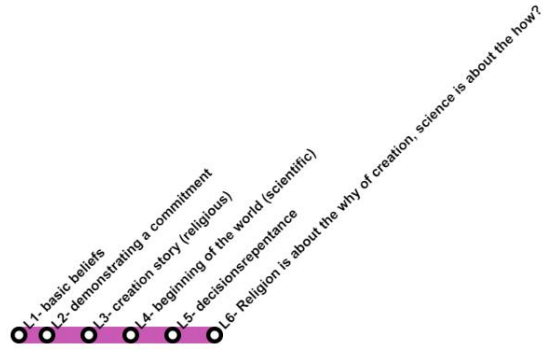




Why did a Chief Rabbi say – “Religion is about the why of creation, science is about the how.”?

## Judaism & Humanism

### Lesson sequence



### Concept Links/Prior Knowledge

REC- What can we learn from faith and other stories? A/F Christianity and Humanism  
 YR1- Is it important to have a day that is different to other days? Christianity and Judaism  
 YR2- How do we remember people and why? C/E Humanism and Christianity  
 YR3- How do they show what we believe? B/D Judaism  
 YR4- What does it mean to be sorry and how can we tell? A/D Judaism

### Vocabulary revision (vocabulary I have been taught before)

Judaism, Humanism, synagogue, place of worship, happy, celebration, same, different, god, clothes, family, friends, rituals, community, charity, preservation, respectful, kindness, symbolic foods, kosher, charity, good vs evil, festival, symbols, Shabbat, Sabbath, Challah, prohibition, laws, creation, prayer, meal, spiritual, hymn, prayer cap, meditation, community, disciple, teachings, readings, service, parable, sins, good deeds, bible, new testament, scripture, prophet, vegetarian, shrine, dietary requirement, home, remember, humanism, death, reincarnation/ last supper, 10 commandments, mitzvah, rules/laws, Torah, crucifix, 12 apostles, Easter resurrection, lunar calendar, Hebrew, mezuzah, kippa, prayer shawl (tallit), uniform, belonging, Star of David, tefillin, parchment, shema prayer, covenant/ menorah, rededication, temple, Jerusalem, Rosh Hashanah, Yom Kippur, science, faith, religion, respect, logic, truth, belief, proof.

### Sticky learning

#### New Knowledge

To know different ways of demonstrating a commitment to a tradition of religion and belief  
 To know what the basic beliefs of Humanism/Judaism are  
 To know that there is a religious viewpoint on the origins of the world and a scientific one.  
 To know the Biblical creation theory.  
 To know the Science of the beginning of the world.  
 To know how the idea of using experience to make decisions (humanist belief) compare with the act of repentance at Yom Kippur (Judaism). To know they both show examples of a change in behaviour.

#### New Skills

I can describe and explain different ideas about God with reference to two religions or one religion and a non-religious worldview  
 I can provide good reasons for the views I have and the connections I make.  
 Suggest reasons for the variety of beliefs which people hold, and explain how religious and other sources are used to provide answers to important questions. For example, when talking about Creation.  
 To be able to describe why people belong to religions and other belief systems and explain how similarities and differences within and between those religions and belief systems can make a difference to the lives of individuals and communities.

### Visual representations



### More detailed knowledge and information



Moses



Andrew Copson,  
Chief Executive, Humanists UK

### New vocabulary I will learn

Chief Rabbi,  
Rabbi,  
genesis,  
creation,  
logic,  
big bang theory,  
science.