Computing Knowledge Organiser

Writing for Different Purposes

Concept Links/Prior Knowledge

Year 2 - To be able to experiment with text, pictures and animation to make a simple slide show. To use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Year 3 - To use the mouse and highlight correctly.

Key Question/What will I learn by the end?

Lesson 1 – an introduction to Google Classroom.

Lesson 2 – to explore how font size and style can affect the impact of text.

Lesson 3 & 4 - to use a simulated scenario to produce a news report.

Lesson 5 & 6 – to use a simulated scenario to write for a community campaign.

Cross-curricular Links

Homework – to use Google Classroom to access the home learning for Maths and English.

English – styles/ different types of audiences – newspaper, setting description, diary entry and advert.

Visual Representation

Computer Safety

- *To know how to recognise malicious behaviour*
- *Know how to respond to malicious behaviour on the internet by reporting to an adult, website, IS provider, police, childline, CEOP*
- *To know which websites are safe to do searches on*
- *To how to use the internet safely and securely by keeping their personal details confidential and reporting any suspicious online activity*
- *To know that anything I share online will stay there to be seen and used by others*
- *To report unsafe sites or content to an adult.*

Chiller   Bradley Hand

Jokerman

Sticky Learning		Vocabulary (incl. equipment)	
New Knowledge	**New Skills**	**Previous**	**New**
• Know and identify a range of programmes on the desktop and choose the appropriate one during a lesson • Know how to use the internet safely and securely by keeping their personal details confidential and reporting any suspicious online activity • To know that anything I share online will stay there to be seen and used by others • To know what an app or application is • To know how to design and create digital content for a specific purpose, e.g. poster, animation. • To know how to edit digital content to improve it	• Organise information on a document differently depending on their audience. • Manipulate and make changes to text such as fonts and colour. • Retrieve reliable images and information from online sources. • Copy from a range of sources and paste into a publishing program • Save documents regularly throughout the time they are working on them. • Save documents independently and successfully, being able to reopen and edit the document at a later date • Print completed work. • Access home learning and complete work given remotely • Touch type effectively to ensure faster and more accurate typing.	• Mouse • Keyboard • Monitor • Computer • Microsoft Word • File • Save • Paint • Programme	• Font Size • Font style • Text format • Shortcuts • Audience • Malicious • Search Engine