including fronted adverbials to show time, place and manner.
- Recognise and use the correct verb tense in a piece of writing, mostly correctly and begin to experiment with more unusual verb tense aspects (e.g. future perfect, present progressive)
- Apply year 4 spelling words consistently in their writing.
- To place the possessive apostrophe accurately in words with regular plurals [e.g. girls', boys'] and in words with irregular plurals [e.g. children's].
- Using organised paragraphs to indicate a change in place, time (fiction) or topic (non-fiction)
- To select and use a variety of organisational devices in non-fiction writing.
- Understand the following terminology: pronoun, possessive pronoun and adverbial, while using them for clarity and cohesion
- Use conjunctions, adverbs and prepositions to express time, cause and place.
- Write with increasing legibility, consistency and fluency.
- Proof read and edit effectively including use of a thesaurus to develop new vocabulary and be able to read their own writing aloud using appropriate intonation so that the meaning is clear
- To adapt writing to suit a variety of text types, audiences and purposes (including through drama, presentations and debate).
- Begin to use a wider range of figurative language in writing (simile, metaphor, alliteration)

End of Year Expectations



Maths

- Find 1000 more or less than a given number
- Read, write, order, round and compare numbers to at least 1000 and determine the value of each digit up to 100 000, including tenths and hundredths
- Read Roman numerals to 100.
- Add and subtract numbers with up to 4 digits using written column method,
- Solve addition and subtraction 2 step word problems, deciding which operation to use and why, estimate and use inverse operations to check answers to a calculation
- Recall multiplication and division facts for multiplication up to 12×12 and count in multiples of 25 and 100
- Solve simple measure and money problems involving fractions and decimals to two decimal places.
- Count up and down in tenths and hundredths and round decimals to 1 decimal place to nearest whole number.
- Multiply 2-digit and 3-digit numbers by a 1-digit number using formal written layout, whilst beginning to multiply 2 and 3 digits by 2 digits and divide using short division
- Recognise and write decimal equivalents to $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$ and recognise families of equivalent fractions.
- Divide one- or two-digit numbers by 10 and 100.
- Recognise and write decimal equivalents of any number of tenths or hundredth
- Convert between units of metric measurement, including money.
- Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres. Find the area of rectilinear shapes by counting squares
- Read, write and convert time between analogue and digital 12- and 24-hour clocks.
- Compare and classify shapes, including quadrilaterals and triangles and recognise and find lines of symmetry in 2D shapes.
- Read coordinates on a grid and describe movements between positions as translations of a given unit to the left/right and up/down
- Identify acute and obtuse angles and compare and order angles up to two right angles by size
- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs and solve comparison, sum and difference problems using information presented in bar charts, pictograms and tables.

These will be available on the school website.

Curriculum overview



Grimsdyke School
Long Term Curriculum Overview (2023 – 2024)
Year 4

	Autumn Term		Spring Term		Summer Term	
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic/Theme	'Raid, Invade and Stayed!' The United Kingdom		'I Want My Mummy!' Egypt		'Hola Mexico!' Mexico	
English: Whole class book	'The Boy At The Back Of The Class' Onjali Rauf 'A Different Kettle of Fish' Michael Barton		'The Egyptian Cinderella' Shirley Climo 'Secrets of a Sun King' Emma Carroll		'Danny the Champion of the World' Roald Dahl Nonfiction text – 'The Biography of Frida Kahlo' Literacy shed – 'Day of the dead' Poet – Pablo Neruda	
Writing focus	Comic Strip (2) Non chronological report (2) Internal Monologue (2)	Character Description (2) Balanced Arguments (1) Instruction Writing (2) Christmas Writing and Editing (1)	Setting Descriptions (2) Narrative (2) Diary Entry (1) Recount (1)	Newspaper Article (2) Informal Letter (2) Editing and improving (1)	Advertisements (2) Dialogue – Scripts and Drama (3)	Biographies and autobiographies (3) Poetry (1) Editing and Improving (1)
Maths	Place value Addition and subtraction Decimal numbers	Multiplication and division Negative numbers Roman numerals	Money Fractions	Time Measurement	Shapes Multiplication	Statistics and data
Science	Electricity	Sound	States of matter and Science Week		Animals incl Humans	Living Things and their habitats
Computing	Computing Systems and Network: The Internet	Data and Information: Data Logging	Creating Media: Audio Production	Programming A: Repetition in Shapes	Creating Media: Photo Editing	Programming B: Repetition in Game
History	Anglo Saxons	Vikings	Ancient Egypt	Benin	The Olmec	
Geography	Multicultural London – Migration, tourism, history, culture, landmarks. Local Study		Egypt		Tulum, Mexico	

Full
version
available
on the
school
website.

Times tables

- Government check on tables knowledge.
- Performed on a computer
- Children must be fluent in 1- 12x table.
- We will be practising timestables regularly at school.
- Children should use a website we provide to practise at home to improve and get used to the online government check.

Responsibilities of Year 4 students

Being fit, healthy and sporty...



- PE day on a **Thursday**
- Swimming on **Friday**
- Come dressed in their kit and stay in their kit all day
- Remove jewellery, hair tied back
- Know how to look after things – **have items clearly labelled** so they can find their way back
- Healthy morning fresh fruit/veg (NO nuts allowed!)
- Names on water bottles

School uniform

- No red polo shirts (white shirts only)
- Dark grey trousers or tunic/skirt/shorts (knee length)
- Red sweatshirt/cardigan/fleece White/grey/black socks (knee or ankle length)
- Sensible black school shoes
- A suitable coat
- In warm weather, a red/white quarter inch check summer dress or gingham playsuit may be worn.
- Hijabs to be a plain colour - grey/red/black or white

PE kits

P.E. Kits:

- Black shorts
- White T-shirt
- Trainers (preferably) but plimsolls will be permitted.
- Plain black track suit needed for colder weather
- Black jumper (plain or with school logo)
- No earrings on P.E. days (small studs only permitted in school)
- No smart watches



Beginning to manage your own learning...



- Reflect on what you learn in lessons – Green Time
 - Instil a 'Can Do' attitude.
- **Home Learning** will be a 'menu' style this year. The menu will include a range of activities that the children can do throughout the year.
- Reading records will be handed out and **MUST** return the school daily to ensure reading every day at home. Teachers will be checking this and also reading with the children so will be checking the reading records weekly too.
- Children are responsible for making sure they have a reading book at home; they will be provided with books at school to read.

Stationery

Children will be provided with all the stationery that they need at school. They will no longer have their red pencil cases and will be using stationery that is kept in table pots.

They **do not** need to bring in any stationery from home!

No cards to be brought to school,
e.g. Pokémon cards, football cards etc.





Behaviour Expectations

- “Merits and Commendations” are prominently displayed in all classrooms and are consistently adhered to by all staff and pupils. This system is a layered approach to acknowledge and reward positive behaviours based on the ethos / ideas of teamwork, citizenship and learning.
- Layers of rewards:
 - **Bronze** – Class Teacher – 10 merits
 - **Silver** – Year Group Leader -15 merits
 - **Gold** – Phase Leader – 20 merits
 - **Platinum** – Deputy Head – 28 merits
 - **Diamond** – Deputy Head - 32 merits
 - **Medal** – Head teacher



Teamwork!



Learning!



Citizenship!



Behaviour Expectations

- What can merits be given for:

Teamwork	Citizenship	Learning
<p>Anything teamwork related that is observed by a member of staff – this could be whole class or group related e.g.</p> <ul style="list-style-type: none">• Effective communication.• Supporting each other.• Offering of advice.• Building team culture.• Demonstrating effective problem solving.• Being able to resolve conflict.	<p>Anything related to the environment around the child and how they contribute to it positively e.g.</p> <ul style="list-style-type: none">• Tidying up.• Showing manners.• Helping others.• Observing the Charters round the school.• Being a positive role model to others.• Representing the school effectively.	<p>Anything related to the learning of the child or children within the class e.g.</p> <ul style="list-style-type: none">• Success at specific tasks.• Effort put into specific tasks.• Producing quality homework.• Meeting deadlines.• Quality and quantity of work.• Working well with others in a learning environment.

- Undesirable behaviour which leads to a child being spoken to and or being warned must be recorded in a “behaviour log” as a phased consequence.

Safeguarding

- Safeguarding lead: Mr Sutherland
- Designated Safeguarding lead: Mrs Bhudia and Mrs White
- Social media and internet safety
- Google Workspace Pupil Use Agreement



Parent / Guardian Pick up & drop off

- Children must tell us when their parent or guardian has arrived
- If your child is being picked up by someone different, please inform the office **before 2PM**
- Please let the office know about any reoccurring change in your children's pick up arrangements as this needs to be formally noted.



Learning new things ...



Our topics this Year are...

Autumn Term – Raid, invade and stayed

Spring Term – I want my mummy!

Summer Term – Hola Mexico

The children will be going swimming every Friday, all year long!

4H will be going first, so the children need to be ready to leave the school by 8:50am. If they are late to school we cannot wait for them.



Working together ...

- We want to work together with parents so if you need to contact us you can email us on the year group email which is checked daily before 8:30am. Any emails regarding pick-up after 8:30 may not be checked therefore please contact the office so they can pass on the information.
- year4@grimsdyke.harrow.sch.uk

Any questions...

