



The Civil Rights Movement

Has life changed in America, since the 1950s?

Lesson sequence

Learning focus: To understand what America was like in the 1950s

Learning focus: To know what led to the civil rights movement

Learning focus: To understand the significance of the Montgomery bus boycott.

Learning focus: To collect evidence and suggest why one event might be more significant than another

Learning focus: To know the state of race relations in the USA today.

Learning focus: To answer the question – Has life changed in America, since the 1950s?

Concept Links/Prior Knowledge

- 20th century conflicts
 - Slavery
- Significant people eg. Rosa Parks

Sticky learning

New History Knowledge

- Know how equal American society was in the 1950s and how life was different for black and white people in the USA at this time.
- Know What the Declaration of Independence and the Constitution of America guaranteed for people.
- Know What the Jim Crow Laws were
- Know what is meant by the term 'segregation' and how schools were segregated
- Know about Rosa Parks and what sparked the Montgomery bus boycott.
- Know what nonviolent civil disobedience is.
- Know who Martin Luther King Jr was and about his famous 'I Have a Dream' Speech
- Know why 250,000 people held a march in Washington DC
- Know about police brutality against black protestors and activists and the influence of the media on the general public.
- Know about the state of race relations in the USA today.
- Know about the Black Lives Matter movement in the US.
- Know how important civil disobedience was to make things better.
- Know how important it was to change laws to make things better.
- Know what the criticisms of the movement were.

History skills

- Evaluate primary sources to come to a conclusion
- Select evidence and organise that evidence to answer the question
- Be able to compare the significance of two events, changes, people or themes over time and in relation to their impact on the present
- Suggest why one might be seen as more significant than another
- Be able to compare the significance of two events, changes, people or themes over time and in relation to their impact on the present
- Create timelines for a purpose e.g. to show the development of a theme over time, the changes within an historical period
- Be able to explain trends in changes that have occurred over time using appropriate technical vocabulary
- Select evidence and organise that evidence to answer the question
- Be able to compare the significance of two events, changes, people or themes over time and in relation to their impact on the present
- Suggest why one might be seen as more significant than another

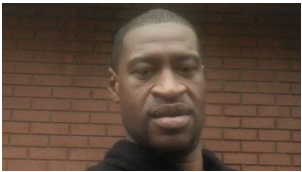
Vocabulary revision

- *Slavery*

New vocabulary I will learn

- *Boycott*
- *Abolition*
- *Civil Rights*
- *Civil disobedience*
- *Integration*
- *Jim Crow Laws*
- *Segregation*
- *NAACP*

Significant people & quotes



George Floyd



Rosa Parks



Martin Luther King Jr

"I have a dream..."

Significant images

