

# KNOWLEDGE ORGANISER: YEAR 1 - INSTRUCTION WRITING

PURPOSE: **To Inform**

To tell how to do or make something

To give information on how to complete a task

To describe a process in chronological order

**What should I already know before writing instructions?**

- I can already talk about what should happen in order using time adverbials (e.g. First, Then, Next, After, Finally)
- I know what verbs are (action words e.g. cut, jump, lift, mix etc.)
- I can write simple sentences

## Important Vocabulary

Term	Examples/Definition
<b>Imperative (bossy) verbs</b>	cut, collect, mix, chop, grow, slice, make, fold
<b>Time adverbials</b>	first, next, then, after, finally, until, before, earlier, later, last week
<b>Conjunctions</b>	and, so, but, because <i>Next get a knife <u>and</u> butter the bread.</i>
<b>Title</b>	This will tell the reader what they will be doing
<b>Expanded nouns</b> (adjective + adjective + noun)	<i>Cut the <u>large red</u> pepper...</i> <i>Glue the <u>blue foil</u> star...</i> <i>Stir the <u>hot salted</u> water...</i> <i>Paint the <u>smaller cardboard</u> box...</i>

## WAGOLL (what a good one looks like)

### How to make a jam sandwich



- First pick up the knife.
- Spread the butter across the bread.
- Next spread the jam across the butter.
- Put the second piece of bread on top.
- Cut the sandwich in half with the knife.
- Place the sandwich on a plate.
- Serve the sandwich.

## Instructions checklist...

	✓
My title explains what the instructions will help you to do	
My instructions are written in clear, sequenced steps	
Each instruction might be numbered	
Each instruction has a capital letter and full stop.	
My instructions are written in short sentences	
I have used time adverbials to show order ('first' 'then' 'next')	
I have used imperative verbs	
My instructions include some technical vocabulary	
Some of my sentences might use conjunctions to make the instruction longer and more detailed.	

**Know how to improve my own and my partner's writing focusing on sentences, grammar, punctuation, vocabulary and spelling:**

1. Work with a partner or adult.
2. Partner A and Partner B read each other's instructions and tell them what they could improve.
3. Use a green pen to make changes

Where else might I see Instructions?

- Instructions for how to play a game
- Instructions for how to cook something
- Instructions for how to get from one place to another