

## Media Maker Year 6 Computing



## Introduction

**Sticky learning** 

Children will learn how to create short videos for 2 different audiences by working in pairs. They will develop the skills of capturing, editing, and manipulating video. At the conclusion of the unit, Children have the opportunity to reflect on and assess their progress in creating a video.

## Lesson sequence

- 1. To explain what makes a video effective
- 2. To use a digital device to record video
- 3. To capture video using a range of techniques
- 4. To create a storyboard
- 5. To identify that video can be improved through reshooting and editing
- **6** To consider the impact of the choices made when making and sharing a video

## **New Knowledge**

- To explain what makes a video effective
- To use a digital device to record video
- To capture video using a range of techniques
- To identify that video can be improved through reshooting and editing
- To consider the impact of the choices made when making and sharing a video
- To outline the scenes of videos
- To create and save video content
- To review how effective video are
- To store, retrieve, and export my recording to a computer
- To explain how to improve a video by reshooting and editing
- To select the correct tools to make edits to my video

New Skills	Vocabulary revision	New vocabulary I will learn
<ul> <li>To experiment with different camera angles</li> </ul>		_
To make use of a microphone	Video	Talking head
<ul> <li>To decide which filming techniques to use</li> </ul>	Audio	Panning
<ul> <li>To recognise that choices when making a video wil</li> </ul>	Camera	Close up
pact the quality of the final outcome	Side by side	Filming techniques Lens
	Storyboard Review	Close up
<ul> <li>To evaluate my video and share my opinions</li> </ul>	Edit	Mid-range
	Delete	Long shot
	Evaluate	Moving subject
	Reorder	High angle,
	Share	Low angle,
		Normal angle
		Zoom Pan
		Tilt
		Import,
		Split,
		Trim,
		Clip
		Reshoot Trim
		Export
l		LAPOIT