



Grimsdyke School



English (Reading):

In this half term we will read a series of texts about relating to the Great Fire of London and organised in the form of diaries. The children will continue to practise and build on their phonics and blending skills applying these to their reading. Through whole class and guided reading children will continue to develop a pleasure in reading, exploring a range of texts and engaging in discussion to develop their skills of comprehension.

English (Writing):

Students will be continuing to develop their fluency in writing through applying phonics skills, spelling rules and a cursive style of handwriting. They will learn how to adapt writing for different purposes and use expanded noun phrases to describe and specify. The children will be creating diary entries, looking at the use of powerful language and sentence structure.

Maths:

This half term we will consolidate learning about addition and subtraction. Then, we will then look at 2D and 3D shapes.

Students will learn:

- How to add and subtract across 10.
- How to add and subtract two 2-digit numbers.
- How to compare number sentences.
- How to complete missing number problems.
- Recognise 2D and 3D shapes and name their properties (vertices, edges and faces).
- Identify lines of symmetry in shapes.
- Make patterns with different shapes.



Curriculum Map for Year 2 (Autumn Term 2) Theme: Sparks and Flames



Science:

This half term we will continue to explore the uses and suitability of everyday materials. We will consider how the properties of materials make them suitable or unsuitable for particular purposes. Children will be encouraged to use first hand experiences to ask and answer questions. They will also extend their learning further by looking at how everyday materials can change form.

Children will learn that the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. They will also consider the uses of everyday materials in and around the school along with materials found in other places (at home, the journey to school, on visits.)

P.E:

This half term, children will be focussing on dance. We will be creating Great Fire of London dances where we will respond imaginatively to character and narrative, compose and perform simple dance phrases and know how to make changes to a given motif and be able to make comment on the effect. Throughout this topic the children will be gaining confidence to perform in front of their peers and practise being an encouraging audience.

PSHE:

This half term our focus will be on friendship and how to make or be a good friend. We will talk about ways in which friendships can be challenging and learn about some strategies that you can use when you feel things are not going well with a friend. We will talk about what bullying is and reinforce the messages about safe places in school and who to talk to if you feel that you are being bullied.



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History:

This half term we will learning about two famous people from the 17th century and the events they are associated with – Samuel Pepys and the Great Fire of London as well as Guy Fawkes and the Gunpowder Plot. Students will learn how we know about these events from evidence such as diaries and witness accounts. They will learn about the sequence of events involved and how to place them in a wider chronological context. They will also learn about the legacy of each event and famous person considering how they impact on our lives today.

Geography:

This half term, students will study our local area in detail. They will learn about the different uses of buildings in Hatch End and consider the different services and businesses that these house. Children will consider why certain services are located where they are and how they would access them. They will extend their thinking to consider and evaluate their local area identifying things that are positive as well as issues that need addressing such as traffic and pollution.

Computing:

We will continue to learn about the internet and how to use it safely when carrying out research for information:

- *that computers can be linked to share resources*
- *how to recognise advertising on websites and learning to ignore it.*
- *how to using IT responsibly when researching a topic*
- *how to extract information from the internet to use in their studies*

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Art and Design:

This half term, children will explore some simple mono printing using different techniques such as using oil pastels or carbon paper. They will learn about the benefits how printing techniques can be helpful when developing design ideas.

Design Technology:

Children will be use different materials and techniques to design and create their own 3D houses linked to the Great Fire of London. They will be developing their fine motor skills and use range of materials and tools and evaluating their suitability.

French:

This half term the French unit of work will be based on a story called Les Quatre Amis (The Four Friends). Children will learn to sequence the main events in the story and retell the key points in simple sentences.

R.E:

This half term the children will be focussing on Humanism and Christianity. Our topic question is 'How Do We Remember People and Why?' We will consider this in the context of Remembrance Day as well in relation to the Christmas story. They will learn the key events in the gospel stories of Christmas and learn about other days in the Christian calendar that are dedicated to remembering.

Music:

For this half of the term will focus on beat. The children will be learning to make and keep a steady beat within a 4-beat meter. They will perform this to the class and develop an expressive song performance.