



# Being me in my world - PSHCE

## Being me in my world

Lesson 1- My year ahead

Lesson 2 - Being me in Britain

Lesson 3 - Responsibilities

Lesson 4 - Rewards and consequences

Lesson 5 - Our learning charter

Lesson 6 - Owning our learning charter.

## Prior knowledge

I understand that my actions affect me and others

I understand rights and responsibilities from our class charter

I understand my rights and responsibilities as a citizen of my country

I know how I can approach challenges with a positive mind-set.

I can make choices about my own behaviour because I understand how rewards and consequences feel.

## Sticky learning

# New Knowledge

I know my rights and responsibilities as a citizen of my country and as a member of my school.

I know how democracy and having a voice benefits the school community.

I know what I value most about my school.

I know how to set personal goals

#### New Skills

I can compare my life with other people in my country and explain why we have rules, rights and responsibilities to try and make the school and the wider community a fair place.

I can explain how the actions of one person can affect another and can give examples of this.

I can empathise with people in this country whose lives are different to my own.

## Vocabulary revision

Goals

Responsibilities

Rewards

Hopes

Consequences

Choices

Challenge

### New concepts

I can contribute to the group and understand how we can function best as a whole

I understand how an individual's behaviour can impact on a group

I understand my rights and responsibilities as a citizen of my country

I understand how democracy and having a voice benefits the school community







# Thinking/discussion questions

What are the positive aspects of being at school?

What do you most appreciate about the opportunities this school gives you to help you learn?

What are your personal learning goals for this year?

How motivated are you to achieve these goals?

Do you know the rights of a child UNRC?

Would you be able to learn if there were no rules or responsibilities in school?

Which rewards give you the most motivation to work hard?

Why is a class charter important?

## Vocabulary

Education Empathise

Appreciation Wealth

Opportunities Poverty

Responsibilities

Motivation

Vision

Rights

Learning charter

British

Citizen

Denied

Prejudice