

English - Autumn Writing

Entertain Inform Persuade Discuss

Key styles of writing covered in Autumn 1: Setting description, narrative, diary entry

Key styles of writing covered in Autumn 2: Newspaper article, persuasive letter, informal letter, advert

Concept Links/Prior Knowledge

- Year 3 Topic – Ancient Greece
- Term topic Ancient Egypt and books read in class
- Computing: writing for different audiences

Vocabulary

Previous

- Noun
- Verb
- Adjective
- Adverb
- Paragraphs
- Headings and subheadings

New

- Fronted adverbials
- Main clause and subordinate clause
- Subordinating conjunctions
- Determiners
- Figurative language →

<h3>simile</h3> <p>Comparing two things using "like" or "as"</p> <p>Fast as lightning</p>	<h3>PERSONIFICATION</h3> <p>Giving human qualities to a non-human item</p>
<h3>metaphor</h3> <p>Comparing two different things</p> <p>He is a pig.</p>	<h3>HYPERBOLE</h3> <p>A saying exaggerated beyond belief to make a point</p>

Setting description:

The **time/place** and **atmosphere** of a text's events.

When? Where? How does it feel?

Adjectives – describes a thing (nouns)

Adverbs – describes an action (verbs)

Alliteration – repeating the same letter (lovely little lollypops)

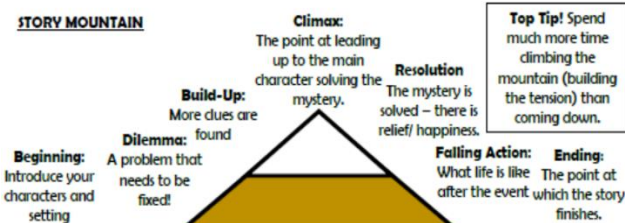
Figurative language – similes, metaphors, hyperbole, personification and more

Onomatopoeia – words which imitate a sound

Narrative:

Setting: explaining the time and place that the narrative is taking place.

Characters: describing the main characters and introducing them to the plot. Usually a narrative will include a 'hero/main character' and a 'villain'.



Diary entry:

Dear diary...

First person: talking from your own point of view (I, we, me, our, us) "I had the strangest day"

Past tense: the event has already happened (was, went, had, did) "We **went** on an adventure"

Conversational: talking in an informal way, having a conversation with yourself "You will never believe what happened!"

Time conjunctions and adverbials: first, then, next, finally, immediately, just at that moment

English - Autumn Reading

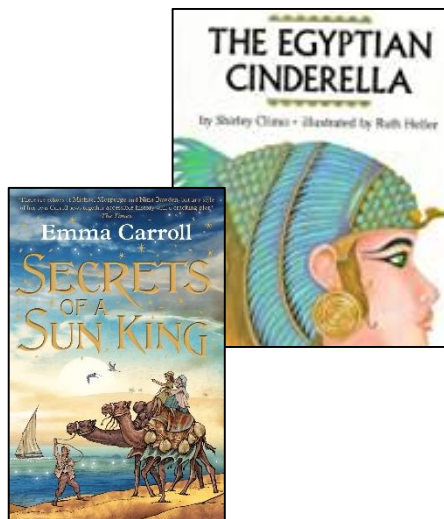
Key Words

Plot: the main events within a story.

Genre: the style in which the book is written in e.g. horror, action, fantasy.

Setting: where the events in the book take place.

Themes: an important idea that is woven throughout a story e.g. love, courage, betrayal, kindness.



Reading Books

- Egyptian Cinderella
- Secrets of a Sun King

Key Characters

Egyptian Cinderella:

- Rhodopis (*ro-doh-fis*)
- Pharaoh (King of Egypt)

Secrets of a Sun King:

- Lilian Kaye (Lil)
- Pepe
- Tulip
- Oz Mendoza

VIPERS

V – Vocabulary: Looking at the choice of words that an author uses in a text.

I – Inference: Information that is suggested but not said in the text (*hidden meaning*).

P – Predict: Explaining what might happen next based on what has happened so far in the text.

E – Explain: Explain an aspect of the text, thinking about why the author or character has done something (*because...*).

R – Retrieve: Locate and retrieve information directly from the text.

S – Summarise/Sequence: Sum up the key points in the text or place events in the order of when they happened.

Sticky learning

New Knowledge

- Different forms of poetry and describe their features.
- Root words, prefixes (e.g. re-, auto-, anti) and suffixes (e.g. -ed, -ing)
- How to use dictionaries and thesauruses to check the meaning of unfamiliar words and find appropriate synonyms.
- How to read, decode and investigate words that do not follow spelling patterns.
- Know why a writer has used different sentence types or a particular word order and the effect it created.

New Skills

- To give a personal view point on a text.
- Re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story
- To be able to skim and scan text to locate information
- To be able to read aloud a variety of different text types.
- Identify and summarise ideas drawn from more than one paragraph.

Concept Links/Prior Knowledge

- VIPERS learning and understanding from year 3
- Linking to term topic Ancient Egypt