

# What rules are most important and why?

## Judaism

Jews believe in one God. They also try to live by the Ten Commandments. They include using God's name with respect, remembering the Sabbath, respecting your parents and not lying or stealing. Jews believe God gave the Ten Commandments to Moses.

### Lesson sequence

1. To know what rules we have in school and why we have these rules.
2. To know what rules religious people have to live by
3. To know how the Jewish people use the Torah as a rule book and a guide to life.
4. To know what the 10 commandments mean.
5. Evaluation

### Concept Links/Prior Knowledge- Judaism

*In Year 1 they looked at 'Is it important to have a day that is different to other days?'*

*'Christianity and Judaism'*

*To know the days of the week and how they are different to me*

*To know which days are special to me (birthday)*

*To know special days for Jewish people.*

*To know how a Jewish family would celebrate Shabbat.*

*To know how Christians worship on Sunday.*

*To identify the differences between the Christian Sunday compared to the Shabbat.*

### Sticky learning

#### New Knowledge

*To know what rules do we have in school and why we may have those rules.*  
*To know how are the rules that we have in school different from those outside.*  
*To be able to say which rules they follow in school*  
*To know what happens if we break those rules outside school.*  
*To know what rules do religious people have to live by.*  
*To know that Jews use the Torah as a rule book and a guide to life.*  
*To know the 10 commandments and what they mean.*  
*To know which of all of the commandments, is the most important for Jewish people.*

#### New Skills

*I can talk about some things about people, that make people ask questions*  
*Use the right names for things that are special to members of religions and other belief systems and say what they are or what they are used for.*  
*Talk about what I find interesting or puzzling.*  
*Discuss what makes people ask questions regarding why we remember people and how we do this.*  
*To make links between Judaism and other religions learnt*  
*To talk about what is important to me and to other people with respect for their feelings giving some reasons why they are important.*

### Key Vocabulary

|                         |  |
|-------------------------|--|
| <b>Ten Commandments</b> | Ten important life rules for Jews given to Moses by God.         |
| <b>The Sabbath</b>      | The holy day for Jews.   |
| <b>Pilgrimage</b>       | A special religious journey.                                     |
| <b>Synagogue</b>        | Place of worship for Jewish people.                              |
| <b>Rabbi</b>            | Jewish religious leader and teacher.                             |
| <b>Ark</b>              | The place where the <b>Torah</b> is kept in a <b>synagogue</b> . |
| <b>Torah</b>            | The Jewish holy book.  |
| <b>Hebrew</b>           | A language used by Jewish people.                                |
| <b>Fast</b>             | To not eat or drink for a period of time.                        |



Menorah



Torah



Star of David

Judaism

### More detailed knowledge and information

#### Significant places



Synagogue

#### Key Questions

- What is Judaism?
- What does it mean to be Jewish?
- What do Jews believe?
- How do Jews live their lives differently to other religious people?
- What festivals do Jews celebrate?
- Where do Jews worship God?
- What is the holy book called?
- What special items do Jews have?

