



PARENT WORKSHOP

**How we teach phonics
and
How you can help**



Tuesday 10th January 2023

Reading

Reading underpins children's access to the curriculum and clearly impacts on their achievement

We want children to love reading

Reading should be enjoyable



Learning to read should be a positive experience

We want children to read for pleasure and be life long readers

The reading journey begins before children even begin to recognise the written form.



Next comes phonics!

Did you know?

The English language has:-















- 26 letters

abcdefghijklmnopqrstuvwxyz

- 44 phonemes (sounds)



- Over 100 different ways to write those sounds

						
ai	ee	igh	oa	oo	oo	ar
						
or	ur	er	ow	oi	ear	air

Phonics

What is Phonics?

- Phonics is a way of teaching children how to read and write.
- It helps children hear, identify and use different sounds that distinguish one word from another in the English language
- Children are taught to read by breaking down words into the smallest unit of sounds, known as 'phonemes'. They are then taught how to blend these sounds together to read the whole word.

PHONEME = the sound **GRAPHEME = the way it is written**

- **For reading:** phonemes [sounds] associated with particular graphemes [letters] are pronounced in isolation and blended together (synthesised).
- **For writing:** Words are segmented into phonemes orally, and a grapheme written to represent each phoneme. There can be more than one way to spell a phoneme. E.g-the phoneme 'ay' is spelt differently in each of the words 'w**ay**', 'm**ake**', 'f**ai**l', 'gr**ea**t', 'sl**ei**gh' and 'l**ad**y'.

Once children are good with single phonemes...

- DIGRAPHS – 2 letters that make 1 sound

ll ss zz oa ai

- TRIGRAPHS – 3 letters that make 1 sound

igh dge

Segment and Blend these words...

- drep
- blom
- gris

Nonsense games like this help to build up skills - and are fun!

Segmenting Activity

- Have a try- how many phonemes in each word.
 - shelf
 - dress
 - sprint
 - string

Did you get it right?

- shelf = sh – e – l – f = 4 phonemes
- dress = d - r - e – ss = 4 phonemes
- sprint = s – p – r – i – n – t = 6 phonemes
- string = s – t – r – i – ng = 5 phonemes

The journey to independent reading and writing begins with Phonics

littlewandlelettersandsounds.org.uk

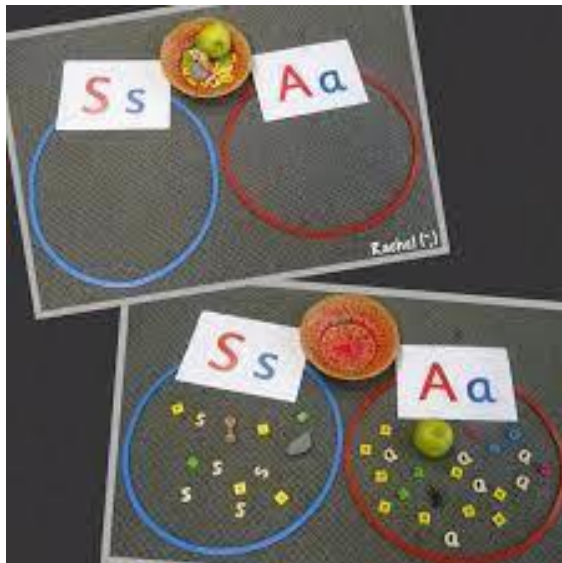


Why Little Wandle?

- Excellent training and resources for all staff to ensure consistency.
- Clear progression and spiral so you review and revisit regularly
- Every aspect of phonics and reading included in a detailed, thorough and systematic approach.
- Engaging resources without distracting from the learning.
- Comprehensive system for identifying and supporting children requiring extra help.
- Useful support for parents - Remote learning videos
- Research and evidence based
- Not teaching to the test.

How we teach phonics

- Daily short sessions
- Specific order of teaching
- Repeated practice and retrieval (practice makes permanent)
- Flashcards/front facing teaching
- Ongoing assessments
- Half termly assess and review
- Reading books matched to phonic ability






























Little Wandle














How does it work?

Grow the code in Reception and Year 1

Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j g dge ge	 v vv ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi ci	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e ou

Grow the code grapheme mat Phase 2, 3 and 5

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e ie y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui	yoo ue u u-e ew	 ou u* oul	 ar a* al*
 or aw au aur oor al a oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	 air are ere ear	zh su si	





*depending on regional accent

Little Wandle - Reception

How does it work?

Reception/actions only for formation

ACTIVITY: Correct pronunciation of phonemes is crucial

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 s	 snake	Show your teeth and and let the s hiss out ssssss ssssss	Under the snake's chin, slide down and round its tail.
 a	 astronaut	Open your mouth wide and make the 'a' sound at the back of your mouth a a a	Around the astronaut's helmet, and down into space.

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R Au1 extra

map

R Au1 extra

nip

R Au1 extra

sat



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R Au2

go

R Au1

the

R Au1







is

R Au2

to

Little Wandle

How does it work?

Catchphrase	Grapheme	Catchphrase	Grapheme
 tail in the rain	ai	 sheep in a jeep	ee
 a light in the night	igh	 soap that goat	oa
 zoom to the moon	oo	 hook a book	oo

ar

oi

or

ai



soap that goat



sheep in a jeep



zoom to the moon



hook a book

R Sp1 wk1

meet

. — .

R Sp1 wk1

rain

. — .

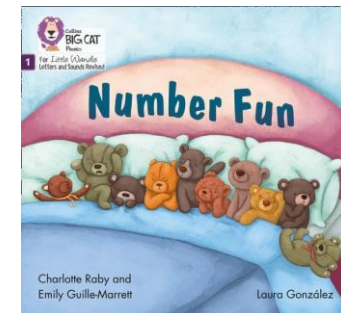
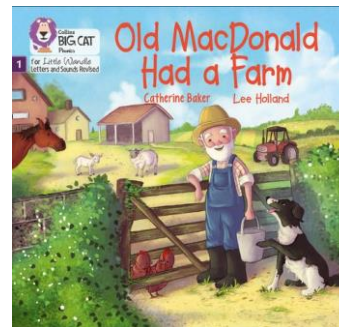
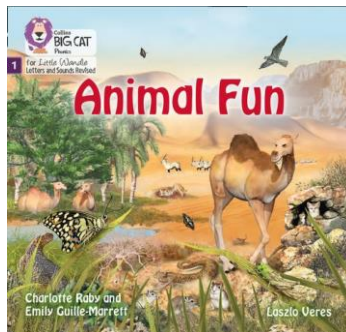
R Sp1 wk1

sheep

— — .

Once children have a secure knowledge of a number of GPC's (Grapheme Phoneme Correspondences) and are confidently blending, they will be ready for reading books.

Prior to this they may have wordless books which develop great language skills, prediction, story telling and teach children the layout of books and how to handle books.



Shared Group Reading

3 sessions with the same book matched to children's secure phonic ability.

• Day 1 – Decoding

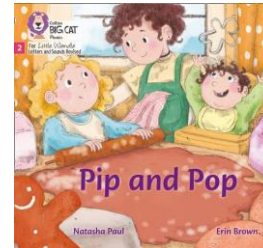
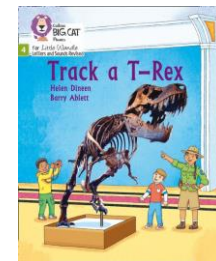
- Sounds recall and practice
- Grapheme, tricky words and new vocabulary flashcards
- Repeated readings and teacher moves round rather than letting one child read aloud at a time

• Day 2 – Prosody

- Reading with expression and intonation
- Choose page to focus on. Repeat after me. Why do we stress certain words? 'It was a BIG mess'

• Day 3 – Comprehension

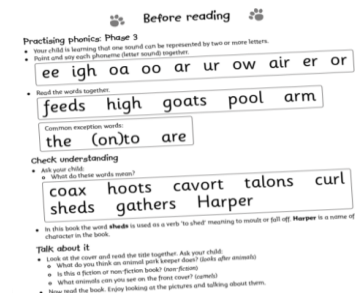
- 'I know the answer because ...'
- Prove it. Explain it.



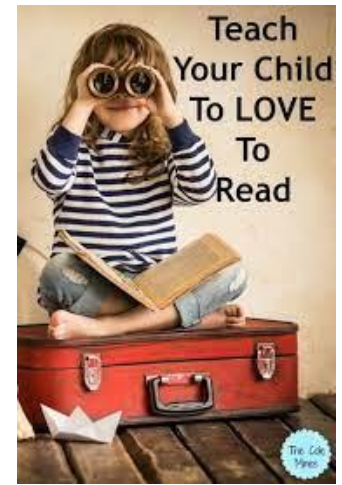
This book then comes home. When children take their book home to read they should be 95% fluent. Please do not worry that a book is too easy – your child needs to develop fluency and confidence in reading. Re-reading a book they have had before helps develop fluency – this is the goal.

Celebrate their success!

(Please look after these books and return them on time)



Supporting at home Reading for pleasure books



‘Sharing book’ -

Your child might be able to read much of this book on their own, as parts are decodable. In order to encourage your child to become a lifelong reader, it is important that they learn to read for pleasure.

Library book -

Children **may not** be able to read this book independently but these books offer a wealth of opportunities for talking about the pictures and enjoying the story or information text. Enjoy the book together and foster a love of reading. Hearing stories is equally important as it means that children can focus on the language without having to spend their time decoding.

What else can you do at home?

- Please look at the Little Wandle videos and guidance for parents (correct pronunciation is key)
- Support children in learning the code
- Let your child “show off” their reading to you and celebrate and praise all the way!
- Share and read books with/to your children for pleasure
- Join the library and encourage good reading habits
- Engage in phonic home learning tasks (flashcards round the house, chalk writing outside, segment and cut up words to put back together,
- Practice the automatic reading of tricky words
- Apps: Teach your monster how to read
- Instagram: [phonicsfamily](#) [phonicsfamilycom.wordpress.com](#)

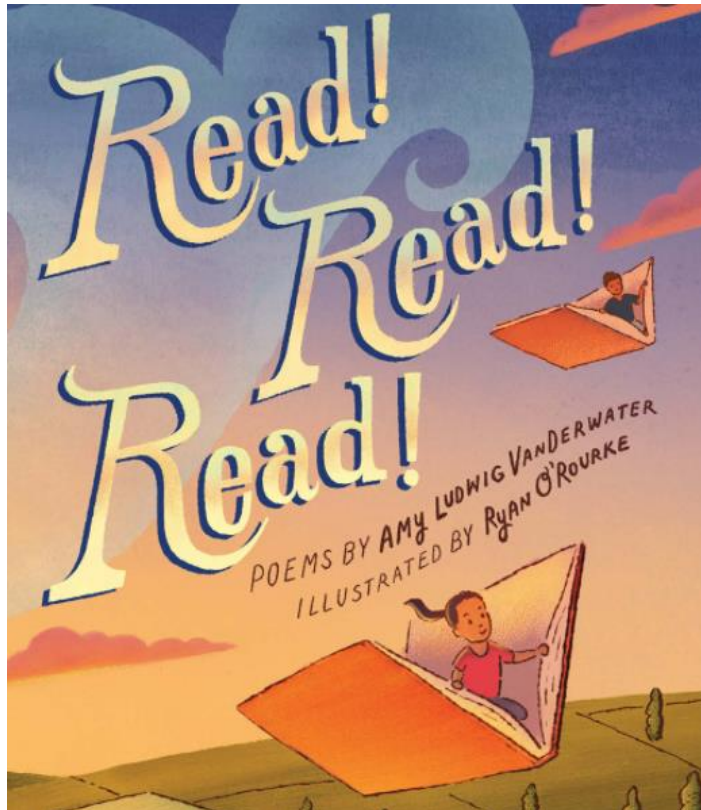
- Most important thing – From a very early age...
 - Talking and Listening.
 - Reading with and to your child
 - Playing listening games
 - Singing songs and rhymes
 - Simple movement games

All these things will help to build up connections in the brain, an enjoyment of language and confidence to try things out.

Phonics at Play

- Great way to embed and reinforce learning
- Fun and enjoyable
- Practical
- Experiment and not afraid to get it wrong
- Learn from mistakes and recognise their progress
- It's not writing!

Finally...



Help your child with **reading**

I Spy

Play 'I Spy' games. Can you find words beginning with...? Can you find a picture of a ...? How many ... can you see?

Ask Questions

Ask questions about the story as you read it e.g. What is the story about? Why do you think they made that choice? Was it a good choice? Why did that happen? What do you think will happen next? What was your favourite part of the story? Why?

Make it Fun

Enjoy reading together. Give characters funny voices and engage with the pictures. Make a game out of finding words that rhyme or start with the same sound.

Be Seen

Make sure you are seen reading. Keep books and magazines at easy reach.

Get Out

Go to your public library regularly. Find the books you loved as a kid to read together.

Create

Use reading to inspire drawings or new stories.

Go Online

Look online & in app stores for appropriate word & spelling games.

Make Space

Have a special place or a certain time when you read together.

Read everything out loud.

Books, poems, nursery rhymes, newspaper & magazine articles, food labels...
anything that is close to hand!