

PSHE Dreams and Goals Year 2

Concept Links/Prior Knowledge

In year 1 they looked at what and how they should feel when they are faced with a new challenge. Knowing how to act when they see obstacles and how they feel when they overcome them. Finally how to store the feelings of success in their internal treasure chest. The concepts they should be aware of is what dreams, goals and achievements are. What they can do well and what they find challenging. That they can get better if they keep practicing and trying, how they learn best and how to work well with a partner.

This Jigsaw focus for this half term is 'Dreams and Goals'. The children will begin the year by thinking about realistic goals and how these can be achieved. They will understand the importance of persevering when things become difficult and how this will contribute to their learning. Children will also think about the different ways they learn and think about the importance of working collaboratively with others. Finally, the children will learn to reflect on how they have worked and share their success with other people.

Lesson sequence

1. I know I have achieved and say how that makes me feel
2. I know some of my strengths as a learner
3. I know how to share success with other people
4. I know some of the key things, which will help me work well in a group.
5. I know how to ask questions to give my group another suggestion.

Sticky learning

New Knowledge

- I know I have achieved and say how that makes me feel
- I know some of my strengths as a learner
- I know how to share success with other people
- I know how to set a personal goal and why they are important.
- I know some of the key things which will help me work well in a group.
- I know how to ask questions or give my group another suggestion.

New Skills

- I can choose a realistic goal and think about how to achieve it
- I can work well in a group
- I can tell you some ways I worked well with my group
- I can explain how I played my part in a group and the parts other people played to create an end product.
- I can explain how our skills complemented each other.
- I can explain how it felt to be part of a group and can identify a range of feelings about group work.
- I can recognise who I work well with and who it is more difficult for me to work with
- I can work with others in a group to solve problems



Reflective questions (Ask me this ...)

- How does working cooperatively help?

Key Vocabulary

Learning together, Success, Celebrate, Dream, Goal, Garden, Achievement, Proud, Challenge, Product, Dream bird, Group, Team work, Problem-solve, Strengths, Persevere, Difficult, Easy, Realistic, Proud

