



# Grimsdyke School



We will be teaching different English skills through various texts, poems and clips such as *Moth: An Evolution Story*, poetry by Benjamin Zephaniah and civil rights speeches.

**English (Reading):** This term, the children will be focussing on deepening their understanding of reading skills. We will be specifically working on inference, retrieval, prediction, summarising and vocabulary.

**English (Writing):** The children will be using a wider and sophisticated range of punctuation for effect, consistently and accurately in all areas of writing. They will select and use appropriate grammar and ambitious vocabulary to reflect the tone the writing requires. The children will also be using a range of devices consistently to build cohesion (including conjunctions, adverbials of time and place, pronouns, topic sentences and synonyms) within and across paragraphs.

## **Maths:**

In maths this term, the students will be focussing on:

- Decimals and percentages in relation to fractions
- Ratio and proportion
- Measurement including area and perimeter
- Measurement including converting measures
- The basic rules and conventions of algebra e.g.  $5t = 5 \text{ times } t$
- Statistics

## **Curriculum Map for Year 6 (Spring Term)**

**Theme: 'The times, they are a changing'**



## **Science:**

This term, we will be learning about evolution and inheritance. Children will learn about how living things have changed over time; how fossils provide information about living things millions of years ago and how animals and plants are adapted to suit their environment. We will also be learning about influential scientists who have taught about us about evolution as well as understanding how features are inherited.

## **P.E:**

During P.E Lesson this term, students will be taking part in various outdoor and adventurous activity challenges both individually and within a team. We will be focussing on developing our hockey skills with a range of attacking/defending such as dribbling, passing/receiving and shooting. We will also be looking into various ways we can keep fit and develop our fitness levels. During the second part of the term, pupils will experience dances from different cultural traditions. They will develop group movements selecting and applying choreography into a performance. Pupils will continue to use their bodies to perform technical movements with control and rhythm.

## **PSHE:**

### **Spring 1 - Dreams and goals**

The children will be encouraged to think about their learning strengths and learn how to set out realistic goals for themselves. They will learn how small targets can help to reach a bigger goal and how motivation is key to achieving a goal.

### **Spring 2 - Healthy me**

This term, the children will be deepening their understanding of drugs and alcohol and their effects on our bodies. They will be able to find strategies on coping emotionally with pressure and making the best choice for them.



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## **History:**

*This term students will be learning about The Civil Rights movement. They will be introduced to some important people during this time (e.g. Dr Martin Luther King Jr, Rosa Parks, Trayvon Martin, Michael Brown, John F Kennedy, Lyndon B Johnson etc.) They will learn about what life was like in America during this time and how people came together to make a change.*

*After half term, the children will be learning about Windrush. They will focus on the first organised immigration and some of the issues faced by those migrating to the UK and their families. We will think about how the Afro-Caribbean community has contributed to British culture and later years there have been issues raised by government with this group's immigration status.*

## **Geography:**

*In the first half of the spring term, the children will be locating countries and major world cities relating to current events and developing an understanding of the relationship between world population, health care and poverty. They will learn that 'urbanisation' is the term used to describe the increase of people living in towns and cities, and some of the problems caused by high density of population.*

*After half-term, the students will focus on sustainability, pollution and using resources in ways to ensure the future generations can also use them. We will discuss water, waste, energy use, recycling, improved public transport and better sanitation.*

## **Computing:**

*In computing this term, we will be using ICT equipment to create a multimedia film. The children will plan, film, edit and publish their presentation on a chosen theme. Once created, the children will also get a chance to evaluate their films, presenting strengths and weaknesses of their final work.*

## **Curriculum Map for Year 6 (Spring Term) Theme: 'The times, they are a changing'**

### **Art and Design:**

*We will be looking at 'Political Art' in the first half term. Here we will explore a range of art movements that have a political message behind them.*

*In the second half term, we will be unpicking the techniques behind portraits and how these have changed over time.*

### **Design Technology:**

*This term we will be making pillows by using either recycled or reused materials. We will also be developing our skills with a needle and thread and a sewing machine.*

## **French:**

*This term the students will be exploring how to talk about the town that they live in and learn the names of various places. Children will be able to understand simple questions such as 'what are you doing at the weekend?', 'what are your hobbies?', 'what sports do you like?', 'how are you going to get there?'. They will be able to identify key words, specific to the topics covered I.E. the list of different hobbies and sports. In developing their sentence structure they will learn how gender impacts on vocabulary.*

## **R.E:**

*In the first half of the spring term, we will be moving on to Sikhism, specifically the festival of Baisakhi and how it relates to Khalsa. The children will use reasoning and examples to express insights into their own and others' views on questions about the meaning and purpose of life and the search for truth thinking about the truth in the Baisakhi story. After half term, the children will be investigating what the most significant event for Christians is. We will be looking at the Holy Trinity and the story of Easter, focusing on the Holy Spirit' role in spreading the word of God.*

## **Music:**

*During this term, the musical focus will be on a 'Song Cycle Performance' where students will explore the theme of challenging journeys. They will then go on to the next unit emphasising on 'Street Dance Performance' linking to the subject of Geography. 'The street' is the setting for this unit of buskers and flash mobs. The children will look into Ravel's Bolero through rhythmical mime, learn songs with instrumental accompaniments, and create a dance to build into a thrilling street performance.*