

Should Holy books be treated differently to other books?

Lesson sequence

Lesson 1 – To understand where Islam originated from.

Lesson 2 – To know the features of a Mosque.

Lesson 3 - To explore the way the Qu'ran is treated and the importance of this for Muslims.

Lesson 4 – To recognise and compare Holy books of religions.

Lesson 5 – To reflect on the importance of Holy books.

Concept Links/Prior Knowledge

In Reception children learn: *The ritual wudhu and themes of cleanliness, the need to be prepared, the importance of water in desert climate where Islam originated*

In Year 1 children learn: *To remember the order of prayer for Muslims and recognise words and symbols and know what they mean.*

In Year 2 children learn: *To know how stories in a selected tradition are inspirational for believers*

To know the different things that are different between the main religions.

Sticky learning

New Knowledge

To know why some books are special and that religious books have extra significance.
 To know the names of Holy books special to religions.
 To know some of the importance of the Bible for Christians and know how it is used.
 To understand the structure of the Bible and look at some of the stories from both the New and Old Testament and discuss how they are used as religious teachings and why.
 To know what believers might learn from the significant texts/writings.
 To know how to respect books.
 To know the Qur'an is the Muslim holy book and why what it means to Muslims and to know how and why it is treated with respect.
 To know that the Qur'an is written in Arabic and why the writing within is so important to Muslims (the word of Allah) and why the pages are decorated with patterns from nature.

New Skills

Think about different forms of expression through close examination of different Holy texts, their stories and the lessons we learn from them.

I can ask important questions about the practice of faith and compare some different possible answers.

Ask important questions about different faith practices and compare some answers.

To reflect on the different ways religious people believe you can worship God.

Vocabulary revision (vocabulary I have been taught before)

Prophet

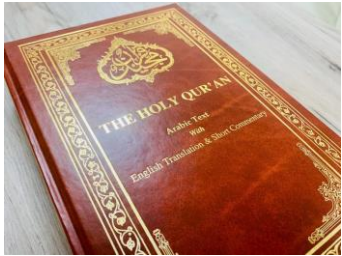
Mosque

prayer

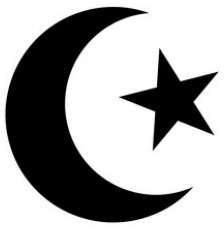
Imam

Qur'an

Visual representations



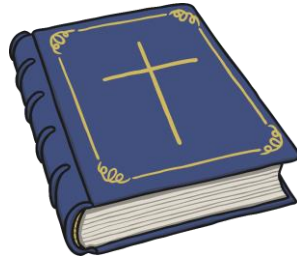
The Qur'an



Star and Crescent



Allah



The Bible



Mosque



Prayer

New Vocabulary

Islam	Islam is the second most popular religion in the world.
Muslim	A follower of the religion Islam .
Allah	The Arabic name that Muslims use for God.
Muhammad	The last prophet and the key prophet in Islam .
Prophets	Special messengers sent from Allah .
Salah	The Arabic word for prayer.
Mihrad	An arch set into the wall. The pray leader stands in front of this.
Haafiz	Someone who has learnt all the Qur'an off by heart.