

KNOWLEDGE ORGANISER: YEAR 1 – NARRATIVE WRITING

PURPOSE: **TO ENTERTAIN**

To tell a story To use written language to communicate imaginative ideas To use descriptive language to create a picture in the reader's head

What should I already be able to do before writing a story?

- I can write simple sentences
- I know what adjectives are (describing words e.g. angry, enormous, pesky etc.)
 - I can retell a simple story in order, using some story language
 - I can share my story ideas verbally

Important Vocabulary	
Term	Examples/Definition
Past tense	The wolf was hiding. The boy grew the turnip
Time adverbials	first, next, then, after, finally, until, before, earlier, later, last week
Conjunctions	and, so, but, because <i>The bus rode along the road but the road was bumpy</i>
Title/Author	The name of the story/Who it is written by
Adjectives	Describing words e.g. large, upset, lumpy,
Prepositions	Up, down, into, onto
Fiction	Not true

WAGOLL (what a good one looks like)

Aqsa² loved dinosaurs⁸.³ She¹ had dinosaur toys⁸ and⁴ lots of dinosaur books⁸. One¹ day her nan came to visit. She⁵ gave Aqsa² a box. In the box was a beautiful¹² stegosaurus and⁴ a poster.³ Aqsa unfolded⁷ the poster and looked⁹ at it. It was a poster of⁵ a dinosaur land. It had hills⁸ and⁴ sand. It had lakes⁸ and trees⁸.³ It also had a T. rex in it. Aqsa ran upstairs⁶ and put it on her wall. She put⁵ her stegosaurus in front of the poster. She¹ called⁹ him Steggy².

That¹ night Aqsa was⁵ in bed. She heard a crunching⁹ noise.³ She¹ looked and saw that Steggy² was inside the⁵ poster.³ Was Aqsa dreaming?¹¹ He was eating the leaves⁸ from one of the trees⁸. Aqsa jumped out of bed and⁴ ran to the poster. She put out her hand to touch it and⁴ it went inside!¹¹ The poster was⁵ like a magic door to another world. Aqsa walked⁹ into the poster. She¹ was in a dinosaur world!¹¹

This child goes on to write about a getting stuck in a dinosaur swamp (problem) and her mummy rescuing her (resolution).

Story Writing checklist...

	✓
My story is written in the past tense	
My story has a clear beginning (introduce character/setting), middle (problem) and end (resolution)	
My story is in order	
Each sentence has a capital letter and full stop.	
I have used time adverbials to show order ('first' 'then' 'next')	
Some of my sentences might use conjunctions to make the description more detailed.	
I can read my story to an adult	

Know how to improve my own and my partner's writing focusing on sentences, grammar, punctuation, vocabulary and spelling:

1. Work with a partner or adult.
2. Partner A and Partner B read each other's instructions and tell them what they could improve.
3. Use a green pen to make changes

