

Sports Premium September 2022 – July 2023

What is Sport Premium and what are the spending conditions?

All children and young people should live healthy active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation. The UK Chief Medical Officers recommend that all children and young people should take part in moderate to vigorous intensity physical activity for at least 60 minutes every day. Children with special educational needs and disabilities should take part in 20 minutes of daily activity. All children should have equal access to high-quality PE provision and opportunities to experience and participate in a wide range of sports and physical activities.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The PE and sport Premium funding can help primary schools to achieve this aim. It must not be used for core-type school activities. They should use it to make additional and sustainable improvements to the PE, sport and physical activity they provide,

Ofsted's new Inspection Framework, which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

Schools must use the funding to make additional and sustainable improvements to the quality of their physical education (PE), physical activity and sport.

Schools should use the premium to:

- Develop or add to the PE, physical activity and sport that your school provides
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools should use the premium to secure improvements in the following 5 key indicators.

Engagement of all pupils in regular physical activity (at least 30 minutes of physical activity in school), for example by:

- Providing targeted activities or support to involve and encourage the least active children
- Encouraging active play during break times and lunchtimes
- Establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- Adopting an active mile initiative
- Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

Profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:

- Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- Embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching

Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:

- Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- Hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities

Broader experience of a range of sports and activities offered to all pupils, for example by:

- Introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- Partnering with other schools to run sport activities and clubs
- Providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations

Increased participation in competitive sport, for example by:

- Increasing pupils' participation in the School Games
- Organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.

How funding is calculated

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. Using data from the January Pupil Census. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Total amount allocated for 2022/23. To be spent and reported on by 31st July 2023.	Total of £21,330 <u>Breakdown:</u> £12,443.00 (September 2022 – March 2023) £8887 (April – August 2023)
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Swimming at Grimsdyke School

Since 1994, swimming and water safety has been a statutory element of the national curriculum for physical education in England. This means that every 11-year old child should leave primary school with the basic skills and ability to swim competently and be able to keep themselves safe.

Each pupil is required to be able to do the following:

- Swim competently, confidently and proficiently over a distance of at least 25 metres.
- Perform safe self-rescue in different water based situations.
- Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.

Here are the outcomes in swimming for our current year 6 cohort (2022 – 2023):

Meeting national curriculum requirements for swimming and water safety	
Percentage of our current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
Percentage of our current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74%
Percentage of our current Year 6 cohort who can perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year:
Academic Year September 2022 – July 2023

Total allocated:
£21,330

Breakdown: £12,443.00 (September 2022 – March 2023) and £8887 (April – August 2023)

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

E.g.:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of KS2 - every child should leave primary school able to swim

Focus/Intent	Actions to achieve intention (Implementation)	Expenditure	Evaluation of impact	Sustainability and suggested next steps
<p>Increase physical activity in the school day and encourage active break and lunchtimes.</p> <p>To update and replenish existing resources for all children to use for physical activity at break time and lunchtime.</p>	<p>Purchase equipment so there is enough for all year groups and can be stored on both KS1 and KS2 playgrounds. To ensure that the equipment bought develop a range of PE skills and physical development (gross motor skills).</p> <p>More age and height appropriate equipment in the KS1 playground to support interest shared by school council around cricket, basketball, throwing, catching, skipping, hula hooping. Equipment in KS2 playground to support interest shared by school council around strategy games, team work, puzzles and problem solving games and more equipment to allow more groups of students to engage with activities e.g. girls football or cricket.</p>	<p>£5497</p>	<p>Both playgrounds have equipment to encourage active play. These are used regularly during break times and lunchtimes,</p> <p>KS1, KS2 and after-school club children have access to a wider range of resources leading to more active games</p>	<p>Equipment will be used by all children as they move through the school. Further audit will need to be carried out to identify other equipment which may need to be replenished.</p>

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement

E.g.:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sports leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Focus/Intent	Actions to achieve intention (Implementation)	Expenditure	Evaluation of impact	Sustainability and suggested next steps
<p>To actively encourage pupils to take on leadership roles that support the delivery of sport and physical activity within the school.</p> <p>Create citizenship opportunities for year 4 children in preparation for sports leader responsibilities.</p>	<p>Cross-curricular engagement of pupils through 'young sports leader programme'</p> <p>Organise and run PSD young leaders programme for year 4 students in the summer term.</p>	<p>£600</p>	<p>All year 4 children trained in delivering playground activities to infants.</p> <p>These children will support active lunchtime in the infant school in the next academic year as year 5 play leaders.</p>	<p>Children who have participated and completed this training will become year 5 play leaders in 2023/2024.</p> <p>Play leading responsibilities in year 5 will then provide a pathway for sports prefects/captains for when these children are then in year 6.</p> <p>This will be organised again for the next year 4 cohort in 2023/2024.</p>
<p>To actively encourage pupils to take on leadership roles that support the delivery of sport and physical activity within the school.</p> <p>To provide equipment and resources for training and delivery of playground leader programme.</p>	<p>Purchase of tabards for Playground Activity Leaders to allow students in those roles to be recognised for their playground responsibility and support they provide.</p>	<p>£94</p>	<p>Tabard allow children to be identified as play leaders in playground by younger students. This also gives the students the recognition of the positive role they play at lunchtime.</p>	<p>Will need to be reviewed in new academic year and purchase if resources need to be replenished.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

- e.g.:
- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
 - hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively

Focus/Intent	Actions to achieve intention (Implementation)	Expenditure	Evaluation of impact	Sustainability and suggested next steps
To provide specialist teaching in gymnastics which enhances and to promotes confidence, skill and ability in all children throughout the school	<p>Employment of PT coaching to delivery gymnastic sessions for the period of: Autumn - 01/09/2022 – 16/12/2022 Spring – 01/01/2023 – 29/03/2023 Summer – 19/04/2023 – 10/07-2023</p> <p>All classes from year 1 to year 6 receive 6 gymnastics lessons in a year and take part in gymnastic lessons with specialist coaches. Teachers to accompany classes and observe sessions as part of CPD and support coaches in delivery of lessons.</p>	<p>£1638 £1404 £1521</p>	<p>Teachers have noticed improved coordination, flexibility, strength, self-esteem, confidence and social interactions and team work amongst pupils in all other year groups.</p> <p>Skills are built on each year to ensure progression in learning and development of gymnastic skills.</p>	<p>Continue with PT coaching for the foreseeable future.</p> <p>Teachers observe all lessons as part of CPD as a result have increased confidence in teaching of gymnastics and skill development in years 1 to 6. This has also allowed staff to gain a better understanding of how to manage healthy, safety and risk when teaching gymnastics.</p>
For all children to receive high-quality PE lessons, reflecting the requirements of the National Curriculum.	<p>Purchased Complete PE subscription which gave access to: interactive videos, differentiation learning cards, curriculum plans with development of skills across the school, curriculum mapping builder, use of assessment tools and lesson resources, subject leader resources.</p> <p>Ongoing whole school PE support (through meetings, webinars and support/guidance). Bespoke 1-1 subject leader, maintenance and admin support (with Catherine Fitzpatrick).</p>	<p>£1,750.00</p>	<p>Complete PE will be purchased again next year. Staff are more confident in delivering high quality PE sessions and in turn are able to enthuse children in understanding the role of movement in the development of their own physical literacy, fitness and wellbeing.</p> <p>Assessments in PE are linked to this resource, so that teachers can track children's knowledge and understanding.</p>	<p>All year groups now follow specific units which are in line with our progressions of skills and knowledge. This clear alignment now means sequences of lessons follow a clear structure, with a focus on skill and knowledge development.</p> <p>This has also increased teacher subject knowledge allowing staff to deliver more high quality lessons.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

e.g.:

- introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular physical activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Focus/Intent	Actions to achieve intention (Implementation)	Expenditure	Evaluation of impact	Sustainability and suggested next steps
<p>To broaden the range of sporting activities available for children during break times.</p> <p>Provide opportunities for daily physical activity during playtimes (including sports coach led activities as part of lunchtime provision).</p> <p>To encourage more pupils to take up sport and physical activities</p>	<p>Basketball, football, cricket and target practise equipment purchased for the junior school playground.</p> <p>To encourage pupils to be more physically active, not just during structured sessions but at all playtimes too by organising lunchtime clubs and provision to provide a wide range of opportunities and experiences for students to engage in be physical active.</p>	<p>£7326</p>	<p>Students love the new equipment purchased for the playground and this is heavily used at break time and lunchtime. Each year group has been timetabled to use this equipment and the sports coach leads on activities with students here.</p> <p>Students are able to develop skills such as target practice, throwing, shorting, striking and defending in whichever sport they are playing. The multi-use of this equipment allows a wider group of students to utilise this at lunchtime.</p> <p>This equipment promotes physical development, fitness, motor skills and team work skills.</p>	<p>The multi-use of this equipment provide opportunities for this to be used as part of PE lessons and active playtimes. It can also be used as part of the diverse range of school sport through extracurricular clubs, competitions and events.</p>

Key indicator 5: Increased participation in competitive sport

e.g.:

- increasing and actively encouraging pupils' participation in the School Games
- organising more sport competitions or tournaments within the school
- coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations

Focus/Intent	Actions to achieve intention (Implementation)	Expenditure	Evaluation of impact	Sustainability and suggested next steps
To raise the profile of PE with the school and allow children to participate in a broad range of sports activities through organised inter and intra school competitions.	<p>The school is part of the Harrow Schools' Sports Partnership and buy into the PE and Sport package which provides:</p> <ul style="list-style-type: none"> • Membership of the Youth Sport Trust (YST) • Access competitions and health & wellbeing programmes • CPD Programme • PE leads termly forums/ Annual conference/ INSET 6 per year-- including use of external experts/Club links / Termly planning sessions / support (including the Schools' Games Mark) / School Games Organiser support/ Fit4Life Harrow Programme / Representation on the Harrow Education Partnership Board (HEPB) • Use of the HSSP website 	£1500	<p>Participation in enter competitions run by the Borough. The number of competitions the school has participated in has allowed for a larger group of children to participate in a range of sporting competitions.</p> <p>PE Curriculum leads have attended CPD courses and training run by the trust.</p>	<p>Continue to buy into this in the future.</p> <p>Continue to encourage the school to take part in inter-school competitions.</p> <p>Develop more intra-school competitions throughout the school year.</p> <p>Continue to take part in leagues.</p>

For more information, please refer to the Government website: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

LEARNING AND ACHIEVING TOGETHER

