



Grimsdyke School



English (Reading):

This term we will be reading a selection of Greek Myths. Students will continue to discuss texts, developing their ability to explain the authors' intent or their opinion of them giving justifications using evidence or quotes. The children will be using the text to support their understanding of historical content and vocabulary from the time. Children will discuss common themes across the stories and link back to previous texts.

English (Writing):

The pupils will be writing a variety of text types based on the texts they have read, some of these include: newspaper articles, letters and non-chronological reports. They will continue to develop their use of complex sentence structures, punctuation and tenses in their writing. They will consider the audience for their writing, the level of formality required and how this can be achieved. We will continue to explore a range of spelling patterns and rules as well as exploring wood roots as a way of supporting spelling of new words. We will be recapping new learning through SPaG lessons focusing on semicolons and parenthesis.

Maths:

This term, the children will reinforce and extend their knowledge of fractions, decimals and percentages. In addition, children will apply their knowledge to solve multi step word problems and link their learning to real life situations. The students will continue to practise written and mental strategies in multiplication, division, addition and subtraction. Children will be introduced to new learning of 2D and 3D shapes. We will be exploring the properties of shapes, position and direction and angles. We will explore measurement concentrating on conversions between imperial and metric measures as well as learning about volume and capacity.



Curriculum Map for Year 5 (Summer Term) Theme: Ancient Greece



Science:

During the Spring Term we will be learning about 'Living things and their habitats' and 'Animals and their habitats (including humans)'. Children will build on their knowledge of the adaptation and classification from year 4. We will focus on these main topics throughout the term and this will also link to our PSHE unit this term:

- The changes that happen as humans develop to old age including the changes experienced in puberty and how humans grow from children.
- To know the gestation periods of other animals and comparing them with humans; by finding out and recording the length and mass of a baby as it grows.

P.E:

Pupils in Year 5 will be learning Dance. The children will learn about balance, flexibility and performance throughout the unit. Children will develop performances through creating a sequence of moves using apparatus at the heart of the sequence. The children will be learning street dance choreography as well as choreographing their own.

We will also be learning about group sequences and how to differentiate between working in canon and unison.

PSHE:

Summer 1 - Relationships

Children will learn about self-esteem, negotiation and compromise as well as how to manage fallouts in friendships. The children will learn about some of the risks with using the internet and how to use it safely.

Summer 2 - Changing Me

Children will learn about puberty in both girls and boys. They will learn about the importance of looking after themselves throughout this time. (For more information, please check the RSE policy)



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History:

This term, students will work to complete the unit of study about The Ancient Greeks.

- Know about everyday life in the Ancient Greek civilisation
- To know about key achievements of the Ancient Greek civilisation, for example, democracy, philosophy, trade, empire, exploration
- To know how the Ancient Greek civilisation influenced the western world e.g. governance, art, drama, theatre, music, philosophy.

By the end of the term children will be able to explain the positive and negative impacts of evidence and sources, the significance of an event and present outcomes of their research.

Geography:

This term, students will complete our unit about "Greece." We will learn about the names and locations of key islands as well as the local climate using its proximity to the equator to justify this. We will explore the differences between the UK and Greece and how that would impact visitors to the countries. The children will also build on their knowledge of migration (from Year 4) and learn about how Greece's relationship and proximity to Africa affects this.

Computing:

This term our focus will be on learning about coding and programming.

- Know that complex algorithms can have multiple errors that need debugging
- To know how to read a complex program
- To know how a particular algorithm works
- To know how to detect (using logical reasoning) a bug and debug that problem in a program
- To know a range of inputs and outputs that control or simulates control of a physical system

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Art and Design- Drawing, making and colour

The children will be learning about different techniques used by various artists. We will look at pointillism (George Seurat) and surrealism (Salvatore Dali and Giorgio de Chirico). In the second half of term, the children will be exploring Greek art and design. We will use our sculpture skills to create Greek pots.

Design and Technology-

We will be looking at Ancient Greek feast and link this to modern day Mediterranean diets. Children will link this learning to their knowledge of healthy diets and eating and create their own Greek salads.

French:

This term the children will be learning about the language used when going to the shops. They will practise role play using the correct language needed to purchase and talk about items.

R.E:

The children will be focusing on two questions over the two half terms:

Could the Lord's prayer be universal? – links to Christianity.

How do faiths define themselves? - Links to the Baha'i faith.

Music:

In summer, the children will be focusing on composition through our unit of work "Kisne Banaaya"

This song from India and Pakistan explores how our world, and the different creatures that inhabit it, came into existence. Pupils will learn choreography to support the learning and understanding of the song (in Hindi), learn to sing the song comparing different performances and play an instrumental accompaniment on tuned percussion.