## Year 6 Measurement Knowledge Organiser

## Lesson sequence:

Learning focus: To use and covert metric measurements. Learning focus: To solve problems involving measurement. Learning focus: To convert between imperial and metric measurements.

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| :---: |
| New knowledge |
| To know that 5 miles is equivalent to |
| 8 km |

## New Skills

- To solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate
- To use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places
- To convert between miles and kilometres


## Vocabulary revision (vocabulary I have been taught before)

- weight
- length
- capacity
- perimeter
- area
- centimetre
- metre
- kilogram
- gram
- litre
- millilitre
- temperature


## New vocabulary

- conversion
- Inches
- imperial
- Feet/foot
- metric
- Miles
- Tonne


## Pictorial representations

Length


Capacity


Mass

$$
\div \underline{1,000} \quad \div \underline{1,000}
$$



## Concept links/Prior knowledge

- To know there are 1000 ml in a 1
- To know the formula for converting from cm to mm is to multiply by 10
- To know the formula for converting from mm to cm is to divide by 10
- To know the formula for converting from kg to g is to multiply by 1000
- To know the formula for converting from g to kg is to divide by 1000
- To know the formula for converting from ml to I is to multiply by 1000
- To know the formula for converting from I to ml is to divide by 1000
- To solve problems involving converting between units of time
- To know that imperial measurements include feet, inches and pints
- To know that metric measurements include metres, centimtres and kilometres
- To know there are 10 mm in 1 cm To know there 1000 g in a kg

