## Number and Place V alue

## Lesson sequence

Roman numerals
Reading and writing numbers up to $1,000,000$
Powers of 10
Finding $10,100,1000,10,000,100,000$ more or less
Partitioning numbers to $1,000,000$
Comparing and ordering numbers to $1,000,000$
Rounding numbers within $1,000,000$

## Sticky learning

## New Knowledge

- To know the roman numerals up to $M$
- To know place value up to $1,000,000$
- To know that if a digit is $0-4$, you round the number down and a digit is 5-9, you round it up
- To round decimals with two decimal places to the nearest whole number and to one decimal place
- To solve number problems and practical problems that involve all of the above


## New Skills

- To interpret negative numbers in context,
- To count forwards and backwards with positive and negative whole numbers, including through zero
- To count forwards or backwards in steps of powers of 10 for any given number up to 1 000000
- To read, write, order and compare numbers to at least 1000000 and determine the value of each digit
- To read Roman numerals to 1000 (M) and recognise years written in Roman numerals.
- To round any number up to 1000000 to the nearest $10,100,1000,10000$ and 100 000


## Vocabulary revision

- Represents
- I nteger
- Part
- Partition
- Thousands
- A pprox imate
- Approximately
- Thousands
- Ten of thousands
- Positive
- Negative
- Above/below zero
- Decimal
- Decimal point
- Decimal place


## New vocabulary I will learn

- Hundreds of thousands
- Millions
- Thousandths
- Linear sequence
- Powers of 10


## Pictorial representations



## Concept Links/Prior Knowledge

- To know that hundredths arise when dividing an object by one hundred and dividing tenths by ten
- To know the roman numerals $L=50$ and $C=100$
- To know that over time, the numeral system changed to include the concept of zero and place value.
- To know that negative numbers are numbers that are less than zero.
- To know the place value of each digit in a four- digit number (thousands, hundreds, tens, and ones)
- To count backwards through zero to include negative numbers
- To count in multiples of 6, 7, 9, 25 and 1000
- To find 1000 more or less than a given number
- To order and compare numbers beyond 1000
- To compare numbers with the same number of decimal places up to two decimal places
- To identify, represent and estimate numbers using different representations
- To read Roman numerals to 100 (I to C)
- To round any number to the nearest 10,100 or 1000
- To solve number and practical problems that involve all of the above and with increasingly large positive numbers.

