## Key Learning:

- Count variety of objects using 1:1 correspondence
- Represent numbers using different representations
- Read and write numbers up to 20
- Count forwards and backwards from any given number to 20
- Count 1 more / Count 1 less -Identify teen numbers
- Compare groups using the language fewer, more, less, greater than, less than, equal
- Order numbers
- Use the symbols < > = for comparing
- Identify numbers that fall between two given numbers
- Partition numbers up to 20 into tens and ones
- Match numerals and words
- Use ordinal vocabulary such as 1st, 2nd, 3rd etc.

| Key Vocabulary |  |
| :---: | :--- |
| Count | Saying numbers in a certain order |
| Digit | Examining the difference between two <br> numbers |
| Less | A single whole number within a two or <br> more digit number |
| More | Greater than |
| Numeral | A symbol or name that represents a <br> number |
| Order | Putting things in the correct place <br> following a rule |
| Place value | The value of each digit within a number |
| Teen number | A number between 10 and 20. |

Comparing groups and numbers


5 apples are more than 2 banana


Practical resources -


