



Grimsdyke School

Long Term Curriculum Overview (2022 – 2023)

Year 1



	Autumn Term		Spring Term		Summer Term	
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic/Theme	Home sweet home	Bright Sparks	Let's Play	How Does Your Garden Grow?	It's Alive	Oh, I do like to be beside the Seaside
English: Whole class reading and text focus	<p><i>Oi Frog – Rhyming words and rhyming phrases (science)</i></p> <p><i>This is the house that Jack built / Rhyming words and rhyming phrases (history)</i></p> <p><i>Peace at Last – Repetitive story retelling (history/Science senses)</i></p> <p><i>Six Dinner Sid – instructions/time adverbials (history)</i></p> <p><i>'Crew' experience – recount using time adverbials</i></p>	<p><i>Kippers birthday – invitations/party lists (R.E)</i></p> <p><i>The tiger who came to tea – instruction and party lists (R.E)</i></p> <p><i>Izzy Gizmo – Instructions and descriptions using adjectives and conjunctions (Science)</i></p> <p><i>Christmas advert - Whole school unaided (R.E)</i></p>	<p><i>The Naughty Bus - story telling/story writing (history)</i></p> <p><i>Traction Man – story telling and descriptions (history)</i></p> <p><i>Chalk – Wordless book - creating writing to match the image (history)</i></p> <p><i>Major Glad, Major Dizzy – letters/diary entries (history lessons)</i></p>	<p><i>Jaspers beanstalk – instructions (science)</i></p> <p><i>The Tiny Seed – diary entries (science)</i></p> <p><i>The extraordinary Gardener – story telling/writing (science)</i></p> <p><i>Supertato – story telling/writing (science)</i></p> <p><i>Oliver's vegetables – Story telling/letter writing (science)</i></p>	<p><i>The Ugly Five - descriptive writing</i></p> <p><i>Non-fiction reports (science)</i></p> <p><i>Meerkat Mail – non-fiction reports and diary writing (science)</i></p> <p><i>We're going on a lion hunt – retelling/story writing (science)</i></p> <p><i>Lila and the secret rain – story writing/retelling (science)</i></p>	<p><i>Clean Up by Nathan Byron</i></p> <p><i>Lighthouse keepers lunch - lists and instructions</i></p> <p><i>The storm Whale – thank you letter from the whale</i></p> <p><i>Clem and Crab (science)</i></p> <p><i>Seaside Poetry – Senses poem based on now and then (history comparison) (history)</i></p> <p><i>Dougal's deep sea diary – descriptions and story writing</i></p>



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English: Writing focus and text types	Rhyming words and rhyming phrases Repetitive story retelling Instructions/time adverbials (history) Writing recounts using time adverbials	Invitations/party lists Instructions and descriptions using adjectives and conjunctions	Storytelling and story writing Storytelling and descriptions Using my imagination Letters and diary entries	Instructions Diary entries Storytelling and story writing Letter writing	Descriptive writing Non-fiction reports Diary writing Story retelling and story writing Recount using time adverbials	Lists and instructions Thank you letter Letter and diaries Poetry Describing our 5 senses in writing Descriptions and story writing
Maths	Numbers up to 100 Place value for numbers (20 to 50) Number bonds to make 20 and 50 Names of 2D and 3D shapes Addition (+), subtraction (-) and equals (=) signs	Money Days of the week and months of the year in sequence Describing time and sequencing e.g. first, next, today, tomorrow etc. Time – O'clock and half past.	Place Value (50/100) Number and Addition (50/100) Statistics & Data Handling	Measures – length, mass, capacity Standard units for measurement and non-standard units Names of 3D shapes	Multiplication (repeated addition, lots of, groups of) Division (equal parts sharing, grouping) Fractions (halves and quarters) Position and movement	Consolidation of learning Place value to 100 Problem solving
Science	Seasonal Changes (Autumn)	Everyday Materials	Seasonal Changes (Winter)	Seasonal Changes (Spring) Plants	Animals including humans	Seasonal Changes (Summer)
Computing	Logging in/ Images and words	Typing skills	2Publish - Sentences and images	Internet safety	Programming and debugging (Beebots)	Coding (Espresso)
History	Home sweet home		Let's Play – Toys in the past and present			Oh I do like to be beside the seaside
Geography		What is in my local area		The United Kingdom	Continents of the world	
P.E.	Multi-Skills ABC (Agility Balance and Coordination)	Dance	Ball skills – throwing and catching, dribbling	Gymnastics	Athletics	Team games – cooperation, points



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PSHE (Jigsaw)	<i>Being me in my world</i>	<i>Celebrating difference</i>	<i>Dreams and goals</i>	<i>Healthy me</i>	<i>Relationships (SRE) – following Grimsdyke’s SRE curriculum</i>	<i>Changing Me (SRE) – following Grimsdyke’s SRE curriculum</i>
Art and Design	Drawing and Painting Charcoal Drawings Wax Resist Squiggles and spirals Autumn art Exploring different kinds of classroom paint	Drawing and Making Drawing techniques Finger/hand & shadow puppets Printmaking Creating different lines, shapes and textures in prints	Drawing Representing different shapes, sizes, proportions Painting Patterns Mixing colours (Secondary colours and tones)	Sculpture Working with clay, Papier Mache and Modroc	Drawing and painting African themed art: Representing and exploring different lines, patterns, shapes and sizes. Observational drawings	Sculpture Making sculptures using different materials Construction and deconstruction Paper craft (making paper 3D)
Design and Technology	No DT this half term as ART focus	<i>Making Party Treats for celebrations</i> <i>Shadow puppets linked to R.E Diwali story.</i>	<i>Designing and making moving toys with simple mechanisms - Robots moving toys/pop up toys/playground toys</i>	<i>Food – where does it grow and where does it come from?</i>	No DT this half term as Art Focus	<i>Making Lighthouses and sea-creatures: Stabilise, strengthening sculptures and structures</i>
Music	Ourselves Music Focus: Exploring Sounds Number Music Focus: Beat	Animals Music Focus: Pitch Weather Music Focus: Exploring Sounds	Machines Music Focus: Beat Seasons Music Focus: Pitch	Our School Music Focus: Exploring Sounds Pattern Music Focus: Beat	Story Time Music Focus: Exploring Sounds Our Bodies Music Focus: Beat	Travel Music Focus: Performance Water Music Focus: Pitch
R.E	<i>What makes buildings special?</i> Sikhism B/F	<i>What can we learn from the Diwali story about good and evil in our lives?</i> Hinduism A/E	<i>Is it important to have a day that is different to other days?</i> Christianity & Judaism	<i>How do we respond when we hear certain sounds?</i> Islam C/D	<i>What can Christians learn from the teachings of Jesus?</i> Christianity C/E	<i>How do holy books teach religious people about being close to God?</i> Christianity & Zoroastrianism A/F
MFL: French	KS1 Unit 1 Moi (All about me)	KS1 Unit 2 Jeux et chansons (Songs and Games)	KS1 Unit 3 On fait la fête (Celebrations)	KS1 Unit 4 Portraits (Portraits)	KS1 Unit 5 Les Quatre Amis (The Four Friends)	KS1 Unit 6 ça pousse! (Growing Things)



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Curriculum enrichment	<p><i>Visit from 'Crew' workshop – Victorian homes</i></p> <p><i>Interviewing members from the older generation Awareness of the world around us and what a 'home' represents to other groups of people</i></p> <p><i>Walk in the local area to recognise the different homes</i></p> <p><i>Home corner – Role Play area (multicultural resources)</i></p> <p><i>Valuing the wider home experiences each child brings to our school</i></p> <p><i>Celebrating different family units/family members within a household</i></p>	<p><i>Cooking /preparing and handling food</i></p> <p><i>Pupils share own experiences of their celebrations</i></p> <p><i>Handling/viewing real religious artefacts with respect</i></p> <p><i>Valuing the wider home experiences each child brings to our school</i></p> <p><i>Celebrating different family cultures and religions</i></p> <p><i>Stories from different cultures and religions</i></p> <p><i>Listening and responding to music from different cultures.</i></p> <p><i>Christmas production</i></p>	<p><i>Trip to local park to look at playground equipment for history/DT topic links.</i></p> <p><i>CREW workshop to learn and explore toys from long ago</i></p> <p><i>Opportunities to handle and play with a variety of toys</i></p> <p><i>Valuing the wider home experiences each child brings to our school</i></p> <p><i>Talking to older family members and friends to question them about childhood toys</i></p> <p><i>Science investigations around topic of materials and Toys give lots of opportunities for transfer of technical vocabulary</i></p>	<p><i>School gardening/planting potatoes</i></p> <p><i>Nature walk</i></p> <p><i>Different fruits and vegetables and what they look like before arriving on your plate</i></p>	<p><i>Visit to Paradise Wildlife park</i></p> <p><i>Ranger Stu real animal workshop</i></p> <p><i>Stories from Africa</i></p> <p><i>Celebrating different family cultures and religions</i></p> <p><i>Stories from different cultures and religions</i></p> <p><i>Listening and responding to music from different cultures.</i></p>	<p><i>Science in Action workshops</i></p> <p><i>Outdoor learning Opportunities</i></p> <p><i>Carnival performance</i></p>
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