

PSHE Being Me in My World Year 2

- Lesson sequence**
1. Help others to feel welcome - Hopes and fears for the year
 2. Try to make our school community a better place - Rights and responsibilities
 3. Think about everyone's right to learn - Rewards and consequences
 4. Care about other people's feelings - Rewards and consequences
 5. Work well with others - Our learning charter
 6. Choose to follow the learning charter - Owning our learning charter

Concept Links/Prior Knowledge

The children would have been introduced to Jigsaw. As part of this they discuss rights and responsibilities, choices and consequences. The children talk about being special and how to make everyone feel safe in their class as well as recognising their own safety.

Key Vocabulary

Worries, Hopes, Fears, Belonging, Rights, Responsibilities, Responsible, Actions, Praise, Reward, Consequence, Positive, Negative, Choices, Co-Operate, Learning Charter, Problem-Solving

Sticky learning	
<p style="text-align: center; color: #4a7ebb; font-weight: bold;">New Knowledge</p> <ul style="list-style-type: none"> Identifying hopes and fears for the year ahead. Understand the rights and responsibilities of class members. Know that it is important to listen to other people. Understand that their own views are valuable. Know about rewards and consequences and that these stem from choices. Know that positive choices impact positively on self-learning and the learning of others. 	<p style="text-align: center; color: #4a7ebb; font-weight: bold;">New Skills</p> <ul style="list-style-type: none"> Recognise own feelings and know when and where to get help. Know how to make their class a safe and fair place. Show good listening skills. Recognise the feeling of being worried. Be able to work cooperatively.

- Questions to ask?**
- What are you looking forward to this year?
 - Are you worried about anything that might happen this year?
 - Can you tell me some good (positive) choices a person can make in school?
 - How do you show you are a good listener?
 - What do you do to get on with other children?
 - If you're worried about something, who can you ask for help in school and at home?
 - How does your teacher reward/praise children who make positive/helpful choices?
 - What are the Jigsaw Friends in your class called? How are the Jigsaw Friends



Before Making a Choice,
Ask Yourself...

Is it SAFE?

Is it RESPECTFUL?

Is it KIND?

Positive Affirmation:

I can share my success with others.