

# Jigsaw – Dreams and Goals

**Lesson sequence**

To know my learning strengths and be able to set realistic goals

To work out the learning steps required to meet my goal and motivate myself to do so

To identify problems that concern me and talk to other people about them

To work with other people to make the world a better place

To know what people in my class appreciate about me and accept their praise

**Concept Links/Prior Knowledge**

Knowledge of RRSA and links to other curriculum subjects.

Knowledge of our own abilities and strengths.

Knowledge that working hard will help me achieve my goals.

Knowledge of how to be a good citizen and how to help improve the world.

Sticky learning	
New Knowledge	New Skills
<p style="text-align: center;">To set SMART targets</p> <p>Understand the importance of stretching learning boundaries</p> <p style="text-align: center;">Identify problems in the world which concern me</p>	<p style="text-align: center;">Break down goals into smaller steps to help me achieve them</p> <p style="text-align: center;">Empathise with people who are suffering</p> <p style="text-align: center;">Explain my motivation to achieve goals/make the world a better place.</p> <p style="text-align: center;">Learn to accept compliments</p>

**Key Questions**

What is a realistic goal?

What are your personal goals? How will you achieve this? What skills will you use?

Why is it important to support charities?

What is your biggest achievement?

How does it feel when you achieve your goal?

**New vocabulary I will learn**

Motivate

Empathise

Stretch

Appreciate

Boundary

**Vocabulary revision**

Ambition/goal

Actions

Community

Achieve

**Visual representations**