

Jigsaw – Being Me in my World

Lesson sequence

My Year Ahead

Understanding worries and fears.

Empathising with others

Understand the difference between wants and needs.

Understanding democracy.

Understand how my behaviour leads to rewards and consequences.

Concept Links/Prior Knowledge

Knowledge of RRSA and links to other curriculum subjects.

Knowledge that my decisions and actions have consequences which can affect both myself and others around me.

Knowledge that working hard will help me achieve my goals.

Sticky learning	
New Knowledge	New Skills
<p style="text-align: center;">Understanding that some of the universal rights for children are not met.</p> <p style="text-align: center;">Understand how rewards and consequences relate to rights and responsibilities.</p> <p style="text-align: center;">Understand the difference between wants and needs.</p> <p style="text-align: center;">Understanding how to make people feel welcome and valued.</p>	<p style="text-align: center;">Identify my goals for this year.</p> <p style="text-align: center;">Explain how my choices affect people in my community and globally.</p> <p style="text-align: center;">I can empathise with others in my community and globally and explain how this might affect my decisions.</p> <p style="text-align: center;">I can compare my wants and needs with children in different communities and countries.</p>

Key Questions

What is my ambition for when I leave school?

How do you feel about some needs being met and others not?

What do you think the most important rights are and why?

Visual representations

Maslow's triangle - PowerPoint Slide - Year 6 - Piece 2



Vocabulary revision

Ambition/goal

Fears

Rewards

Consequences

Actions

Community

New vocabulary I will learn

Plantation

Empathy

Maslow

Collaboration

Democracy