



Grimsdyke School

Long Term Curriculum Overview (2022 – 2023)

Reception



	Autumn Term		Spring Term		Summer Term	
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic/Theme	<i>Me and my world</i>	<i>Let's celebrate</i>	<i>To Infinity and beyond</i>	<i>Once upon a time inc. Pirates</i>	<i>All creatures great and small</i>	<i>People who help us</i>
English: Whole class reading and text focus	<p><i>Topsy and Tim start school</i></p> <p><i>I Want a Friend by Tony Ross</i></p> <p><i>The Colour Monster by Anna LLenas</i></p> <p><i>The Colour Monster goes to school by Anna LLenas</i></p> <p><i>Elmer by David McKee</i></p> <p><i>Brown Bear Brown Bear by Eric Carle</i></p> <p><u>Nursery Rhymes</u></p> <p><i>Twinkle Twinkle</i></p> <p><i>Incy Wincy Spider</i></p> <p><i>Humpty Dumpty</i></p> <p><i>Head, shoulders, knees and toes</i></p> <p><i>Row your boat</i></p> <p><i>Sleeping Bunnies</i></p> <p><i>Hey diddle diddle</i></p>	<p><i>Owl Babies by Martin Waddell</i></p> <p><i>Can't you sleep little bear? by Martin Waddell</i></p> <p><i>When's my Birthday by Julie Fogliano</i></p> <p><i>The Big Red Lollipop by Rukhsana Khan</i></p> <p><i>It's My Birthday by Helen Oxenbury</i></p> <p><i>The Gunpowder Plot</i></p> <p><i>The Diwali story</i></p> <p><i>The Christmas story</i></p>	<p><i>Man on the Moon by Simon Bartram</i></p> <p><i>Aliens Love Underpants by Claire Freedman</i></p> <p><i>Non-fiction – The Solar System</i></p> <p><i>Look Up by Nathan Bryon</i></p> <p><i>The Queen's Lift Off by Steven Anthony.</i></p> <p><i>Goodnight Spaceman by Michelle Robinson and Nick East</i></p> <p><i>Toys in Space by Mini Grey</i></p> <p><i>The Marvellous Moon</i></p> <p><i>Map by Teresa Heapy & David Litchfield</i></p> <p><i>Laika: Astronaut Dog by Owen Davey</i></p>	<p><i>3 Billy Goats gruff</i></p> <p><i>Gingerbread Man</i></p> <p><i>Little Red Riding Hood</i></p> <p><i>Jack and the Beanstalk</i></p> <p><i>Goldilocks and the 3 Bears</i></p> <p><i>The Three Little Pigs</i></p> <p><i>Once upon a time by Nick Sharratt</i></p> <p><i>Pirate Pete by Nick Sharratt</i></p> <p><i>Pirates love underpants by Claire Freedman</i></p> <p><i>The Treasure of Pirate Frank</i></p> <p><i>By Mal Peet and Elspeth Graham</i></p>	<p><i>Harry and the Bucketful of Dinosaurs by Ian Whybrow</i></p> <p><i>How to look after your Dinoasur by Jason Cockcroft</i></p> <p><i>Bumpus Jumpus</i></p> <p><i>Dinosaurumpas by Tony Mitton and Guy Parker Rees</i></p> <p><i>Mad about Dinosaurs by Giles Andeae</i></p> <p><i>Non – fiction dinosaur facts</i></p> <p><i>Lifecycles of Mini Beasts</i></p> <p><i>The Very Hungry Caterpillar by Eric Carle</i></p> <p><i>What the Ladybird Heard by Julia Donaldson</i></p>	<p><i>Topsy and Tim series</i></p> <p><i>Busy People Series</i></p> <p><i>People who help us series by Rebecca Hunter</i></p> <p><i>Police officers on patrol by Kersten Hamilton</i></p> <p><i>Emergency by Margaret Mayo</i></p> <p><i>Going to the Dentist by Lucy George</i></p> <p><i>There's a superhero in my book by Tom Fletcher</i></p> <p><i>A Superpower Like mine by Dr Ranj</i></p> <p><i>A Superhero Like You by Dr Ranj</i></p> <p><i>Super Duper You by Sophy Henn</i></p>



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English: Reading and Writing focus	<p>Story Time and joining in with stories</p> <p>Mark making</p> <p>Recognising my name and familiar words</p>	<p>Rhyming stories and story structures</p> <p>Recognise and blending some words</p> <p>Letters in my name</p>	<p>Reading stories, non-fiction, rhymes and poems together</p> <p>Stories – storylines, predictions, role play and characters</p> <p>Phonics phases 1-4</p> <p>Sounds and letters of the alphabet</p>	<p>Understanding sentences in stories.</p> <p>Exploring and writing sentences</p> <p>Retelling stories</p> <p>Spelling - representing sounds with letters</p>	<p>Irregular high frequency words</p> <p>Main events in a story</p> <p>Syllables</p> <p>Features of stories</p>	<p>Using information books</p> <p>Reading and understanding simple sentences</p> <p>Recognising capital letters and full stops in reading</p>
Maths	<p>Number rhymes</p> <p>Match, sort and compare amounts</p> <p>Compare size, mass and capacity</p> <p>Explore patterns</p>	<p>Representing, comparing and composition of 1, 2 and 3</p> <p>Circles and triangles and positional language</p> <p>Representing numbers to 5, 1 more and 1 less</p> <p>Shapes with 4 sides</p> <p>Time</p>	<p>Introducing 0</p> <p>Comparing numbers to 5</p> <p>Composition of 4 and 5</p> <p>Compare mass and capacity</p> <p>6, 7, 8 combining 2 amounts</p> <p>Making pairs</p>	<p>Building numbers beyond 10</p> <p>Counting patterns beyond 10</p> <p>Spatial reasoning - match, rotate and manipulate</p> <p>Compose and decompose</p> <p>Adding more</p> <p>Take away</p>	<p>Doubling, sharing and grouping</p> <p>Even and odd</p> <p>Spatial reasoning –</p> <p>Visualise and build</p> <p>Mapping</p> <p>Deepening understanding – patterns and relationships</p>	<p>Length, height</p> <p>Time</p> <p>Counting to 9 and 10</p> <p>Comparing number to 10</p> <p>Bonds to 10</p> <p>3D shapes</p> <p>Spatial awareness</p> <p>Patterns</p>
Science	<p>Seasonal Changes (Autumn)</p> <p>Animals including humans (My environment)</p>	<p>Everyday Materials (different materials)</p>	<p>Seasonal Changes (Winter)</p>	<p>Plants (plants and flowers) – Jack and the beanstalk</p>	<p>Seasonal Changes (Spring)</p> <p>Lifecycles</p>	<p>Seasonal Changes (Summer)</p> <p>Animals including humans (My body)</p>
Computing	<p>Computing in my school</p>	<p>Using a computer</p>	<p>Exploring hardware</p>	<p>Programming (Beebots)</p>	<p>Introduction to data</p>	<p>All about instructions</p>



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History	<i>Me and My World</i>	<i>Let's celebrate</i>	<i>To infinity and beyond</i>	<i>Once upon a time</i>	<i>All creatures great and small</i>	<i>People who help us</i>
Geography	<i>My environment</i>	<i>Maps</i>	<i>Changes</i>	<i>Understanding maps and journey</i> <i>Farms and Animals</i>		
P.E.	<i>Gymnastics</i> <i>Dance</i>	<i>Gymnastics</i> <i>Multi-Skills (ABC's)</i>	<i>Gymnastics</i> <i>Parachute – following instructions</i>	<i>Gymnastics</i> <i>Throwing and catching</i>	<i>Gymnastics</i> <i>Athletics</i>	<i>Gymnastics</i> <i>Tagging and Dodging (moving through and using different spaces)</i>
PSHE (Jigsaw)	<i>Being me in my world</i>	<i>Celebrating difference</i>	<i>Dreams and goals</i>	<i>Relationships (SRE) – following Grimsdyke's SRE curriculum</i>	<i>Changing Me (SRE) – following Grimsdyke's SRE curriculum</i>	<i>Healthy me</i>
Art and Design	<i>Drawing and Painting</i> <i>Exploring lines, Shapes and Colours</i>	<i>Sculpture</i> <i>Playdough, plasticine and clay</i>	<i>Painting, Collage, Textiles and Print making</i> <i>Colours all around me</i> <i>Planets and Space</i>	<i>Collage, Textiles and Print making</i> <i>Nature – flower, plants and animals</i>	<i>Painting, Collage, Textiles and Print making</i> <i>All creatures great and small (mini-beasts, bugs, animals, dinosaurs)</i>	<i>Drawing and Painting</i> <i>Creating different marks, lines or shapes</i> <i>Mixing colours</i> <i>Making backgrounds</i>
Design and Technology	<i>Building and construction with different objects and materials</i>	<i>Santa stockings and Mince Pies</i>	<i>Model space rockets</i>	<i>Food technology – gingerbread and porridge</i>	<i>Junk modelling – making a dinosaur</i>	<i>Making finger puppets</i>
Music	<i>Singing</i> <i>Growth and Change</i> <i>Music Focus: Loud And Quiet</i>	<i>Playing Instruments</i> <i>Going Places</i> <i>Music Focus: High And Low</i>	<i>Composing</i> <i>Stories and Sounds</i> <i>Music Focus: Structure</i>	<i>Appraising</i> <i>Working World</i> <i>Music Focus: Texture</i>	<i>Improvising and exploring</i> <i>Our Senses</i> <i>Music Focus: Timbre</i>	<i>Listening</i> <i>Moving Patterns</i> <i>Music Focus: Structure</i>
R.E	<i>What can we learn from faith and other stories? Christianity & Humanism A/F</i>	<i>What is interesting about the Christmas story? Christianity A/E</i>	<i>What kind of person was Jesus? Christianity C/D</i>	<i>How do we choose what food to eat? Jainism & Judaism B/F</i>	<i>How do Islam and other faiths use water and why? Islam B/E</i>	<i>How can we help other people? Baha'i & Sikhism C/F</i>



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Curriculum enrichment				<i>School trip to the farm</i>	<i>Ranger Stu visit</i> <i>Dinosaur workshop</i>	<i>Emergency services and fire engine visit</i> <i>School nurse visit on keeping healthy</i>
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