

Living Sustainably



Key Question/What will I learn by the end?

Lesson sequence

Understand how the global population has changed in size and distribution

Understand why the population is changing

Understand and sketch urbanisation

Know why the Industrial Revolution occurred

Understand problems caused by high population density

Understand problems of feeding high population density

Know that natural disasters cause significant problems in areas with high population density

Understand how urban areas can be more sustainable

Know that sustainable urban living means addressing water, and energy usage

Know sustainable strategies that have been successful in improving quality of life

Prior Knowledge/ concept links/ vocabulary already known

Map reading including reading coordinates

Knowledge of Industrial Revolution

Knowledge of natural disasters

Knowledge of effects of development on natural/rural land

KS2- how does this unit link to the different types of geography (human, physical, environmental?)

Links to environmental and human geography – population growth, pollution

Physical geography link – natural disasters

Sticky learning

New Knowledge

- Know that population density is not evenly distributed
- Know that urbanisation is the term used to describe the increase in people living in towns and cities and that it occurs at different times
- Know that the UK experienced a rapid period of urbanisation between 1750 and 1900 as a result of the Industrial Revolution
- Know some of the problems that can be caused by high density living
- Know strategies to make living more sustainable and that sustainable cities offer a good quality of life

Skills

- Select the appropriate map/resource to locate places, features and information in support to answer their geographical questions.
- Draw sketch maps and plans using collective measurements to work to simple scale.





Key Vocabulary

Sustainability

Economic

Society

Environment

Population density

Birth rate

Urbanisation

Pollution

Natural disaster

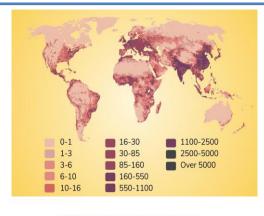
Carbon neutral

Efficient

Energy

Renewable

Climate



ENERGY SOURCES







