

# Computing Programming A – Robot algorithms Year 2

### Introduction

- Programming is when we make a set of instructions for computers to follow.
- Robots are one type of machine that can follow programs - they follow what we instruct them to do.
- We use algorithms (a set of instructions to perform a task) to help robots to do things that we want them to. Debugging can help to correct algorithms and programs.

### Lesson sequence




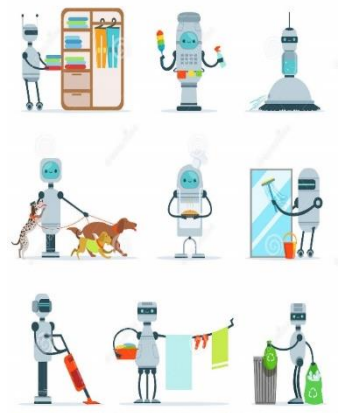
1. To describe a series of instructions as a sequence
2. To explain what happens when we change the order of instructions
3. To use logical reasoning to predict the outcome of a program
4. To explain that programming projects can have code and artwork
5. To design an algorithm
6. To create and debug a program that I have written

### Algorithms and Instructions

**-Algorithms:** Algorithms are precise set of instructions, that a computer can turn into a code. A floor robot has a computer inside of it.

**-Programs:** When we press the buttons of our floor robot, we are creating a program for it to follow. The program is how the algorithm is run as code on the robot.

**-Instructions:** It is important that our instructions to the floor robot are clear. If our sequence of instructions is in the wrong order, has anything missing, or has anything additional, the floor robot will end up in a different place! Plan the route to avoid obstacles and get to the right place.

### Using a Floor Robot

**-Robots:** Robots are machines that we can program to do human jobs.

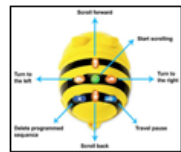

-Robots help us to do things, for example to help us clean, mow and learn!

-Robots in factories make things, and in hospitals they help make us better.

**-Turning on a Bee-bot:** Before we use a Bee-bot, we need to make sure it is charged. To turn it on, using the switch underneath. You can tell that the Bee-bot is on because its eyes light up. Remember to switch it back off again after you have finished using it.

**-Buttons:** Bee-bots have buttons on the top. They each make the Beebot do something different (see picture).

-The arrows move the Bee-bot in different directions. The GO button makes the Bee-bot start its program. The X button makes the Bee-bot forget the last set of instructions.

## Sticky learning

### New Knowledge

- To describe that a series of instructions is a sequence
- To explain what happens when we change the order of instructions
- To recall that a series of instructions can be issued before they are enacted
- To recognise that you can predict the outcome of a program

### New Skills


- To choose a series of words that can be enacted as a sequence
- To choose a series of instructions that can be run as a program
- To create a program
- To trace a sequence to make a prediction
- To run a program on a device
- To debug a program that I have written

### Designing Algorithms

-We can buy or create mats for floor robots. We then need to design our algorithms so that the robot follows the given route.

-We should carefully consider the start point & end point that we want the robot to reach.

-Use symbols (e.g. arrows, crosses) to indicate the commands that will be inputted as a program.



### Chunking and Debugging

**-Chunking:** With larger programs, we can break the task into chunks and create algorithms for each chunk.

**-Debugging:** Debugging is finding and fixing errors in our algorithms and programs. These errors can include:

- Sequence errors: An instruction in the sequence is wrong or in the wrong place.
- Keying errors: Typing in the wrong code.
- Logical errors: Mistakes in plan/thinking.

### Important Vocabulary

Program	Robot	Algorithm	Direction	Route	Obstacle	Design	Error	Chunking	Debugging
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