



## Lesson sequence

My Year Ahead Understanding worries and fears. Empathising with others Understand the difference between wants and needs. Understanding democracy. Understand how my behaviour leads to rewards and consequences.

## **Concept Links/Prior Knowledge**

Knowledge of RRSA and links to other curriculum subjects.

Knowledge that my decisions and actions have consequences which can affect both myself and others around me.

Knowledge that working hard will help me achieve my goals.

| Sticky learning   |   |
|---|---|
| New Knowledge   | New Skills  |
| Understanding that some of the universal rights for children are not met. | Identify my goals for this year.  |
|   | Explain how my choices affect people in                                     |
| Understand how rewards and  | my community and globally.  |
| consequences relate to rights and   |   |
| responsibilities.   | I can empathise with others in my<br>community and globally and explain how |
| Understand the difference between<br>wants and needs.                     | this might affect my decisions.   |
|   | I can compare my wants and needs with                                       |
| Understanding how to make people feel                                     | children in different communities and                                       |
| welcome and valued.   | countries.  |

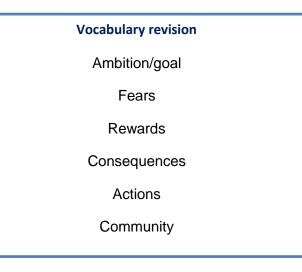
## **Key Questions**

What is my ambition for when I leave school? How do you feel about some needs being met and others not? What do you think the most important rights are and why?









| New vocabulary I will learn |  |
|-----------------------------|--|
| Plantation                  |  |
| Empathy                     |  |
| Maslow                      |  |
| Collaboration               |  |
| Democracy                   |  |
|                             |  |
|                             |  |
|                             |  |